

BOARD OF TRUSTEES AGENDA

Tuesday, May 12, 2026

Library

5:30 p.m. Regular Session

Any materials required by law to be made available to the public prior to a meeting of the Board of Education of the District can be inspected at the above address during normal business hours. Individuals who require special accommodations including, but not limited to, American Sign Language interpreter, accessible seating or documentation in accessible formats should contact the superintendent or designee within a reasonable time before the meeting date. Board agendas can be found on the district's website at www.blochmanusd.org.

Governing Board Members

Shannon Clay, President

Kelly Salas-Ernst, Clerk

Thomas Gibbons, Trustee

Daniella Pearce, Trustee

Jeania Reasner, Trustee

- I. PUBLIC SESSION: 5:30 p.m. Call to Order and Flag Salute**
- II. Welcome Guests**
- III. Reports**
 - A. Charter School Reports**
 - i. Family Partnership Charter School**
 - ii. Trivium Charter School**
 - iii. Trivium Charter School: Adventure**
 - iv. Trivium Charter School: Voyage**
 - B. Teacher Reports**
 - C. Principal's Report**
- IV. ITEMS SCHEDULED FOR INFORMATION**
 - A. Facilities**
 - i. General maintenance**
 - ii. Electrical cut over June 19**
 - B. Facilities Use - none**
 - C. Recognition of teachers and staff**
 - D. SBCEO Analysis and Recommendations**
 - i. Second Interim Financial Report**

V. ITEMS SCHEDULED FOR DISCUSSION

- A. 2026/2027 Local Control and Accountability Plan (LCAP)
- B. Charter school governance

VI. CONSENT AGENDA ITEMS

- A. Approval of Minutes
 - i. Minutes of April 14, 2026, Regular Meeting

***** IT IS RECOMMENDED THAT the Board of Education approve the Minutes as presented:**

MOVED:	SECOND:
VOTE:	
Shannon Clay:	Jeania Reasner:
Daniella Pearce:	Kelly Salas-Ernst:
Thomas Gibbons:	

B. Approval of Monthly Warrants – April, 2026	
i. Payroll	\$ 96,902.97
ii. Commercial Warrants	\$251,273.09
iii. Revolving Fund	\$ 0.00
TOTAL	\$348,176.06

***** IT IS RECOMMENDED THAT the Board of Education approve the Warrants as presented:**

MOVED:	SECOND:
VOTE:	
Shannon Clay:	Jeania Reasner:
Daniella Pearce:	Kelly Salas-Ernst:
Thomas Gibbons:	

C. Approval of Family Partnership Charter School 2025/2026 P-2 Attendance report:

***** IT IS RECOMMENDED THAT the Board of Education approve the Family Partnership Charter School 2025/2026 P-2 Attendance report as presented:**

MOVED:	SECOND:
VOTE:	
Shannon Clay:	Jeania Reasner:
Daniella Pearce:	Kelly Salas-Ernst:
Thomas Gibbons:	

D. Approval of following 2025/2026 charter school reports:

- i. Trivium Charter 2025/2026 P-2 Attendance report
- ii. Trivium Charter School: Adventure 2025/2026 P-2 Attendance report
- iii. Trivium Charter School: Voyage 2025/2026 P-2 Attendance report

***** IT IS RECOMMENDED THAT the Board of Education approve the Trivium Charter Schools 2025/2026 reports as presented:**

MOVED:	SECOND:
VOTE:	
Shannon Clay:	Jeania Reasner:
Daniella Pearce:	Kelly Salas-Ernst:
Thomas Gibbons:	

VII. ITEMS SCHEDULED FOR ACTION

A. Approval of the Benjamin Foxen Elementary School April 2026 attendance report.

***** IT IS RECOMMENDED THAT the Board of Education take action to approve the Benjamin Foxen Elementary School April 2026 attendance report as presented:**

MOVED:	SECOND:
VOTE:	
Shannon Clay:	Jeania Reasner:
Daniella Pearce:	Kelly Salas-Ernst:
Thomas Gibbons:	

B. Approval of the Blochman Union School District's 2026/2027 Consolidated Application.

***** IT IS RECOMMENDED THAT the Board of Education take action to approve the Blochman Union School District's 2026/2027 Consolidated Application as presented:**

MOVED:	SECOND:
VOTE:	
Shannon Clay:	Jeania Reasner:
Daniella Pearce:	Kelly Salas-Ernst:
Thomas Gibbons:	

C. Approval of the Level I Developer Fee Split Agreement with the Santa Maria Joint Union High School District:

***** IT IS RECOMMENDED THAT the Board of Education take action to approve the Level I Developer Fee Split Agreement with the Santa Maria Joint Union High School District as presented:**

MOVED:	SECOND:
VOTE:	
Shannon Clay:	Jeania Reasner:
Daniella Pearce:	Kelly Salas-Ernst:
Thomas Gibbons:	

D. Approval of the contracts with Class Leasing:

- i. Renewal of 2 portable classrooms for a five-year period**
- ii. Acquisition of 1 portable classroom for a five-year period**

***** IT IS RECOMMENDED THAT the Board of Education take action to approve the Class Leasing leases as presented:**

MOVED:	SECOND:
VOTE:	
Shannon Clay:	Jeania Reasner:
Daniella Pearce:	Kelly Salas-Ernst:
Thomas Gibbons:	

E. Approval of the Local Plan Section B: Governance and Administration, Special Education Local Plan Area

***** IT IS RECOMMENDED THAT the Board of Education take action to approve the Local Plan Section B: Governance and Administration, Special Education Local Plan Area as presented:**

MOVED:	SECOND:
VOTE:	
Shannon Clay:	Jeania Reasner:
Daniella Pearce:	Kelly Salas-Ernst:
Thomas Gibbons:	

F. Approval of donations
i. Orcutt Lions Club; \$2,136; 8th Grade ASB

***** IT IS RECOMMENDED THAT the Board of Education take action to approve the donations as presented:**

MOVED:	SECOND:
VOTE:	
Shannon Clay:	Jeania Reasner:
Daniella Pearce:	Kelly Salas-Ernst:
Thomas Gibbons:	

VIII. PUBLIC COMMENTS
PUBLIC COMMENTS ARE WELCOME

The Blochman Union School District will receive public comments about items not appearing on today's agenda, as well as other matters within the subject matter jurisdiction of the Board. All such comments will be received during the Public Comments section of the agenda. Individuals who address the Board are limited to three (3) minutes to speak on any item and a total of 10 minutes on all items for their presentation. The Board may limit the total time for all public comment to 30 minutes. Persons needing additional time are requested to submit the information in writing.

For comments concerning matters not on the agenda, open meeting laws and fairness to other residents who may have an interest in your topic prohibit the Board from taking action or engaging in extended discussion of your concerns. The Board may direct staff to meet at a later date with speakers who have specific concerns or needs. The Board may also direct that an issue be placed on a future

agenda for discussion and consideration. This permits the Board and staff members to prepare and receive necessary information and for the public to be aware that a topic is being formally considered. We appreciate your cooperation.

IX. MISCELLANEOUS AGENDA ITEMS

A. Items Proposed for Future Action or Discussion

B. Blochman Union School District Board Member Items

C. Items not on the Agenda

D. Next Scheduled Board Meeting: June 9, 2026; open session at 5:30 p.m., in the library. There will be a Special Board meeting on June 11, 2026, at 5:00 p.m. to approve the LCAP and the 2026/2027 budget.

X. CLOSED SESSION – The board will consider and may act upon the following items during closed session:

A. Certificated and Classified Personnel Actions

i. The Board will be asked to review and approve hiring, transfers, promotions, evaluations, terminations, and resignations.

XI. RECONVENE IN OPEN SESSION

A. Report of action taken during closed session.

XII. ADJOURN

Time: _____

MOVED:

VOTE:

Shannon Clay:

Daniella Pearce:

Thomas Gibbons:

SECOND:

Jeania Reasner:

Kelly Salas-Ernst:

IV - D



Santa Barbara County Education Office

4400 Cathedral Oaks Rd, PO Box 6307, Santa Barbara, CA 93160-6307


Telephone: (805) 964-4711 • FAX: (805) 964-4712 • sbceo.org

Susan C. Salcido, Superintendent of Schools

April 16, 2026

SBAS-9778

TO: School Board President
Superintendent
Blochman Union School District

FROM: Steve Torres, Associate Superintendent, Administrative Services 

SUBJECT: **Second Interim Financial Report Analysis and Recommendations**

Our office has reported the district's Second Interim Financial Report with a positive certification to the State Department of Education. Technical comments, if any, will be communicated to the district's business office.

If you have any questions, please feel free to contact me at ext. 5700.

ad

c Nancy Shafer, Interim Business Manager
Joshua Becerra, Administrator
Danielle Spahn, District Financial Advisor
Dr. Susan Salcido, County Superintendent of Schools



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Susan C. Salcido, Superintendent of Schools

April 16, 2026

SBAS-9779

TO: Doug Brown, Superintendent
 Blochman Union School District

FROM: Joshua Becerra, Administrator *JB*
 Danielle Spahn, District Financial Advisor *DS*

SUBJECT: **Second Interim Financial Report Analysis and Recommendations**

Based on the Second Interim Financial Report, it appears that the district will be able to meet its financial obligations for the current and two subsequent fiscal years while maintaining the required minimum level Reserve for Economic Uncertainties (REU). We therefore concur with the district's positive certification. A summary of the three-year budget submitted by the district follows.

General Fund Unrestricted (Fund 01)	Year 1	Year 2	Year 3
Beginning Balance	\$ 4,872,517	\$ 4,278,941	\$ 4,001,152
Revenue	2,921,165	2,962,494	3,030,382
Expense	3,512,612	3,181,852	3,259,918
Operating Surplus / (Deficit)	\$ (591,447)	\$ (219,358)	\$ (229,536)
Transfers In/Other Sources	-	-	-
Transfers Out/Other Uses	-	-	-
Contributions to Restricted Programs ¹	(2,129)	(58,431)	(107,081)
Net Increase (Decrease) in Fund Balance	\$ (593,576)	\$ (277,789)	\$ (336,617)
Ending Balance	\$ 4,278,941	\$ 4,001,152	\$ 3,664,535
Reserves			
Fund 01			
> Nonspendable	500	500	500
> Committed	-	-	-
> Assigned	-	-	-
> Reserved for Economic Uncertainties*	208,855	189,997	195,210
> Unassigned/Unappropriated*	4,069,586	3,810,655	3,468,825
* Total Available Reserves (\$)	\$ 4,278,441	\$ 4,000,652	\$ 3,664,035
* Total Available Reserves (%)	102.43%	105.28%	93.85%

¹ The district is projecting an operating deficit in its restricted general fund which can reflect one or both of two possibilities - 1) the district is spending down prior years' balances, or 2) it is spending in one or more restricted programs beyond funds provided by the state or federal government. Therefore, the district is making a contribution from its unrestricted general fund as noted above.

Deficit Spending

While the district expects to maintain adequate reserves for the current period, the district's budget shows deficit spending. Deficit spending in 2025-26 is largely attributable to capital expenditures budgeted in the General Fund. We encourage the district to continue its cautious forecasting of future revenues and expenses and update its budget projections as new information becomes available. The district must continue to proactively manage staffing levels, escalating costs, and facilities needs to ensure that adequate ongoing funding remains available to support its core programs and fund activities in the Local Control and Accountability Plan.

Cashflow

The district's cash flow projections indicate that the general fund will maintain a positive balance throughout the year. *Please notify our office immediately if a cash shortfall is projected that cannot be covered through local means (i.e., interfund borrowing).*

Negotiations

All district staff are unrepresented. The district meets with staff to discuss salary increases and has settled adjustments through June 30, 2027.

Conclusion

We are aware that the information provided reflects the district's financial position and assumptions as of a point in time and that further adjustments will be made during the year as additional data becomes available.

We wish to express our appreciation to the district staff for their cooperation during this review. If our office can be of further assistance, please call us.

ad

c Nancy Shafer, Interim Business Manager
Dr. Susan Salcido, County Superintendent of Schools
Steve Torres, Associate Superintendent, Administrative Services

VI - A

BOARD OF TRUSTEES MINUTES

Tuesday, April 14, 2026

Library

5:30 p.m. – Regular Session

A regular meeting of the Board of Education of the Blochman Union School District was held at the Benjamin Foxen Elementary School library on April 14, 2026.

Members present: Shannon Clay, Jeania Reasner, Kelly Salas=Ernst. Absent: Thomas Gibbons, Daniella Pearce..

- I. **PUBLIC SESSION:** Shannon Clay called the meeting to order at 5:30 p.m. and led the flag salute.
- II. **Welcome Guests** – There were no guests present.
- III. **Reports**
 - A. **Charter School Reports**
 - i. **Family Partnership Charter School** – The report is included in the board packet.
 - ii. **Trivium Charter Schools** - none
 - B. **Teacher Reports** - none
 - C. **Principal’s Report** – Doug Brown reported that current enrollment is 208. His email address was hacked this week, but it seems to be under control now. He will be attending a Williams Act training in May. We sent a 4th and 5th grade team to the Math Superbowl in Orcutt. We have students who have received the Quite Hero and Altrusa awards. Thank you to Mrs. Arkinson for nominating our students. Basketball season is finished. We had a fun end of season party. Thank you to Mr. Dominguez and Mr. Balbona for coaching our teams. We had a great Talent Show on April 2nd. Thank you to our awesome group of parent volunteers for making the show a success. They held a snack bar to benefit the class of 2027. State and multiple measures testing is coming up soon. We have interviews scheduled for next week to replace our retiring teacher. As requested, we received a letter from our attorneys outlining the changes we should request for our charter school governance structure. The main points include the following: 1) There should be no employees on a charter school board. 2) We should put board meeting teleconferencing and Santa Barbara County quorum requirements in place. 3) There is no mandatory requirement of the number of board meetings. Quarterly meetings are fine. I will work with the attorneys and the charter schools to incorporate these items into our current MOUs.
- IV. **ITEMS SCHEDULED FOR INFORMATION**
 - A. **Facilities**
 - i. **General maintenance** -We are getting quotes to plant a new garden in front of the gym. We have run into problems with the fire department approving our new

portable. We may be required to install a new fire hydrant. It is unlikely that we will have the building ready for the first day of school in August.

V. ITEMS SCHEDULED FOR DISCUSSION

- A. 2025/2026 budget and LCAP public hearing and adoption dates**
 - i. June 9, 2026 regular meeting at 5:30 p.m.**
 - ii. June 11, 2026 special meeting at 5:00 p.m.**
- B. LCAP – The public is invited to make comments and suggestions. There were no additional comments or concerns regarding our LCAP.**

VI. CONSENT AGENDA ITEMS

- A. Approval of Minutes**
 - i. Minutes of March 11, 2026 Regular Meeting**

***** IT IS RECOMMENDED THAT the Board of Education approve the Minutes as presented:**

MOVED:	Jeania Reasner	SECOND:	Kelly Salas-Ernst
VOTE:			
Shannon Clay:	Aye	Jeania Reasner:	Aye
Daniella Pearce:	Absent	Kelly Salas-Ernst:	Aye
Thomas Gibbons:	Absent		

- B. Approval of Monthly Warrants – March, 2026**
 - i. Payroll** **\$ 247,501.82**
 - ii. Commercial Warrants** **\$ 114,503.17**
 - iii. Revolving Fund** **\$ 0.00**
 - TOTAL** **\$ 362,004.99**

***** IT IS RECOMMENDED THAT the Board of Education approve the Warrants as presented:**

MOVED:	Kelly Salas-Ernst	SECOND:	Jeania Reasner
VOTE:			
Shannon Clay:	Aye	Jeania Reasner:	Aye
Daniella Pearce:	Absent	Kelly Salas-Ernst:	Aye
Thomas Gibbons:	Absent		

- C. Approval of the 2025/2026 Second Interim Report for Family Partnership Charter School:**

***** IT IS RECOMMENDED THAT the Board of Education approve Family Partnership Charter School’s 2025/2026 Second Interim Report as presented:**

MOVED:	Jeania Reasner	SECOND:	Kelly Salas-Ernst
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VOTE:

Shannon Clay:	Aye	Jeania Reasner:	Aye
Daniella Pearce:	Absent	Kelly Salas-Ernst:	Aye
Thomas Gibbons:	Absent		

D. Approval of the following 2025/2026 Second Interim Reports for Trivium Charter Schools:

- i. Trivium Charter School**
- ii. Trivium Charter School: Adventure**
- iii. Trivium Charter School: Voyage**

***** IT IS RECOMMENDED THAT the Board of Education approve the Trivium Charter Schools 2025/2026 reports as presented:**

MOVED:	Kelly Salas-Ernst	SECOND:	Jeania Reasner
VOTE:			
Shannon Clay:	Aye	Jeania Reasner:	Aye
Daniella Pearce:	Absent	Kelly Salas-Ernst:	Aye
Thomas Gibbons:	Absent		

VII. ITEMS SCHEDULED FOR ACTION

A. Approval of the Benjamin Foxen Elementary School March 2026 Attendance Report.

***** IT IS RECOMMENDED THAT the Board of Education approve the Benjamin Foxen Elementary School March 2026 Attendance Report as presented:**

MOVED:	Jeania Reasner	SECOND:	Kelly Salas-Ernst
VOTE:			
Shannon Clay:	Aye	Jeania Reasner:	Aye
Daniella Pearce:	Absent	Kelly Salas-Ernst:	Aye
Thomas Gibbons:	Absent		

B. Approval of First Quarter 2026 Williams Report

***** IT IS RECOMMENDED THAT the Board of Education approve the First Quarter 2026 Williams Report as presented:**

MOVED:	Kelly Salas-Ernst	SECOND:	Jeania Reasner
VOTE:			
Shannon Clay:	Aye	Jeania Reasner:	Aye
Daniella Pearce:	Absent	Kelly Salas-Ernst:	Aye
Thomas Gibbons:	Absent		

C. Approval of Blochman Union School District's 2025/2026 P-2 Attendance Report:

***** IT IS RECOMMENDED THAT the Board of Education take action to approve Blochman Union School District's 2025/2026 P-2 Attendance Report as presented:**

MOVED:	Jeania Reasner	SECOND:	Kelly Salas-Ernst
VOTE:			
Shannon Clay:	Aye	Jeania Reasner:	Aye
Daniella Pearce:	Absent	Kelly Salas-Ernst:	Aye
Thomas Gibbons:	Absent		

D. Approval of the revised Special Education Director/School Psychologist contract:

***** IT IS RECOMMENDED THAT the Board of Education take action to approve the revised Special Education Director/School Psychologist contract as presented:**

MOVED:	Kelly Salas-Ernst	SECOND:	Jeania Reasner
VOTE:			
Shannon Clay:	Aye	Jeania Reasner:	Aye
Daniella Pearce:	Absent	Kelly Salas-Ernst:	Aye
Thomas Gibbons:	Absent		

E. Approval of Joint Exercises of Powers Agreement, Santa Barbara County Special Education Local Plan Area:

***** IT IS RECOMMENDED THAT the Board of Education take action to approve the Joint Exercises of Powers Agreement, Santa Barbara County Special Education Local Plan as presented:**

MOVED:	Jeania Reasner	SECOND:	Kelly Salas-Ernst
VOTE:			
Shannon Clay:	Aye	Jeania Reasner:	Aye
Daniella Pearce:	Absent	Kelly Salas-Ernst:	Aye
Thomas Gibbons:	Absent		

F. Approval of the contract with Gary J. Gery Architects, Inc. for portable design and installation:

***** IT IS RECOMMENDED THAT the Board of Education take action to approve the contract with Gary J. Gery Architects, Inc. as presented:**

MOVED:	Kelly Salas-Ernst	SECOND:	Jeania Reasner
VOTE:			
Shannon Clay:	Aye	Jeania Reasner:	Aye
Daniella Pearce:	Absent	Kelly Salas-Ernst:	Aye
Thomas Gibbons:	Absent		

G. Approval of donations:

- i. Doug Brown; \$200; ASB Class of 2026**

- ii. Goodchild Electric; \$105; ASB Class of 2026
- iii. Doug Brown; \$300; ASB Class of 2028
- iv. Mechanics Bank; \$1,000; Sponsorship

***** IT IS RECOMMENDED THAT the Board of Education take action to approve the donations as presented:**

MOVED:	Jeania Reasner	SECOND:	Kelly Salas-Ernst
VOTE:			
Shannon Clay:	Aye	Jeania Reasner:	Aye
Daniella Pearce:	Absent	Kelly Salas-Ernst:	Aye
Thomas Gibbons:	Absent		

VIII. PUBLIC COMMENTS - none

IX. MISCELLANEOUS AGENDA ITEMS

- A. Items Proposed for Future Action or Discussion - none
- B. Blochman Union School District Board Member Items – Mrs. Salas-Ernst congratulated Janet Kraus on her upcoming retirement and thanked her for her service.
- C. Items not on the Agenda - none
- D. Next Scheduled Board Meeting: May12, 2026; open session at 5:30 p.m.; Library.

X. CLOSED SESSION: The board adjourned to closed session at 6:04 p. m. where they may consider and may act on the following during closed session:

- A. Certificated and Classified Personnel Actions
 - i. The board will be asked to review and approve hiring, transfers, promotion, evaluations, terminations, and resignations.

XI. RECONVENE IN OPEN SESSION - The board reconvened in open session at 6:05 p.m. Mrs. Salas-Ernst reported that no action was taken.

XII. Adjourn

TIME: 6:05 p.m.

MOVED:	Kelly Salas-Ernst	SECOND:	Jeania Reasner
VOTE:			
Shannon Clay:	Aye	Jeania Reasner:	Aye
Daniella Pearce:	Absent	Kelly Salas-Ernst:	Aye
Thomas Gibbons:	Absent		

VI - B

ReqPay12a

Board Report

Checks Dated 04/01/2026 through 04/30/2026

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
01-893134	04/06/2026	Myers, Nancy	01-4300		288.00
01-893135	04/06/2026	805 Dairy Distributing LLC	13-4710		181.00
01-893136	04/06/2026	Advanced Wireless	01-5910		287.54
01-893137	04/06/2026	Amazon Capital Services	01-4300		86.66
01-893138	04/06/2026	American Star Tours	01-5800		280.00
01-893139	04/06/2026	Matt's Bakery & Brian's Bread	13-4710		101.75
01-893140	04/06/2026	Mission Linen Supply Inc.	01-4300		133.80
01-893141	04/06/2026	O'Connor Pest Control	01-5800		92.00
01-893142	04/06/2026	Procure Janitorial Supply	01-4300		526.11
01-893143	04/06/2026	Valley Fresh Produce	13-4710		414.00
01-894248	04/13/2026	Bertram, Jennifer M	01-5200		160.66
01-894249	04/13/2026	ALD TELECOM	01-5910		12.77
01-894250	04/13/2026	Amazon Capital Services	01-4300		35.50
01-894251	04/13/2026	American Star Tours	01-5800		27,003.90
01-894252	04/13/2026	Cal-Coast Machinery	01-4300		54.96
01-894253	04/13/2026	Culligan San Paso	01-4300		317.80
01-894254	04/13/2026	FARM SUPPLY COMPANY	01-4300		217.48
01-894255	04/13/2026	Gary J. Gery Architects, Inc.	01-6200		21,750.00
01-894256	04/13/2026	Go To Communications, Inc.	01-5910		534.18
01-894257	04/13/2026	Jordanos Food Service Division	01-4300	154.73	
			13-4300	259.88	
			13-4710	1,666.12	2,080.73
01-894258	04/13/2026	Mission Linen Supply Inc.	01-4300		133.80
01-894259	04/13/2026	Pacific Gas & Electric	01-5520		10.42
01-894260	04/13/2026	Procure Janitorial Supply	01-4300		127.99
01-894261	04/13/2026	Sisc III Insurance	67-5450		21,114.70
01-894262	04/13/2026	US OMNI & TSACG Compliance	01-5800		50.00
01-895544	04/20/2026	805 Dairy Distributing LLC	13-4710		411.50
01-895545	04/20/2026	Amazon Capital Services	01-4300	40.46	
			13-4300	911.64	952.10
01-895546	04/20/2026	Golden State Water Company	01-5530		530.55
01-895547	04/20/2026	MarBorg Industries	01-5570		1,394.44
01-895548	04/20/2026	Mission Linen Supply Inc.	01-4300		133.80
01-895549	04/20/2026	Nancy B Shafer, CPA	01-5800		4,344.17
01-895550	04/20/2026	O'Connor Pest Control	01-5800		307.00
01-895551	04/20/2026	Pacific Gas & Electric	01-5520		509.48
01-895552	04/20/2026	Santa Barbara Co Ed/Communicat ions	01-4300		37.50
01-895553	04/20/2026	Santa Barbara County Education	01-5300		150.00
01-895554	04/20/2026	SoCalGas	01-5510		305.71
01-895555	04/20/2026	Valley Fresh Produce	13-4710		149.00
01-896619	04/27/2026	Ruth, Joshua C	01-4300		84.57
01-896620	04/27/2026	805 Dairy Distributing LLC	13-4710		179.00
01-896621	04/27/2026	Department Of Justice	01-5800		145.00
01-896622	04/27/2026	HOME DEPOT CREDIT SERVICES	01-4300		96.10
01-896623	04/27/2026	Jordanos Food Service Division	01-4300	36.36	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Page 1 of 2

Checks Dated 04/01/2026 through 04/30/2026

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
01-896623	04/27/2026	Jordanos Food Service Division	13-4300	308.41	
			13-4710	2,540.17	2,884.94
01-896624	04/27/2026	Matt's Bakery & Brian's Bread	13-4710		84.00
01-896625	04/27/2026	Mission Linen Supply Inc.	01-4300		133.80
01-896626	04/27/2026	Pacific Gas & Electric	01-5520		134.22
01-896627	04/27/2026	Pearson Education	01-4300		78.23
01-896628	04/27/2026	Santa Barbara County Fire	01-5800		149.00
01-896629	04/27/2026	US Bank Corporate Payments	01-4100	59.88	
			01-4300	1,209.33	
			01-5200	75.00	
			01-5800	942.18	
			01-5910	2,502.42	
			01-9505	2,061.76	
			13-4300	100.13	
			13-4400	41.32	
			13-4710	266.69	
			Unpaid Tax	1.20-	7,257.51
01-896630	04/27/2026	Valley Fresh Produce	13-4710		455.60
			Total Number of Checks	49	96,902.97

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	General Fund	40	67,719.26
13	Cafeteria Spec Rev Fund	12	8,070.21
67	Self-Insurance Fund 1	1	21,114.70
Total Number of Checks		49	96,904.17
Less Unpaid Tax Liability			1.20-
Net (Check Amount)			96,902.97

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Pay01a

Payroll Summary by Org

Pay Date 04/10/2026 through 04/30/2026

EARNINGS by Earnings Code		Income	Adjustments	TAXES		Employee	Employer	Total	Subject Grosses
Regular		186,915.35		Federal Withholding	13,325.56			13,325.56	164,328.62
				State Withholding	4,685.12			4,685.12	164,328.62
				Social Security	4,905.66	4,905.66		9,811.32	79,123.48
				Medicare	2,620.40	2,620.40		5,240.80	180,714.55
				SUI		90.36		90.36	180,714.55
				Workers' Comp		1,649.93		1,649.93	180,714.55
TOTAL		186,915.35		SUBTOTAL	25,536.74	9,266.35		34,803.09	

EARNINGS by Group		Income	Adjustments	REDUCTIONS		Employee	Employer	Total	Subject Grosses
Base Pay		181,389.72		PERS	1,008.50		3,862.52	4,871.02	14,407.01
Miscellaneous		2,014.13		PERS / 62	5,315.60		17,813.85	23,129.45	66,444.80
Overtime		514.44		STRS / 60	8,645.69		16,110.48	24,756.17	84,348.01
Stipends		2,997.06		STRS / 62	1,416.14		2,650.51	4,066.65	13,877.00
				Benefits	5,724.01		1,464.13	7,188.14	
				Misc	476.79			476.79	
TOTAL		186,915.35		SUBTOTAL	22,586.73	41,901.49		64,488.22	

EARNINGS		Person Type	Female Employees	DEDUCTIONS		Employee	Employer	Total	Subject Grosses
Certificated	19	123,696.51	14	Benefits	181.48		13,189.90	13,189.90	
Classified	18	63,218.84	11	Misc	13,054.43			181.48	
				Summer Savings	717.20			13,054.43	89,858.35
				Taxes	13,953.11			717.20	55,169.00
TOTAL	37	186,915.35	25	SUBTOTAL	13,953.11	13,189.90		27,143.01	

Vendor Summary for Pay Date 04/10/2026 thru 04/30/2026

Vendor Checks	658.27	3
Vendor Liabilities	125,776.05	25
	126,434.32	28

BALANCING DATA

Gross Earnings	186,915.35	124,838.77	Net Pay	124,838.77	33
District Liability	64,357.74	62,076.58	Deductions	13,192.67	4
	251,273.09	64,357.74	Contributions		
		251,273.09	Negative Net		
			Check Holds		
			Zero Net		
			TOTAL	124,838.77	37

Vendor Summary for Process Date 04/10/2026 thru 04/30/2026

Reissued	
Cancel Checks	
Void ACH	
NET	

11:11 AM
05/01/26
Accrual Basis

BLOCHMAN REVOLVING FUND Expenses by Vendor Detail April 2026

Type	Date	Num	Memo	Account	Clr	Split	Amount	Balance
TOTAL								0.00

VI - C

Principal Apportionment Data Collection (PADC)

Processing Cycle: 2025-26 P-2, Reporting Period: 2025-26 P-2

Home / Data Entry / Charter School / Family Partnership Charter / Attendance Charter School

Attendance Charter School

Processing Cycle: 2025-26 P-2, Reporting Period: 2025-26 P-2

Record Information

Entity Information

County Santa Barbara
 School Family Partnership Charter
 CDS Code 42 69112 0111773
 Charter Number 0763
 Data ID 91AC64A3

Details

Last Saved By mduston
 Last Saved Date 4/20/2026 1:44:36 PM
 Last Validation By mduston
 Last Validation Date 4/20/2026 1:53:49 PM

Validation Information

Number of Records 7
 Number of Errors 0
 Number of Warnings 1
 Passed Data Validation Yes

[View Validation Details](#)

Certification Information

Charter School - District Oversight: segger - 4/21/2026 2:43:30 PM
 School District: nshaler - 4/21/2026 6:17:23 PM
 County Office of Education: None

[View Certification](#)

Charter Status **ADA** ADA Allocation Summary Notes

Charter Status

Data ID: **91AC64A3**

Does this charter school operate multiple instructional tracks? /ES (Multitrack) A-1a

Does this charter school operate multiple instructional tracks? NO (Single Track) A-1b

Instructional Tracks: If Yes (Multitrack) was selected in A-1, check the box for Track A and each additional track in alphabetical order. Note: subsequent data entry will need to contain information for all tracks selected. A-2

Track A A-2a

Track B A-2b

Track C A-2c

Track D A-2d

Track E A-2e

Is this charter school in its first year of operation? A-3

YES (move on to Line A-4) A-3a

NO (move on to Line A-5) A-3b

Date (mm/dd/yyyy) Instruction Commenced A-4

Single Track/Track A A-4a

Track B A-4b

Track C A-4c

Track D A-4d

Track E A-4e

Did the charter school cease operation or instruction during the current fiscal year? A-5

'ES (move on to Line A-6) A-5a

NO (move on to Line A-7) A-5b

Date (mm/dd/yyyy) Operation or Instruction Ceased A-6

Single Track/Track A A-6a

Track B	A-6b	<input type="text"/>
Track C	A-6c	<input type="text"/>
Track D	A-6d	<input type="text"/>
Track E	A-6e	<input type="text"/>
Jays of Operation. Only required at P-1 and P-2 if school ceased operation during the fiscal year. Required for all charter schools at Annual.	A-7	<input type="text"/>
Single Track/Track A	A-7a	<input type="text"/>
Track B	A-7b	<input type="text"/>
Track C	A-7c	<input type="text"/>
Track D	A-7d	<input type="text"/>
Track E	A-7e	<input type="text"/>
Indicate the Type of Instruction	A-8	<input type="text"/>
Classroom-based	A-8a	<input type="checkbox"/>
Nonclassroom-based	A-8b	<input checked="" type="checkbox"/>
Combination	A-8c	<input type="checkbox"/>

ADA

Record 1 of 5

Reported ADA

Single track charter schools report all ADA in the Single TRK/TRK A record. Charter schools operating multiple instructional tracks report ADA for Track A in Single TRK/TRK A (record 1 of 5), and report ADA for Tracks B, C, D, E by navigating to records 2 through 5.

Countywide charters authorized pursuant to EC 47605.6 and charters approved by the State Board of Education pursuant to EC Section 47605(k) must also complete the ADA Allocation Tab.

Instructional Track		Single TRK/TRK A				
Classroom-based ADA		TKK-3	Grades 4-6	Grades 7-8	Grades 9-12	Total
Regular Classroom-based ADA	B-1	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education [EC 56345(b)(3)] Classroom-based ADA (Divisor 175)	B-2	0.00	0.00	0.00	0.00	0.00
Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions Classroom-based ADA	B-3	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions Classroom-based ADA (Divisor 175)	B-4	0.00	0.00	0.00	0.00	0.00
Classroom-based ADA Totals for Track (Sum of B-1 through B-4)	B-5	0.00	0.00	0.00	0.00	0.00
Nonclassroom-based ADA						
Regular Nonclassroom-based ADA	C-1	73.23	65.92	55.79	149.08	344.02
Extended Year Special Education [EC 56345(b)(3)] Nonclassroom-based ADA (Divisor 175)	C-2	0.00	0.00	0.00	0.00	0.00
Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions Nonclassroom-based ADA	C-3	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions Nonclassroom-based ADA (Divisor 175)	C-4	0.00	0.00	0.00	0.00	0.00
Nonclassroom-based ADA Totals for Track (Sum of C-1 through C-4)	C-5	73.23	65.92	55.79	149.08	344.02
ADA Totals for Track						
Total Regular ADA (B-1 + C-1)	D-1	73.23	65.92	55.79	149.08	344.02
Total Extended Year Special Education [EC 56345(b)(3)] ADA (Divisor 175) (B-2 + C-2)	D-2	0.00	0.00	0.00	0.00	0.00
Total Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions ADA (B-3 + C-3)	D-3	0.00	0.00	0.00	0.00	0.00

Total Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions (Divisor 175) ADA (B-4 + C-4)	D-4	0.00	0.00	0.00	0.00	0.00
ADA Totals for Track (Sum of D-1 through D-4)	D-5	73.23	65.92	55.79	149.08	344.00
Transitional Kindergarten ADA						
Commencing with the 2025-26 school year and each school year thereafter, ADA may be generated by students who turn 4 by September 1st.						
Classroom-based ADA for Students in Transitional Kindergarten pursuant to EC 48000(c) included in Line B-5 (TK/K-3 Column, First Year ADA Only)	E-1	0.00	0.00	0.00	0.00	0.00
Non-Classroom-based ADA for Students in Transitional Kindergarten pursuant to EC 48000(c) included in Line C-5 (TK/K-3 Column, First Year ADA Only)	E-2	0.00	0.00	0.00	0.00	0.00
Total ADA for Students in Transitional Kindergarten pursuant to EC 48000(c) (Sum of E-1 and E-2)	E-3	0.00	0.00	0.00	0.00	0.00
Other ADA						
Nonclassroom-based ADA not eligible for funding pursuant to EC 47612.5(b) and 51745.6 and not included in C-5	E-4	0.00	0.00	0.00	0.00	0.00
Course Based Independent Study ADA, pursuant to EC 51749.5, included in C-5	E-5	0.00	0.00	0.00	0.00	0.00
Course Based Independent Study ADA not eligible for funding, pursuant to EC 47612.5(b) and 51745.6, included in E-4	E-6	0.00	0.00	0.00	0.00	0.00
Attendance Recovery						
ADA for Students participating in Attendance Recovery pursuant to EC 46211 included in Section B	E-7	0.00	0.00	0.00	0.00	0.00

ADA

Record 2 of 5

Reported ADA

Single track charter schools report all ADA in the Single TRK/TRK A record. Charter schools operating multiple instructional tracks report ADA for Track A in Single TRK/TRK A (record 1 of 5), and report ADA for Tracks B, C, D, E by navigating to records 2 through 5.

Countywide charters authorized pursuant to EC 47605.6 and charters approved by the State Board of Education pursuant to EC Section 47605(k) must also complete the ADA Allocation Tab.

Instructional Track		Track B				
Classroom-based ADA		TK/K-3	Grades 4-6	Grades 7-8	Grades 9-12	Total
Regular Classroom-based ADA	B-1	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education [EC 56345(b)(3)] Classroom-based ADA (Divisor 175)	B-2	0.00	0.00	0.00	0.00	0.00
Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions Classroom-based ADA	B-3	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions Classroom-based ADA (Divisor 175)	B-4	0.00	0.00	0.00	0.00	0.00
Classroom-based ADA Totals for Track (Sum of B-1 through B-4)	B-5	0.00	0.00	0.00	0.00	0.00
Nonclassroom-based ADA						
Regular Nonclassroom-based ADA	C-1	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education [EC 56345(b)(3)] Nonclassroom-based ADA (Divisor 175)	C-2	0.00	0.00	0.00	0.00	0.00
Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions Nonclassroom-based ADA	C-3	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions Nonclassroom-based ADA (Divisor 175)	C-4	0.00	0.00	0.00	0.00	0.00
Nonclassroom-based ADA Totals for Track (Sum of C-1 through C-4)	C-5	0.00	0.00	0.00	0.00	0.00
ADA Totals for Track						
Total Regular ADA (B-1 + C-1)	D-1	0.00	0.00	0.00	0.00	0.00
Total Extended Year Special Education [EC 56345(b)(3)] ADA (Divisor 175) (B-2 + C-2)	D-2	0.00	0.00	0.00	0.00	0.00

Total Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions ADA (B-3 + C-3)	D-3	0.00	0.00	0.00	0.00	0.00
Total Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions (Divisor 175) ADA (B-4 + C-4)	D-4	0.00	0.00	0.00	0.00	0.00
ADA Totals for Track (Sum of D-1 through D-4)	D-5	0.00	0.00	0.00	0.00	0.00
Transitional Kindergarten ADA						
Commencing with the 2025-26 school year and each school year thereafter, ADA may be generated by students who turn 4 by September 1st.						
Classroom-based ADA for Students in Transitional Kindergarten pursuant to EC 48000(c) included in Line B-5 (TK/K-3 Column, First Year ADA Only)	E-1	0.00	0.00	0.00	0.00	0.00
Non-Classroom-based ADA for Students in Transitional Kindergarten pursuant to EC 48000(c) included in Line C-5 (TK/K-3 Column, First Year ADA Only)	E-2	0.00	0.00	0.00	0.00	0.00
Total ADA for Students in Transitional Kindergarten pursuant to EC 48000(c) (Sum of E-1 and E-2)	E-3	0.00	0.00	0.00	0.00	0.00
Other ADA						
Nondclassroom-based ADA not eligible for funding pursuant to EC 47612.5(b) and 51745.6 and not included in C-5	E-4	0.00	0.00	0.00	0.00	0.00
Course Based Independent Study ADA, pursuant to EC 51749.5, included in C-5	E-5	0.00	0.00	0.00	0.00	0.00
Course Based Independent Study ADA not eligible for funding, pursuant to EC 47612.5(b) and 51745.6, included in E-4	E-6	0.00	0.00	0.00	0.00	0.00
Attendance Recovery						
ADA for Students participating in Attendance Recovery pursuant to EC 46211 included in Section B	E-7	0.00	0.00	0.00	0.00	0.00

ADA

Record 3 of 5

Reported ADA

Single track charter schools report all ADA in the Single TRK/TRK A record. Charter schools operating multiple instructional tracks report ADA for Track A in Single TRK/TRK A (record 1 of 5), and report ADA for Tracks B, C, D, E by navigating to records 2 through 5.

Countywide charters authorized pursuant to EC 47605.6 and charters approved by the State Board of Education pursuant to EC Section 47605(k) must also complete the ADA Allocation Tab.

Instructional Track	Track C					Total
	TK/K-3	Grades 4-6	Grades 7-8	Grades 9-12		
Classroom-based ADA						
Regular Classroom-based ADA	B-1	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education [EC 56345(b)(3)] Classroom-based ADA (Divisor 175)	B-2	0.00	0.00	0.00	0.00	0.00
Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions Classroom-based ADA	B-3	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions Classroom-based ADA (Divisor 175)	B-4	0.00	0.00	0.00	0.00	0.00
Classroom-based ADA Totals for Track (Sum of B-1 through B-4)	B-5	0.00	0.00	0.00	0.00	0.00
Nonclassroom-based ADA						
Regular Nonclassroom-based ADA	C-1	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education [EC 56345(b)(3)] Nonclassroom-based ADA (Divisor 175)	C-2	0.00	0.00	0.00	0.00	0.00
Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions Nonclassroom-based ADA	C-3	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions Nonclassroom-based ADA (Divisor 175)	C-4	0.00	0.00	0.00	0.00	0.00
Nonclassroom-based ADA Totals for Track (Sum of C-1 through C-4)	C-5	0.00	0.00	0.00	0.00	0.00

ADA Totals for Track

Principal Apportionment Data Collection (PADC)

Total Regular ADA (B-1 + C-1)	D-1	0.00	0.00	0.00	0.00	0.00
Total Extended Year Special Education [EC 56345(b)(3)] ADA (Divisor 175) (B-2 + C-2)	D-2	0.00	0.00	0.00	0.00	0.00
Total Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions ADA (B-3 + C-3)	D-3	0.00	0.00	0.00	0.00	0.00
Total Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions (Divisor 175) ADA (B-4 + C-4)	D-4	0.00	0.00	0.00	0.00	0.00
ADA Totals for Track (Sum of D-1 through D-4)	D-5	0.00	0.00	0.00	0.00	0.00
Transitional Kindergarten ADA						
Commencing with the 2025-26 school year and each school year thereafter, ADA may be generated by students who turn 4 by September 1st.						
Classroom-based ADA for Students in Transitional Kindergarten pursuant to EC 48000(c) included in Line B-5 (TK/K-3 Column, First Year ADA Only)	E-1	0.00	0.00	0.00	0.00	0.00
Non-Classroom-based ADA for Students in Transitional Kindergarten pursuant to EC 48000(c) included in Line C-5 (TK/K-3 Column, First Year ADA Only)	E-2	0.00	0.00	0.00	0.00	0.00
Total ADA for Students in Transitional Kindergarten pursuant to EC 48000(c) (Sum of E-1 and E-2)	E-3	0.00	0.00	0.00	0.00	0.00
Other ADA						
Nonclassroom-based ADA not eligible for funding pursuant to EC 47612.5(b) and 51745.6 and not included in C-5	E-4	0.00	0.00	0.00	0.00	0.00
Course Based Independent Study ADA, pursuant to EC 51749.5, included in C-5	E-5	0.00	0.00	0.00	0.00	0.00
Course Based Independent Study ADA not eligible for funding, pursuant to EC 47612.5(b) and 51745.6, included in E-4	E-6	0.00	0.00	0.00	0.00	0.00
Attendance Recovery						
ADA for Students participating in Attendance Recovery pursuant to EC 46211 included in Section B	E-7	0.00	0.00	0.00	0.00	0.00

ADA

Record 4 of 5

Reported ADA

Single track charter schools report all ADA in the Single TRK/TRK A record. Charter schools operating multiple instructional tracks report ADA for Track A in Single TRK/TRK A (record 1 of 5), and report ADA for Tracks B, C, D, E by navigating to records 2 through 5.

Countywide charters authorized pursuant to EC 47805.6 and charters approved by the State Board of Education pursuant to EC Section 47605(k) must also complete the ADA Allocation Tab.

Instructional Track

Track D

Classroom-based ADA		TK/K-3	Grades 4-6	Grades 7-8	Grades 9-12	Total
Regular Classroom-based ADA	B-1	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education [EC 56345(b)(3)] Classroom-based ADA (Divisor 175)	B-2	0.00	0.00	0.00	0.00	0.00
Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions Classroom-based ADA	B-3	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions Classroom-based ADA (Divisor 175)	B-4	0.00	0.00	0.00	0.00	0.00
Classroom-based ADA Totals for Track (Sum of B-1 through B-4)	B-5	0.00	0.00	0.00	0.00	0.00
Nonclassroom-based ADA						
Regular Nonclassroom-based ADA	C-1	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education [EC 56345(b)(3)] Nonclassroom-based ADA (Divisor 175)	C-2	0.00	0.00	0.00	0.00	0.00
Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions Nonclassroom-based ADA	C-3	0.00	0.00	0.00	0.00	0.00

Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions Nonclassroom-based ADA (Divisor 175)	C-4	0.00	0.00	0.00	0.00	0.00
Nonclassroom-based ADA Totals for Track (Sum of C-1 through C-4)	C-5	0.00	0.00	0.00	0.00	0.00
ADA Totals for Track						
Total Regular ADA (B-1 + C-1)	D-1	0.00	0.00	0.00	0.00	0.00
Total Extended Year Special Education [EC 56345(b)(3)] ADA (Divisor 175) (B-2 + C-2)	D-2	0.00	0.00	0.00	0.00	0.00
Total Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions ADA (B-3 + C-3)	D-3	0.00	0.00	0.00	0.00	0.00
Total Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions (Divisor 175) ADA (B-4 + C-4)	D-4	0.00	0.00	0.00	0.00	0.00
ADA Totals for Track (Sum of D-1 through D-4)	D-5	0.00	0.00	0.00	0.00	0.00
Transitional Kindergarten ADA						
Commencing with the 2025-26 school year and each school year thereafter, ADA may be generated by students who turn 4 by September 1st.						
Classroom-based ADA for Students in Transitional Kindergarten pursuant to EC 48000(c) included in Line B-5 (TKK-3 Column, First Year ADA Only)	E-1	0.00	0.00	0.00	0.00	0.00
Non-Classroom-based ADA for Students in Transitional Kindergarten pursuant to EC 48000(c) included in Line C-5 (TKK-3 Column, First Year ADA Only)	E-2	0.00	0.00	0.00	0.00	0.00
Total ADA for Students in Transitional Kindergarten pursuant to EC 48000(c) (Sum of E-1 and E-2)	E-3	0.00	0.00	0.00	0.00	0.00
Other ADA						
Nonclassroom-based ADA not eligible for funding pursuant to EC 47612.5(b) and 51745.6 and not included in C-5	E-4	0.00	0.00	0.00	0.00	0.00
Course Based Independent Study ADA, pursuant to EC 51749.5, included in C-5	E-5	0.00	0.00	0.00	0.00	0.00
Course Based Independent Study ADA not eligible for funding, pursuant to EC 47612.5(b) and 51745.6, included in E-4	E-6	0.00	0.00	0.00	0.00	0.00
Attendance Recovery						
ADA for Students participating in Attendance Recovery pursuant to EC 46211 included in Section B	E-7	0.00	0.00	0.00	0.00	0.00

ADA

Record 5 of 5

Reported ADA

Single track charter schools report all ADA in the Single TRK/TRK A record. Charter schools operating multiple instructional tracks report ADA for Track A in Single TRK/TRK A (record 1 of 5), and report ADA for Tracks B, C, D, E by navigating to records 2 through 5.

Countywide charters authorized pursuant to EC 47605.6 and charters approved by the State Board of Education pursuant to EC Section 47805(h) must also complete the ADA Allocation Tab.

Instructional Track

Track E

Classroom-based ADA		TKK-3	Grades 4-6	Grades 7-8	Grades 9-12	Total
Regular Classroom-based ADA	B-1	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education [EC 56345(b)(3)] Classroom-based ADA (Divisor 175)	B-2	0.00	0.00	0.00	0.00	0.00
Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions Classroom-based ADA	B-3	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions Classroom-based ADA (Divisor 175)	B-4	0.00	0.00	0.00	0.00	0.00
Classroom-based ADA Totals for Track (Sum of B-1 through B-4)	B-5	0.00	0.00	0.00	0.00	0.00
Nonclassroom-based ADA						
Regular Nonclassroom-based ADA	C-1	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education [EC 56345(b)(3)] Nonclassroom-based ADA (Divisor 175)	C-2	0.00	0.00	0.00	0.00	0.00

Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions Nonclassroom-based ADA	C-3	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions Nonclassroom-based ADA (Divisor 175)	C-4	0.00	0.00	0.00	0.00	0.00
Nonclassroom-based ADA Totals for Track (Sum of C-1 through C-4)	C-5	0.00	0.00	0.00	0.00	0.00
ADA Totals for Track						
Total Regular ADA (B-1 + C-1)	D-1	0.00	0.00	0.00	0.00	0.00
Total Extended Year Special Education [EC 56345(b)(3)] ADA (Divisor 175) (B-2 + C-2)	D-2	0.00	0.00	0.00	0.00	0.00
Total Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions ADA (B-3 + C-3)	D-3	0.00	0.00	0.00	0.00	0.00
Total Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions (Divisor 175) ADA (B-4 + C-4)	D-4	0.00	0.00	0.00	0.00	0.00
ADA Totals for Track (Sum of D-1 through D-4)	D-5	0.00	0.00	0.00	0.00	0.00
Transitional Kindergarten ADA						
Commencing with the 2025-26 school year and each school year thereafter, ADA may be generated by students who turn 4 by September 1st.						
Classroom-based ADA for Students in Transitional Kindergarten pursuant to EC 48000(c) included in Line B-5 (TK/K-3 Column, First Year ADA Only)	E-1	0.00	0.00	0.00	0.00	0.00
Non-Classroom-based ADA for Students in Transitional Kindergarten pursuant to EC 48000(c) included in Line C-5 (TK/K-3 Column, First Year ADA Only)	E-2	0.00	0.00	0.00	0.00	0.00
Total ADA for Students in Transitional Kindergarten pursuant to EC 48000(c) (Sum of E-1 and E-2)	E-3	0.00	0.00	0.00	0.00	0.00
Other ADA						
Nonclassroom-based ADA not eligible for funding pursuant to EC 47612.5(b) and 51745.6 and not included in C-5	E-4	0.00	0.00	0.00	0.00	0.00
Course Based Independent Study ADA, pursuant to EC 51749.5, included in C-5	E-5	0.00	0.00	0.00	0.00	0.00
Course Based Independent Study ADA not eligible for funding, pursuant to EC 47612.5(b) and 51745.6, included in E-4	E-6	0.00	0.00	0.00	0.00	0.00
Attendance Recovery						
ADA for Students participating in Attendance Recovery pursuant to EC 46211 included in Section B	E-7	0.00	0.00	0.00	0.00	0.00

ADA Allocation

Record 1 of 1

Countywide charters approved pursuant to EC Section 47605.6 and charters approved by the State Board of Education pursuant to EC Section 47605(k) must complete the ADA Allocation Tab to report ADA by school district of residence for calculation of In-lieu of property taxes.

Reported ADA

Enter data for the first record, save, and click Add New to select county and school district of residence for the second and each subsequent record.

County of Residence

Santa Barbara County

District of Residence

Classroom-based ADA	TK/K-3	Grades 4-6	Grades 7-8	Grades 9-12	Total
Regular Classroom-based ADA	F-1	0.00	0.00	0.00	0.00
Extended Year Special Education [EC 56345(b)(3)] Classroom-based ADA (Divisor 175)	F-2	0.00	0.00	0.00	0.00
Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions Classroom-based ADA	F-3	0.00	0.00	0.00	0.00
Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions Classroom-based ADA (Divisor 175)	F-4	0.00	0.00	0.00	0.00

Principal Apportionment Data Collection (PADC)

Classroom-based ADA Totals for District of Residence (Sum of F-1 through F-4)	F-5	0.00	0.00	0.00	0.00	0.00
Nonclassroom-based ADA						
Regular Nonclassroom-based ADA	G-1	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education [EC 56345(b)(3)] Nonclassroom-based ADA (Divisor 175)	G-2	0.00	0.00	0.00	0.00	0.00
Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions Nonclassroom-based ADA	G-3	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions Nonclassroom-based ADA (Divisor 175)	G-4	0.00	0.00	0.00	0.00	0.00
Nonclassroom-based ADA Totals for District of Residence (Sum of G-1 through G-4)	G-5	0.00	0.00	0.00	0.00	0.00
ADA Totals for District of Residence						
Total Regular ADA (F-1 + G-1)	H-1	0.00	0.00	0.00	0.00	0.00
Total Extended Year Special Education [EC 56345(b)(3)] ADA (Divisor 175) (F-2 + G-2)	H-2	0.00	0.00	0.00	0.00	0.00
Total Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions ADA (F-3 + G-3)	H-3	0.00	0.00	0.00	0.00	0.00
Total Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions (Divisor 175) ADA (F-4 + G-4)	H-4	0.00	0.00	0.00	0.00	0.00
ADA Totals for District of Residence (Sum of H-1 through H-4)	H-5	0.00	0.00	0.00	0.00	0.00

Summary

Summary of Reported ADA for All Tracks		TK/K-3	Grades 4-6	Grades 7-8	Grades 9-12	Total
Classroom-based ADA Totals for All Tracks (Sum of all records B-5)	I-1	0.00	0.00	0.00	0.00	0.00
Nonclassroom-based ADA Totals for All Tracks (Sum of all records C-5)	I-2	73.23	65.92	55.79	149.08	344.02
ADA Totals for All Tracks						
Total Regular ADA (Sum of All Records D-1)	J-1	73.23	65.92	55.79	149.08	344.02
Total Extended Year Special Education [EC 56345(b)(3)] ADA (Sum of All Records D-2)	J-2	0.00	0.00	0.00	0.00	0.00
Total Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions ADA (Sum of All Records D-3)	J-3	0.00	0.00	0.00	0.00	0.00
Total Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions ADA (Sum of All records D-4)	J-4	0.00	0.00	0.00	0.00	0.00
ADA Totals for All Tracks (Sum of J-1 through J-4)	J-5	73.23	65.92	55.79	149.08	344.02
Summary of Reported ADA for All Districts of Residence						
Applicable to countywide charter schools authorized pursuant to EC 47605.6 and State Board of Education authorized charters						
Classroom-based ADA Totals for All Districts (sum of all records F-5)	K-1	0.00	0.00	0.00	0.00	0.00
Nonclassroom-based ADA Totals for All Districts (sum of all records G-5)	K-2	0.00	0.00	0.00	0.00	0.00
ADA Totals for All Districts of Residence						
Total Regular ADA (sum of all records H-1)	L-1	0.00	0.00	0.00	0.00	0.00
Total Extended Year Special Education [EC 56345(b)(3)] ADA (Divisor 175) (Sum of All Records H-2)	L-2	0.00	0.00	0.00	0.00	0.00
Total Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions ADA (Sum of All Records H-3)	L-3	0.00	0.00	0.00	0.00	0.00
Total Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions (Divisor 175) ADA (Sum of All Records H-4)	L-4	0.00	0.00	0.00	0.00	0.00
ADA Totals for All Districts (Sum of L-1 through L-4)	L-5	0.00	0.00	0.00	0.00	0.00

Notes

VI - D

Principal Apportionment Data Collection (PADC)

Processing Cycle: 2025-26 P-2, Reporting Period: 2025-26 P-2

Santa Barbara  2025-26 P-2

nshafer, Administrator  Logoff

Home / Data Entry / Charter School / Trivium Charter / Attendance Charter School

Attendance Charter School

Record Information

Entity Information

County Santa Barbara
 School Trivium Charter
 CDS Code 42 69112 0124255
 Charter Number 1319
 Data ID EF8969F8

Details

Last Saved By trishavais
 Last Saved Date 4/21/2026 11:37:27 AM
 Last Validation By trishavais
 Last Validation Date 4/21/2026 11:42:19 AM

Validation Information

Number of Records 6
 Number of Errors 0
 Number of Warnings 0
 Passed Data Validation Yes

Certification Information

Charter School - District Oversight: trishavais -
 4/21/2026 10:17:32 PM
 School District: nshafer - 4/22/2026 11:54:28 AM
 County Office of Education: None

[View Certification](#)

Charter Status ADA ADA Allocation Summary Notes

Charter Status

Data ID: EF8969F8

Does this charter school operate multiple instructional tracks?
 YES (Multitrack) A-1a

Does this charter school operate multiple instructional tracks?
 NO (Single Track) A-1b

Instructional Tracks: If Yes (Multitrack) was selected in A-1, check the box for Track A and each additional track in alphabetical order. Note: subsequent data entry will need to contain information for all tracks selected.

- Track A A-2a
- Track B A-2b
- Track C A-2c
- Track D A-2d
- Track E A-2e
- Is this charter school in its first year of operation? A-3

YES (move on to -4)

A-3a

NO (move on to Line A-5)

A-3b

Date (mm/dd/yyyy) Instruction Commenced

Single Track/Track A

A-4a

Track B

A-4b

Track C

A-4c

Track D

A-4d

Track E

A-4e

Did the charter school cease operation or instruction during the current fiscal year?

YES (move on to Line A-6)

A-5a

NO (move on to Line A-7)

A-5b

Date (mm/dd/yyyy) Operation or Instruction Ceased

Single Track/Track A

A-6a

Track B

A-6b

Track C

A-6c

Track D

A-6d

Track E

A-6e

Days of Operation. Only required at P-1 and P-2 if school ceased operation during the fiscal year. Required for all charter schools at Annual.

A-7

Single Track/Track A

A-7a

Track B

A-7b

Track C

A-7c

Track D

A-7d

Track E

A-7e

Indicate the Type of Instruction

A-8

Classroom-based

A-8a

Nonclassroom-based

A-8b

Combination

A-8c

Reported ADA

Single track charter schools report all ADA in the Single TRK/TRK A record. Charter schools operating multiple instructional tracks report ADA for Track A in Single TRK/TRK A (record 1 of 5), and report ADA for Tracks B, C, D, E by navigating to records 2 through 5.

Countywide charters authorized pursuant to EC 47605.6 and charters approved by the State Board of Education pursuant to EC Section 47605(k) must also complete the ADA Allocation Tab.

Instructional Track

Single TRK/TRK A

	TK/K-3	Grades 4-6	Grades 7-8	Grades 9-12	Total
Classroom-based ADA					
Regular Classroom-based ADA	B-1 0.00	0.00	0.00	0.00	0.00
Extended Year Special Education [EC 56345(b)(3)] Classroom-based ADA (Divisor 175)	B-2 0.00	0.00	0.00	0.00	0.00
Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions Classroom-based ADA	B-3 0.00	0.00	0.00	0.00	0.00
Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Institutions Classroom-based ADA (Divisor 175)	B-4 0.00	0.00	0.00	0.00	0.00
Classroom-based ADA Totals for Track (Sum of B-1 through B-4)	B-5 0.00	0.00	0.00	0.00	0.00
Nonclassroom-based ADA					
Regular Nonclassroom-based ADA	C-1 124.40	89.01	51.64	80.21	345.26
Extended Year Special Education [EC 56345(b)(3)] Nonclassroom-based ADA (Divisor 175)	C-2 0.00	0.00	0.00	0.00	0.00
Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions Nonclassroom-based ADA	C-3 0.00	0.00	0.00	0.00	0.00
Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Institutions Nonclassroom-based ADA (Divisor 175)	C-4 0.00	0.00	0.00	0.00	0.00
Nonclassroom-based ADA Totals for Track (Sum of C-1 through C-4)	C-5 124.40	89.01	51.64	80.21	345.26
ADA Totals for Track					
Total Regular ADA (B-1 + C-1)	D-1 124.40	89.01	51.64	80.21	345.26

Total Extended Year Special Education [EC 56345(b)(3)] ADA (Divisor 17.5) - D-2 + C-2	D-2	0.00	0.00	0.00	0.00	0.00	0.00
Total Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions ADA (B-3 + C-3)	D-3	0.00	0.00	0.00	0.00	0.00	0.00
Total Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions (Divisor 175) ADA (B-4 + C-4)	D-4	0.00	0.00	0.00	0.00	0.00	0.00
ADA Totals for Track (Sum of D-1 through D-4)	D-5	124.40	89.01	51.64	80.21	345.26	

Transitional Kindergarten ADA

Commencing with the 2025-26 school year and each school year thereafter, ADA may be generated by students who turn 4 by September 1st.

Classroom-based ADA for Students in Transitional Kindergarten pursuant to EC 48000(c) included in Line B-5 (TK/K-3 Column, First Year ADA Only)	E-1	0.00	0.00	0.00	0.00	0.00	0.00
Non-Classroom-based ADA for Students in Transitional Kindergarten pursuant to EC 48000(c) included in Line C-5 (TK/K-3 Column, First Year ADA Only)	E-2	12.12	0.00	0.00	0.00	12.12	
Total ADA for Students in Transitional Kindergarten pursuant to EC 48000(c) (Sum of E-1 and E-2)	E-3	12.12	0.00	0.00	0.00	12.12	

Other ADA

Nonclassroom-based ADA not eligible for funding pursuant to EC 47612.5(b) and 51745.6 and not included in C-5	E-4	0.00	0.00	0.00	0.00	0.00	0.00
Course Based Independent Study ADA, pursuant to EC 51749.5, included in C-5	E-5	0.00	0.00	0.00	0.00	0.00	0.00
Course Based Independent Study ADA not eligible for funding, pursuant to EC 47612.5(b) and 51745.6, included in E-4	E-6	0.00	0.00	0.00	0.00	0.00	0.00

Attendance Recovery

ADA for Students participating in Attendance Recovery pursuant to EC 46211 included in Section B	E-7	0.00	0.00	0.00	0.00	0.00	0.00
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ADA

Record 2 of 5

Reported ADA

Single track charter schools report all ADA in the Single TRK/TRK A record. Charter schools operating multiple instructional tracks report ADA for Track A in Single TRK/TRK A (record 1 of 5), and report ADA for Tracks B, C, D, E by navigating to records 2 through 5.

Countywide chartered pursuant to EC 47605.6 and chartered, approved by the State Board of Education pursuant to EC Section 47605(k) must also complete the ADA Allocation Tab.

Instructional Track	Track B					Total
	TK/K-3	Grades 4-6	Grades 7-8	Grades 9-12		
Classroom-based ADA						
Regular Classroom-based ADA	B-1 0.00	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education [EC 56345(b)(3)] Classroom-based ADA (Divisor 175)	B-2 0.00	0.00	0.00	0.00	0.00	0.00
Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions Classroom-based ADA	B-3 0.00	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions Classroom-based ADA (Divisor 175)	B-4 0.00	0.00	0.00	0.00	0.00	0.00
Classroom-based ADA Totals for Track (Sum of B-1 through B-4)	B-5 0.00	0.00	0.00	0.00	0.00	0.00
Nonclassroom-based ADA						
Regular Nonclassroom-based ADA	C-1 0.00	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education [EC 56345(b)(3)] Nonclassroom-based ADA (Divisor 175)	C-2 0.00	0.00	0.00	0.00	0.00	0.00
Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions Nonclassroom-based ADA	C-3 0.00	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions Nonclassroom-based ADA (Divisor 175)	C-4 0.00	0.00	0.00	0.00	0.00	0.00
Nonclassroom-based ADA Totals for Track (Sum of C-1 through C-4)	C-5 0.00	0.00	0.00	0.00	0.00	0.00
ADA Totals for Track						
Total Regular ADA (B-1 + C-1)	D-1 0.00	0.00	0.00	0.00	0.00	0.00
Total Extended Year Special Education [EC 56345(b)(3)] ADA (Divisor 175) (B-2 + C-2)	D-2 0.00	0.00	0.00	0.00	0.00	0.00
Total Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions ADA (B-3 + C-3)	D-3 0.00	0.00	0.00	0.00	0.00	0.00
Total Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions (Divisor 175) ADA (B-4 + C-4)	D-4 0.00	0.00	0.00	0.00	0.00	0.00

Extended Year Special Education [EC 56345(b)(3)] Classroom-based ADA (Divisor 175)	B-2	0.00	0.00	0.00	0.00	0.00
Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions Classroom-based ADA	B-3	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions Classroom-based ADA (Divisor 175)	B-4	0.00	0.00	0.00	0.00	0.00
Classroom-based ADA Totals for Track (Sum of B-1 through B-4)	B-5	0.00	0.00	0.00	0.00	0.00
Nonclassroom-based ADA						
Regular Nonclassroom-based ADA	C-1	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education [EC 56345(b)(3)] Nonclassroom-based ADA (Divisor 175)	C-2	0.00	0.00	0.00	0.00	0.00
Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions Nonclassroom-based ADA	C-3	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions Nonclassroom-based ADA (Divisor 175)	C-4	0.00	0.00	0.00	0.00	0.00
Nonclassroom-based ADA Totals for Track (Sum of C-1 through C-4)	C-5	0.00	0.00	0.00	0.00	0.00
ADA Totals for Track						
Total Regular ADA (B-1 + C-1)	D-1	0.00	0.00	0.00	0.00	0.00
Total Extended Year Special Education [EC 56345(b)(3)] ADA (Divisor 175) (B-2 + C-2)	D-2	0.00	0.00	0.00	0.00	0.00
Total Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions ADA (B-3 + C-3)	D-3	0.00	0.00	0.00	0.00	0.00
Total Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions (Divisor 175) ADA (B-4 + C-4)	D-4	0.00	0.00	0.00	0.00	0.00
ADA Totals for Track (Sum of D-1 through D-4)	D-5	0.00	0.00	0.00	0.00	0.00
Transitional Kindergarten ADA						
Commencing with the 2025-26 school year and each school year thereafter, ADA may be generated by students who turn 4 by September 1st.						
Classroom-based ADA for Students in Transitional Kindergarten pursuant to EC 48000(c) included in Line B-5 (TK/K-3 Column, First Year ADA Only)	E-1	0.00	0.00	0.00	0.00	0.00

Non-Classroom-based ADA for Students in Transitional Kindergarten pursuant to EC 48000(c) included in Line C-5 (TK/K-3 Column, First Year ADA Only)	E-2	0.00	0.00	0.00	0.00	0.00	0.00
Total ADA for Students in Transitional Kindergarten pursuant to EC 48000(c) (Sum of E-1 and E-2)	E-3	0.00	0.00	0.00	0.00	0.00	0.00
Other ADA							
Nonclassroom-based ADA not eligible for funding pursuant to EC 47612.5(b) and 51745.6 and not included in C-5	E-4	0.00	0.00	0.00	0.00	0.00	0.00
Course Based Independent Study ADA, pursuant to EC 51749.5, included in C-5	E-5	0.00	0.00	0.00	0.00	0.00	0.00
Course Based Independent Study ADA not eligible for funding, pursuant to EC 47612.5(b) and 51745.6, included in E-4	E-6	0.00	0.00	0.00	0.00	0.00	0.00
Attendance Recovery							
ADA for Students participating in Attendance Recovery pursuant to EC 46211 included in Section B	E-7	0.00	0.00	0.00	0.00	0.00	0.00

ADA

Record 4 of 5

Reported ADA

Single track charter schools report all ADA in the Single TRK/TRK A record. Charter schools operating multiple instructional tracks report ADA for Track A in Single TRK/TRK A (record 1 of 5), and report ADA for Tracks B, C, D, E by navigating to records 2 through 5.

Countywide charters authorized pursuant to EC 47605.6 and charters approved by the State Board of Education pursuant to EC Section 47605(k) must also complete the ADA Allocation Tab.

Instructional Track	Track D					Total
	TK/K-3	Grades 4-6	Grades 7-8	Grades 9-12		
Classroom-based ADA						
Regular Classroom-based ADA	B-1	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education [EC 56345(b)(3)] Classroom-based ADA (Divisor 175)	B-2	0.00	0.00	0.00	0.00	0.00
Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions Classroom-based ADA	B-3	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions Classroom-based ADA (Divisor 175)	B-4	0.00	0.00	0.00	0.00	0.00
Classroom-based ADA Totals for Track (Sum of B-1 through B-4)	B-5	0.00	0.00	0.00	0.00	0.00

Nonclassroom-based ADA

Regular Nonclassroom-based ADA	C-1	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education [EC 56345(b)(3)] Nonclassroom-based ADA (Divisor 175)	C-2	0.00	0.00	0.00	0.00	0.00
Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions Nonclassroom-based ADA (Divisor 175)	C-3	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions Nonclassroom-based ADA (Divisor 175)	C-4	0.00	0.00	0.00	0.00	0.00
Nonclassroom-based ADA Totals for Track (Sum of C-1 through C-4)	C-5	0.00	0.00	0.00	0.00	0.00
ADA Totals for Track						
Total Regular ADA (B-1 + C-1)	D-1	0.00	0.00	0.00	0.00	0.00
Total Extended Year Special Education [EC 56345(b)(3)] ADA (Divisor 175) (B-2 + C-2)	D-2	0.00	0.00	0.00	0.00	0.00
Total Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions ADA (B-3 + C-3)	D-3	0.00	0.00	0.00	0.00	0.00
Total Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions (Divisor 175) ADA (B-4 + C-4)	D-4	0.00	0.00	0.00	0.00	0.00
ADA Totals for Track (Sum of D-1 through D-4)	D-5	0.00	0.00	0.00	0.00	0.00
Transitional Kindergarten ADA						
Commencing with the 2025-26 school year and each school year thereafter, ADA may be generated by students who turn 4 by September 1st.						
Classroom-based ADA for Students in Transitional Kindergarten pursuant to EC 48000(c) included in Line B-5 (TK/K-3 Column, First Year ADA Only)	E-1	0.00	0.00	0.00	0.00	0.00
Non-Classroom-based ADA for Students in Transitional Kindergarten pursuant to EC 48000(c) included in Line C-5 (TK/K-3 Column, First Year ADA Only)	E-2	0.00	0.00	0.00	0.00	0.00
Total ADA for Students in Transitional Kindergarten pursuant to EC 48000(c) (Sum of E-1 and E-2)	E-3	0.00	0.00	0.00	0.00	0.00
Other ADA						
Nonclassroom-based ADA not eligible for funding pursuant to EC 47612.5(b) and 51745.6 and not included in C-5	E-4	0.00	0.00	0.00	0.00	0.00

Course Based Independent Study ADA, pursuant to EC 51749.5, including C-5	E-5	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Course Based Independent Study ADA not eligible for funding, pursuant to EC 47612.5(b) and 51745.6, included in E-4	E-6	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Attendance Recovery								
ADA for Students participating in Attendance Recovery pursuant to EC 46211 included in Section B	E-7	0.00	0.00	0.00	0.00	0.00	0.00	0.00

ADA

Record 5 of 5

Reported ADA

Single track charter schools report all ADA in the Single TRK/TRK A record. Charter schools operating multiple instructional tracks report ADA for Track A in Single TRK/TRK A (record 1 of 5), and report ADA for Tracks B, C, D, E by navigating to records 2 through 5.

Countywide charters authorized pursuant to EC 47605.6 and charters approved by the State Board of Education pursuant to EC Section 47605(k) must also complete the ADA Allocation Tab.

Track E

Instructional Track	TK/K-3	Grades 4-6	Grades 7-8	Grades 9-12	Total
Classroom-based ADA					
Regular Classroom-based ADA	B-1	0.00	0.00	0.00	0.00
Extended Year Special Education [EC 56345(b)(3)] Classroom-based ADA (Divisor 175)	B-2	0.00	0.00	0.00	0.00
Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions Classroom-based ADA	B-3	0.00	0.00	0.00	0.00
Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions Classroom-based ADA (Divisor 175)	B-4	0.00	0.00	0.00	0.00
Classroom-based ADA Totals for Track (Sum of B-1 through B-4)	B-5	0.00	0.00	0.00	0.00
Nonclassroom-based ADA					
Regular Nonclassroom-based ADA	C-1	0.00	0.00	0.00	0.00
Extended Year Special Education [EC 56345(b)(3)] Nonclassroom-based ADA (Divisor 175)	C-2	0.00	0.00	0.00	0.00
Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions Nonclassroom-based ADA	C-3	0.00	0.00	0.00	0.00

Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions Nonclassroom-based ADA (Divisor 175)	C-4	0.00	0.00	0.00	0.00	0.00
Nonclassroom-based ADA Totals for Track (Sum of C-1 through C-4)	C-5	0.00	0.00	0.00	0.00	0.00
ADA Totals for Track						
Total Regular ADA (B-1 + C-1)	D-1	0.00	0.00	0.00	0.00	0.00
Total Extended Year Special Education [EC 56345(b)(3)] ADA (Divisor 175) (B-2 + C-2)	D-2	0.00	0.00	0.00	0.00	0.00
Total Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions ADA (B-3 + C-3)	D-3	0.00	0.00	0.00	0.00	0.00
Total Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions (Divisor 175) ADA (B-4 + C-4)	D-4	0.00	0.00	0.00	0.00	0.00
ADA Totals for Track (Sum of D-1 through D-4)	D-5	0.00	0.00	0.00	0.00	0.00
Transitional Kindergarten ADA						
Commencing with the 2025-26 school year and each school year thereafter, ADA may be generated by students who turn 4 by September 1st.						
Classroom-based ADA for Students in Transitional Kindergarten pursuant to EC 48000(c) included in Line B-5 (TK/K-3 Column, First Year ADA Only)	E-1	0.00	0.00	0.00	0.00	0.00
Non-Classroom-based ADA for Students in Transitional Kindergarten pursuant to EC 48000(c) included in Line C-5 (TK/K-3 Column, First Year ADA Only)	E-2	0.00	0.00	0.00	0.00	0.00
Total ADA for Students in Transitional Kindergarten pursuant to EC 48000(c) (Sum of E-1 and E-2)	E-3	0.00	0.00	0.00	0.00	0.00
Other ADA						
Nonclassroom-based ADA not eligible for funding pursuant to EC 47612.5(b) and 51745.6 and not included in C-5	E-4	0.00	0.00	0.00	0.00	0.00
Course Based Independent Study ADA, pursuant to EC 51749.5, included in C-5	E-5	0.00	0.00	0.00	0.00	0.00
Course Based Independent Study ADA not eligible for funding, pursuant to EC 47612.5(b) and 51745.6, included in E-4	E-6	0.00	0.00	0.00	0.00	0.00
Attendance Recovery						
ADA for Students participating in Attendance Recovery pursuant to EC 46211 included in Section B	E-7	0.00	0.00	0.00	0.00	0.00

Summary

Summary of Reported ADA for All Tracks	TK/K-3	Grades 4-6	Grades 7-8	Grades 9-12	Total
Classroom-based ADA Totals for All Tracks (Sum of all records B-5)	I-1 0.00	0.00	0.00	0.00	0.00
Nonclassroom-based ADA Totals for All Tracks (Sum of all records C-5)	I-2 124.40	89.01	51.64	80.21	345.26
ADA Totals for All Tracks					
Total Regular ADA (Sum of All Records D-1)	J-1 124.40	89.01	51.64	80.21	345.26
Total Extended Year Special Education [EC 56345(b)(3)] ADA (Sum of All Records D-2)	J-2 0.00	0.00	0.00	0.00	0.00
Total Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions ADA (Sum of All Records D-3)	J-3 0.00	0.00	0.00	0.00	0.00
Total Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions ADA (Sum of All records D-4)	J-4 0.00	0.00	0.00	0.00	0.00
ADA Totals for All Tracks (Sum of J-1 through J-4)	J-5 124.40	89.01	51.64	80.21	345.26
Summary of Reported ADA for All Districts of Residence					
Applicable to countywide charter schools authorized pursuant to EC 47605.6 and State Board of Education authorized charters					
Classroom-based ADA Totals for All Districts (sum of all records F-5)	K-1 0.00	0.00	0.00	0.00	0.00
Nonclassroom-based ADA Totals for All Districts (sum of all records G-5)	K-2 0.00	0.00	0.00	0.00	0.00
ADA Totals for All Districts of Residence					
Total Regular ADA (sum of all records H-1)	L-1 0.00	0.00	0.00	0.00	0.00
Total Extended Year Special Education [EC 56345(b)(3)] ADA (Divisor 175) (Sum of All Records H-2)	L-2 0.00	0.00	0.00	0.00	0.00
Total Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions ADA (Sum of All Records H-3)	L-3 0.00	0.00	0.00	0.00	0.00
Total Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions (Divisor 175) ADA (Sum of All Records H-4)	L-4 0.00	0.00	0.00	0.00	0.00
ADA Totals for All Districts (Sum of L-1 through L-4)	L-5 0.00	0.00	0.00	0.00	0.00

Notes

Record Information

Processing Cycle: 2025-26 P-2, Reporting Period: 2025-26 P-2

Entity Information

Details

Entity Information	Details	Validation Information	Certification Information
County: Santa Barbara	Last Saved By: trishavais2	Number of Records: 6	Charter School - District Oversight: trishavais2 -
School: Trivium Charter School: Adventure	Last Saved Date: 4/21/2026 9:58:50 PM	Number of Errors: 0	4/21/2026 10:13:30 PM
CDS Code: 42 69112 0137877	Last Validation By: trishavais2	Number of Warnings: 0	School District: nshafer - 4/22/2026 12:01:51 PM
Charter Number: 1994	Last Validation Date: 4/21/2026 10:00:27 PM	Passed Data Validation: Yes	County Office of Education: None
Data ID: BC5B90BA			View Certification

Charter Status

Charter Status: ADA ADA Allocation Summary Notes

Data ID: BC5B90BA

- Does this charter school operate multiple instructional tracks?
YES (Multitrack) A-1a
- Does this charter school operate multiple instructional tracks?
NO (Single Track) A-1b

Instructional Tracks: If Yes (Multitrack) was selected in A-1, check the box for Track A and each additional track in alphabetical order. Note: subsequent data entry will need to contain information for all tracks selected.

- A-2
- Track A A-2a
- Track B A-2b
- Track C A-2c
- Track D A-2d
- Track E A-2e

Is this charter school in its first year of operation?	<input type="checkbox"/>	A-3
YES (move on to Line A-4)	<input type="checkbox"/>	A-3a
NO (move on to Line A-5)	<input checked="" type="checkbox"/>	A-3b
Date (mm/dd/yyyy) Instruction Commenced	<input type="text"/>	A-4
Single Track/Track A	<input type="text"/>	A-4a
Track B	<input type="text"/>	A-4b
Track C	<input type="text"/>	A-4c
Track D	<input type="text"/>	A-4d
Track E	<input type="text"/>	A-4e
Did the charter school cease operation or instruction during the current fiscal year?	<input type="text"/>	A-5
YES (move on to Line A-6)	<input type="checkbox"/>	A-5a
NO (move on to Line A-7)	<input checked="" type="checkbox"/>	A-5b
Date (mm/dd/yyyy) Operation or Instruction Ceased	<input type="text"/>	A-6
Single Track/Track A	<input type="text"/>	A-6a
Track B	<input type="text"/>	A-6b
Track C	<input type="text"/>	A-6c
Track D	<input type="text"/>	A-6d
Track E	<input type="text"/>	A-6e
Days of Operation. Only required at P-1 and P-2 if school ceased operation during the fiscal year. Required for all charter schools at Annual.	<input type="text"/>	A-7
Single Track/Track A	<input type="text"/>	A-7a
Track B	<input type="text"/>	A-7b
Track C	<input type="text"/>	A-7c
Track D	<input type="text"/>	A-7d
Track E	<input type="text"/>	A-7e
Indicate the Type of Instruction	<input type="text"/>	A-8
Classroom-based	<input type="checkbox"/>	A-8a
Nonclassroom-based	<input checked="" type="checkbox"/>	A-8b

ADA

Record 1 of 5

Reported ADA

Single track charter schools report all ADA in the Single TRK/TRKA record. Charter schools operating multiple instructional tracks report ADA for Track A in Single TRK/TRKA (record 1 of 5), and report ADA for Tracks B, C, D, E by navigating to records 2 through 5.

Countywide charters authorized pursuant to EC 47605.6 and charters approved by the State Board of Education pursuant to EC Section 47605(k) must also complete the ADA Allocation Tab.

Instructional Track		Single TRK/TRKA					Total
Classroom-based ADA		TK/K-3	Grades 4-6	Grades 7-8	Grades 9-12		
B-1	Regular Classroom-based ADA	0.00	0.00	0.00	0.00	0.00	
B-2	Extended Year Special Education [EC 56345(b)(3)] Classroom-based ADA (Divisor 175)	0.00	0.00	0.00	0.00	0.00	
B-3	Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions Classroom-based ADA	0.00	0.00	0.00	0.00	0.00	
B-4	Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(e)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions Classroom-based ADA (Divisor 175)	0.00	0.00	0.00	0.00	0.00	
B-5	Classroom-based ADA Totals for Track (Sum of B-1 through B-4)	0.00	0.00	0.00	0.00	0.00	
Nonclassroom-based ADA							
C-1	Regular Nonclassroom-based ADA	112.37	71.88	35.79	80.28	300.32	
C-2	Extended Year Special Education [EC 56345(b)(3)] Nonclassroom-based ADA (Divisor 175)	0.00	0.00	0.00	0.00	0.00	
C-3	Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions Nonclassroom-based ADA	0.00	0.00	0.00	0.00	0.00	
C-4	Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(e)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions Nonclassroom-based ADA (Divisor 175)	0.00	0.00	0.00	0.00	0.00	
C-5	Nonclassroom-based ADA Totals for Track (Sum of C-1 through C-4)	112.37	71.88	35.79	80.28	300.32	

ADA Totals for

D-1	112.37	71.88	35.79	80.28	300.32
D-2	0.00	0.00	0.00	0.00	0.00
D-3	0.00	0.00	0.00	0.00	0.00
D-4	0.00	0.00	0.00	0.00	0.00
D-5	112.37	71.88	35.79	80.28	300.32

Transitional Kindergarten ADA

Commencing with the 2025-26 school year and each school year thereafter, ADA may be generated by students who turn 4 by September 1st.

E-1	0.00	0.00	0.00	0.00	0.00
E-2	10.17	0.00	0.00	0.00	10.17
E-3	10.17	0.00	0.00	0.00	10.17

Other ADA

E-4	0.00	0.00	0.00	0.00	0.00
E-5	0.00	0.00	0.00	0.00	0.00
E-6	0.00	0.00	0.00	0.00	0.00

Attendance Recovery

E-7	0.00	0.00	0.00	0.00	0.00
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ADA

Record 2 of 5

Reported ADA

Single track charter schools report all ADA in the Single TRK/TRK A record. Charter schools operating multiple instructional tracks report ADA for Track A in

Single TRK/TRK (ord 1 of 5), and report ADA for Tracks B, C, D, navigating to records 2 through 5.

Countywide charters authorized pursuant to EC 47605.6 and charters approved by the State Board of Education pursuant to EC Section 47605(k) must also complete the ADA Allocation Tab.

		Track B					Total
		TK/K-3	Grades 4-6	Grades 7-8	Grades 9-12		
Instructional Track							
Classroom-based ADA							
B-1	Regular Classroom-based ADA	0.00	0.00	0.00	0.00	0.00	
B-2	Extended Year Special Education [EC 56345(b)(3)] Classroom-based ADA (Divisor 175)	0.00	0.00	0.00	0.00	0.00	
B-3	Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions Classroom-based ADA	0.00	0.00	0.00	0.00	0.00	
B-4	Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions Classroom-based ADA (Divisor 175)	0.00	0.00	0.00	0.00	0.00	
B-5	Classroom-based ADA Totals for Track (Sum of B-1 through B-4)	0.00	0.00	0.00	0.00	0.00	
Nonclassroom-based ADA							
C-1	Regular Nonclassroom-based ADA	0.00	0.00	0.00	0.00	0.00	
C-2	Extended Year Special Education [EC 56345(b)(3)] Nonclassroom-based ADA (Divisor 175)	0.00	0.00	0.00	0.00	0.00	
C-3	Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions Nonclassroom-based ADA	0.00	0.00	0.00	0.00	0.00	
C-4	Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions Nonclassroom-based ADA (Divisor 175)	0.00	0.00	0.00	0.00	0.00	
C-5	Nonclassroom-based ADA Totals for Track (Sum of C-1 through C-4)	0.00	0.00	0.00	0.00	0.00	
ADA Totals for Track							
D-1	Total Regular ADA (B-1 + C-1)	0.00	0.00	0.00	0.00	0.00	
D-2	Total Extended Year Special Education [EC 56345(b)(3)] ADA (Divisor 175) (B-2 + C-2)	0.00	0.00	0.00	0.00	0.00	
D-3	Total Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions ADA (B-3 + C-3)	0.00	0.00	0.00	0.00	0.00	
D-4	Total Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or	0.00	0.00	0.00	0.00	0.00	

ADA Totals for Track (Sum of D-1 through D-4)	D-5	0.00	0.00	0.00	0.00	0.00
Transitional Kindergarten ADA						
Commencing with the 2025-26 school year and each school year thereafter, ADA may be generated by students who turn 4 by September 1st.						
Classroom-based ADA for Students in Transitional Kindergarten pursuant to EC 48000(c) included in Line B-5 (TK/K-3 Column, First Year ADA Only)	E-1	0.00	0.00	0.00	0.00	0.00
Non-Classroom-based ADA for Students in Transitional Kindergarten pursuant to EC 48000(c) included in Line C-5 (TK/K-3 Column, First Year ADA Only)	E-2	0.00	0.00	0.00	0.00	0.00
Total ADA for Students in Transitional Kindergarten pursuant to EC 48000(c) (Sum of E-1 and E-2)	E-3	0.00	0.00	0.00	0.00	0.00
Other ADA						
Nonclassroom-based ADA not eligible for funding pursuant to EC 47612.5(b) and 51745.6 and not included in C-5	E-4	0.00	0.00	0.00	0.00	0.00
Course Based Independent Study ADA, pursuant to EC 51749.5, included in C-5	E-5	0.00	0.00	0.00	0.00	0.00
Course Based Independent Study ADA not eligible for funding, pursuant to EC 47612.5(b) and 51745.6, included in E-4	E-6	0.00	0.00	0.00	0.00	0.00
Attendance Recovery						
ADA for Students participating in Attendance Recovery pursuant to EC 46211 included in Section B	E-7	0.00	0.00	0.00	0.00	0.00
ADA						
Record 3 of 5						
Reported ADA						
Single track charter schools report all ADA in the Single TRK/TRK A record. Charter schools operating multiple instructional tracks report ADA for Track A in Single TRK/TRK A (record 1 of 5), and report ADA for Tracks B, C, D, E by navigating to records 2 through 5.						
Countywide charters authorized pursuant to EC 47605.6 and charters approved by the State Board of Education pursuant to EC Section 47605(k) must also complete the ADA Allocation Tab.						
Instructional Track		Track C				
Classroom-based ADA	TK/K-3	Grades 4-6	Grades 7-8	Grades 9-12	Total	

Regular Classroom-based ADA	B-1	0.00	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education [EC 56345(b)(3)] Classroom-based ADA (Divisor 175)	B-2	0.00	0.00	0.00	0.00	0.00	0.00
Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions Classroom-based ADA	B-3	0.00	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions Classroom-based ADA (Divisor 175)	B-4	0.00	0.00	0.00	0.00	0.00	0.00
Classroom-based ADA Totals for Track (Sum of B-1 through B-4)	B-5	0.00	0.00	0.00	0.00	0.00	0.00
Nonclassroom-based ADA							
Regular Nonclassroom-based ADA	C-1	0.00	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education [EC 56345(b)(3)] Nonclassroom-based ADA (Divisor 175)	C-2	0.00	0.00	0.00	0.00	0.00	0.00
Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions Nonclassroom-based ADA	C-3	0.00	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions Nonclassroom-based ADA (Divisor 175)	C-4	0.00	0.00	0.00	0.00	0.00	0.00
Nonclassroom-based ADA Totals for Track (Sum of C-1 through C-4)	C-5	0.00	0.00	0.00	0.00	0.00	0.00
ADA Totals for Track							
Total Regular ADA (B-1 + C-1)	D-1	0.00	0.00	0.00	0.00	0.00	0.00
Total Extended Year Special Education [EC 56345(b)(3)] ADA (Divisor 175) (B-2 + C-2)	D-2	0.00	0.00	0.00	0.00	0.00	0.00
Total Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions ADA (B-3 + C-3)	D-3	0.00	0.00	0.00	0.00	0.00	0.00
Total Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions (Divisor 175) ADA (B-4 + C-4)	D-4	0.00	0.00	0.00	0.00	0.00	0.00
ADA Totals for Track (Sum of D-1 through D-4)	D-5	0.00	0.00	0.00	0.00	0.00	0.00
Transitional Kindergarten ADA							

Commencing with the 2025-26 school year and each school year thereafter, ADA may be generated by students who turn 4 by September 1st.

Classroom-based ADA for Students in Transitional Kindergarten pursuant to EC 48000(c) included in Line B-5 (TK/K-3 Column, First Year ADA Only)	E-1	0.00	0.00	0.00	0.00	0.00
Non-Classroom-based ADA for Students in Transitional Kindergarten pursuant to EC 48000(c) included in Line C-5 (TK/K-3 Column, First Year ADA Only)	E-2	0.00	0.00	0.00	0.00	0.00
Total ADA for Students in Transitional Kindergarten pursuant to EC 48000(c) (Sum of E-1 and E-2)	E-3	0.00	0.00	0.00	0.00	0.00
Other ADA						
Nonclassroom-based ADA not eligible for funding pursuant to EC 47612.5(b) and 51745.6 and not included in C-5	E-4	0.00	0.00	0.00	0.00	0.00
Course Based Independent Study ADA, pursuant to EC 51749.5, included in C-5	E-5	0.00	0.00	0.00	0.00	0.00
Course Based Independent Study ADA not eligible for funding, pursuant to EC 47612.5(b) and 51745.6, included in E-4	E-6	0.00	0.00	0.00	0.00	0.00
Attendance Recovery						
ADA for Students participating in Attendance Recovery pursuant to EC 46211 included in Section B	E-7	0.00	0.00	0.00	0.00	0.00

ADA

Record 4 of 5

Reported ADA

Single track charter schools report all ADA in the Single TRK/TRK A record. Charter schools operating multiple instructional tracks report ADA for Track A in Single TRK/TRK A (record 1 of 5), and report ADA for Tracks B, C, D, E by navigating to records 2 through 5.

Countywide charters authorized pursuant to EC 47605.6 and charters approved by the State Board of Education pursuant to EC Section 47605(k) must also complete the ADA Allocation Tab.

Instructional Track	TK/K-3	Grades 4-6	Grades 7-8	Grades 9-12	Total
Classroom-based ADA					
Regular Classroom-based ADA	B-1	0.00	0.00	0.00	0.00
Extended Year Special Education [EC 56345(b)(3)] Classroom-based ADA (Divisor 175)	B-2	0.00	0.00	0.00	0.00
Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions Classroom-based ADA	B-3	0.00	0.00	0.00	0.00
Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or	B-4	0.00	0.00	0.00	0.00

Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions Classrooms-based ADA (Divisor 175)

Classroom-based ADA Totals for Track (Sum of B-1 through B-4)

Nonclassroom-based ADA

Regular Nonclassroom-based ADA C-1

Extended Year Special Education [EC 56345(b)(3)] Nonclassroom-based ADA (Divisor 175) C-2

Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions Nonclassroom-based ADA C-3

Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions Nonclassroom-based ADA (Divisor 175) C-4

Nonclassroom-based ADA Totals for Track (Sum of C-1 through C-4) C-5

ADA Totals for Track

Total Regular ADA (B-1 + C-1) D-1

Total Extended Year Special Education [EC 56345(b)(3)] ADA (Divisor 175) (B-2 + C-2) D-2

Total Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions ADA (B-3 + C-3) D-3

Total Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions (Divisor 175) ADA (B-4 + C-4) D-4

ADA Totals for Track (Sum of D-1 through D-4) D-5

Transitional Kindergarten ADA

Commencing with the 2025-26 school year and each school year thereafter, ADA may be generated by students who turn 4 by September 1st.

Classroom-based ADA for Students in Transitional Kindergarten pursuant to EC 48000(c) included in Line B-5 (TK/K-3 Column, First Year ADA Only) E-1

Non-Classroom-based ADA for Students in Transitional Kindergarten pursuant to EC 48000(c) included in Line C-5 (TK/K-3 Column, First Year ADA Only) E-2

Total ADA for Students in Transitional Kindergarten pursuant to EC 48000(c) (Sum of E-1 and E-2) E-3

Other ADA

Nonclassroom and ADA not eligible for funding pursuant to EC 47612.5(b) and 51745.6 and not included in C-5	E-4	0.00	0.00	0.00	0.00	0.00
Course Based Independent Study ADA, pursuant to EC 51749.5, included in C-5	E-5	0.00	0.00	0.00	0.00	0.00
Course Based Independent Study ADA not eligible for funding, pursuant to EC 47612.5(b) and 51745.6, included in E-4	E-6	0.00	0.00	0.00	0.00	0.00
Attendance Recovery						
ADA for Students participating in Attendance Recovery pursuant to EC 46211 included in Section B	E-7	0.00	0.00	0.00	0.00	0.00

ADA

Record 5 of 5

Reported ADA

Single track charter schools report all ADA in the Single TRK/TRK A record. Charter schools operating multiple instructional tracks report ADA for Track A in Single TRK/TRK A (record 1 of 5), and report ADA for Tracks B, C, D, E by navigating to records 2 through 5.

Countywide charters authorized pursuant to EC 47605.6 and charters approved by the State Board of Education pursuant to EC Section 47605(k) must also complete the ADA Allocation Tab.

Instructional Track	Track E					Total
	TK/K-3	Grades 4-6	Grades 7-8	Grades 9-12		
Classroom-based ADA						
Regular Classroom-based ADA	B-1	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education [EC 56345(b)(3)] Classroom-based ADA (Divisor 175)	B-2	0.00	0.00	0.00	0.00	0.00
Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions Classroom-based ADA (Divisor 175)	B-3	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions Classroom-based ADA (Divisor 175)	B-4	0.00	0.00	0.00	0.00	0.00
Classroom-based ADA Totals for Track (Sum of B-1 through B-4)	B-5	0.00	0.00	0.00	0.00	0.00
Nonclassroom-based ADA						
Regular Nonclassroom-based ADA	C-1	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education [EC 56345(b)(3)] Nonclassroom-based ADA (Divisor 175)	C-2	0.00	0.00	0.00	0.00	0.00
Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian	C-3	0.00	0.00	0.00	0.00	0.00

Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions Nonclassroom-based ADA (Divisor 175)	C-4	0.00	0.00	0.00	0.00	0.00
Nonclassroom-based ADA Totals for Track (Sum of C- 1 through C-4)	C-5	0.00	0.00	0.00	0.00	0.00
ADA Totals for Track						
Total Regular ADA (B-1 + C-1)	D-1	0.00	0.00	0.00	0.00	0.00
Total Extended Year Special Education [EC 56345(b) (3)] ADA (Divisor 175) (B-2 + C-2)	D-2	0.00	0.00	0.00	0.00	0.00
Total Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions ADA (B-3 + C-3)	D-3	0.00	0.00	0.00	0.00	0.00
Total Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions (Divisor 175)/ADA (B-4 + C-4)	D-4	0.00	0.00	0.00	0.00	0.00
ADA Totals for Track (Sum of D-1 through D-4)	D-5	0.00	0.00	0.00	0.00	0.00
Transitional Kindergarten ADA						
Commencing with the 2025-26 school year and each school year thereafter, ADA may be generated by students who turn 4 by September 1st.						
Classroom-based ADA for Students in Transitional Kindergarten pursuant to EC 48000(c) included in Line B-5 (TK/K-3 Column, First Year ADA Only)	E-1	0.00	0.00	0.00	0.00	0.00
Non-Classroom-based ADA for Students in Transitional Kindergarten pursuant to EC 48000(c) included in Line C-5 (TK/K-3 Column, First Year ADA Only)	E-2	0.00	0.00	0.00	0.00	0.00
Total ADA for Students in Transitional Kindergarten pursuant to EC 48000(c) (Sum of E-1 and E-2)	E-3	0.00	0.00	0.00	0.00	0.00
Other ADA						
Nonclassroom-based ADA not eligible for funding pursuant to EC 47612.5(b) and 51745.6 and not included in C-5	E-4	0.00	0.00	0.00	0.00	0.00
Course Based Independent Study ADA, pursuant to EC 51749.5, included in C-5	E-5	0.00	0.00	0.00	0.00	0.00
Course Based Independent Study ADA not eligible for funding, pursuant to EC 47612.5(b) and 51745.6, included in E-4	E-6	0.00	0.00	0.00	0.00	0.00
Attendance Recovery						
ADA for Students participating in Attendance Recovery pursuant to EC 46211 included in Section B	E-7	0.00	0.00	0.00	0.00	0.00

Summary

Summary of Reported ADA for All Tracks	TK/K-3	Grades 4-6	Grades 7-8	Grades 9-12	Total
Classroom-based ADA Totals for All Tracks (Sum of all records B-5)	I-1 0.00	0.00	0.00	0.00	0.00
Nonclassroom-based ADA Totals for All Tracks (Sum of all records C-5)	I-2 112.37	71.88	35.79	80.28	300.32
ADA Totals for All Tracks					
Total Regular ADA (Sum of All Records D-1)	J-1 112.37	71.88	35.79	80.28	300.32
Total Extended Year Special Education [EC 56345(b) (3)] ADA (Sum of All Records D-2)	J-2 0.00	0.00	0.00	0.00	0.00
Total Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions ADA (Sum of All Records D-3)	J-3 0.00	0.00	0.00	0.00	0.00
Total Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(e)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions ADA (Sum of All records D-4)	J-4 0.00	0.00	0.00	0.00	0.00
ADA Totals for All Tracks (Sum of J-1 through J-4)	J-5 112.37	71.88	35.79	80.28	300.32
Summary of Reported ADA for All Districts of Residence					
Applicable to countywide charter schools authorized pursuant to EC 47605.6 and State Board of Education authorized charters					
Classroom-based ADA Totals for All Districts (sum of all records F-5)	K-1 0.00	0.00	0.00	0.00	0.00
Nonclassroom-based ADA Totals for All Districts (sum of all records G-5)	K-2 0.00	0.00	0.00	0.00	0.00
ADA Totals for All Districts of Residence					
Total Regular ADA (sum of all records H-1)	L-1 0.00	0.00	0.00	0.00	0.00
Total Extended Year Special Education [EC 56345(b) (3)] ADA (Divisor 175) (Sum of All Records H-2)	L-2 0.00	0.00	0.00	0.00	0.00
Total Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions ADA (Sum of All Records H-3)	L-3 0.00	0.00	0.00	0.00	0.00
Total Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(e)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions (Divisor 175) ADA (Sum of All Records H-4)	L-4 0.00	0.00	0.00	0.00	0.00
ADA Totals for All Districts (Sum of L-1 through L-4)	L-5 0.00	0.00	0.00	0.00	0.00

Notes

Attendance Charter School

Processing Cycle: 2025-26 P-2, Reporting Period: 2025-26 P-2

Record Information

Entity Information

County Santa Barbara
 School Trivium Charter School: Voyage
 CDS Code 42 69112 0137885
 Charter Number 1995
 Data ID D2CD6783

Details

Last Saved By trishavais3
 Last Saved Date 4/21/2026 10:07:47 PM
 Last Validation By trishavais3
 Last Validation Date 4/21/2026 10:09:30 PM

Validation Information

Number of Records 6
 Number of Errors 0
 Number of Warnings 0
 Passed Data Validation Yes

Certification Information

Charter School - District Oversight: trishavais3 -
 4/21/2026 10:10:11 PM
 School District: nshafer - 4/22/2026 12:04:35 PM
 County Office of Education: None

[View Certification](#)

Charter Status ADA ADA Allocation Summary Notes

Charter Status

Data ID: D2CD6783

Does this charter school operate multiple instructional tracks?
 YES (Multitrack) A-1a

Does this charter school operate multiple instructional tracks?
 NO (Single Track) A-1b

Instructional Tracks: If Yes (Multitrack) was selected in A-1, check the box for Track A and each additional track in alphabetical order. Note: subsequent data entry will need to contain information for all tracks selected.

Track A A-2a

Track B A-2b

Track C A-2c

Track D A-2d

Track E A-2e

Is this charter school its first year of operation?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
YES (move on to Line A-4)		
NO (move on to Line A-5)		
Date (mm/dd/yyyy) Instruction Commenced	<input type="text"/>	
Single Track/Track A	<input type="text"/>	
Track B	<input type="text"/>	
Track C	<input type="text"/>	
Track D	<input type="text"/>	
Track E	<input type="text"/>	
Did the charter school cease operation or instruction during the current fiscal year?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
YES (move on to Line A-6)		
NO (move on to Line A-7)		
Date (mm/dd/yyyy) Operation or Instruction Ceased	<input type="text"/>	
Single Track/Track A	<input type="text"/>	
Track B	<input type="text"/>	
Track C	<input type="text"/>	
Track D	<input type="text"/>	
Track E	<input type="text"/>	
Days of Operation. Only required at P-1 and P-2 if school ceased operation during the fiscal year. Required for all charter schools at Annual.	<input type="text"/>	
Single Track/Track A	<input type="text"/>	
Track B	<input type="text"/>	
Track C	<input type="text"/>	
Track D	<input type="text"/>	
Track E	<input type="text"/>	
Indicate the Type of Instruction	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Classroom-based		
Nonclassroom-based		

ADA

Record 1 of 5

Reported ADA

Single track charter schools report all ADA in the Single TRK/TRK A record. Charter schools operating multiple instructional tracks report ADA for Track A in Single TRK/TRK A (record 1 of 5), and report ADA for Tracks B, C, D, E by navigating to records 2 through 5.

Countywide charters authorized pursuant to EC 47605.6 and charters approved by the State Board of Education pursuant to EC Section 47605(k) must also complete the ADA Allocation Tab.

Instructional Track

Single TRK/TRK A

Classroom-based ADA	TK/K-3	Grades 4-6	Grades 7-8	Grades 9-12	Total
Regular Classroom-based ADA	B-1 0.00	0.00	0.00	0.00	0.00
Extended Year Special Education [EC 56345(b)(3)] Classroom-based ADA (Divisor 175)	B-2 0.00	0.00	0.00	0.00	0.00
Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions Classroom-based ADA	B-3 0.00	0.00	0.00	0.00	0.00
Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions Classroom-based ADA (Divisor 175)	B-4 0.00	0.00	0.00	0.00	0.00
Classroom-based ADA Totals for Track (Sum of B-1 through B-4)	B-5 0.00	0.00	0.00	0.00	0.00
Nonclassroom-based ADA					
Regular Nonclassroom-based ADA	C-1 103.31	86.58	55.23	63.88	309.00
Extended Year Special Education [EC 56345(b)(3)] Nonclassroom-based ADA (Divisor 175)	C-2 0.00	0.00	0.00	0.00	0.00
Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions Nonclassroom-based ADA	C-3 0.00	0.00	0.00	0.00	0.00
Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions Nonclassroom-based ADA (Divisor 175)	C-4 0.00	0.00	0.00	0.00	0.00
Nonclassroom-based ADA Totals for Track (Sum of C-1 through C-4)	C-5 103.31	86.58	55.23	63.88	309.00

ADA Totals for T

D-1	103.31	86.58	55.23	63.88	309.00
D-2	0.00	0.00	0.00	0.00	0.00
D-3	0.00	0.00	0.00	0.00	0.00
D-4	0.00	0.00	0.00	0.00	0.00
D-5	103.31	86.58	55.23	63.88	309.00
Transitional Kindergarten ADA					
Commencing with the 2025-26 school year and each school year thereafter, ADA may be generated by students who turn 4 by September 1st.					
E-1	0.00	0.00	0.00	0.00	0.00
E-2	4.99	0.00	0.00	0.00	4.99
E-3	4.99	0.00	0.00	0.00	4.99
Other ADA					
E-4	0.00	0.00	0.00	0.00	0.00
E-5	0.00	0.00	0.00	0.00	0.00
E-6	0.00	0.00	0.00	0.00	0.00
Attendance Recovery					
E-7	0.00	0.00	0.00	0.00	0.00

ADA

Record 2 of 5

Reported ADA

Single track charter schools report all ADA in the Single TRK/TRK A record. Charter schools operating multiple instructional tracks report ADA for Track A in

Single TRK/TRK A (1 of 5), and report ADA for Tracks B, C, D, E, L. Reporting to records 2 through 5.

Countywide charters authorized pursuant to EC 47605.6 and charters approved by the State Board of Education pursuant to EC Section 47605(k) must also complete the ADA Allocation Tab.

Instructional Track		Track B				Total
Classroom-based ADA		TK/K-3	Grades 4-6	Grades 7-8	Grades 9-12	Total
B-1	Regular Classroom-based ADA	0.00	0.00	0.00	0.00	0.00
B-2	Extended Year Special Education [EC 56345(b)(3)] Classroom-based ADA (Divisor 175)	0.00	0.00	0.00	0.00	0.00
B-3	Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions Classroom-based ADA	0.00	0.00	0.00	0.00	0.00
B-4	Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions Classroom-based ADA (Divisor 175)	0.00	0.00	0.00	0.00	0.00
B-5	Classroom-based ADA Totals for Track (Sum of B-1 through B-4)	0.00	0.00	0.00	0.00	0.00
Nonclassroom-based ADA						
C-1	Regular Nonclassroom-based ADA	0.00	0.00	0.00	0.00	0.00
C-2	Extended Year Special Education [EC 56345(b)(3)] Nonclassroom-based ADA (Divisor 175)	0.00	0.00	0.00	0.00	0.00
C-3	Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions Nonclassroom-based ADA	0.00	0.00	0.00	0.00	0.00
C-4	Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions Nonclassroom-based ADA (Divisor 175)	0.00	0.00	0.00	0.00	0.00
C-5	Nonclassroom-based ADA Totals for Track (Sum of C-1 through C-4)	0.00	0.00	0.00	0.00	0.00
ADA Totals for Track						
D-1	Total Regular ADA (B-1 + C-1)	0.00	0.00	0.00	0.00	0.00
D-2	Total Extended Year Special Education [EC 56345(b)(3)] ADA (Divisor 175) (B-2 + C-2)	0.00	0.00	0.00	0.00	0.00
D-3	Total Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions ADA (B-3 + C-3)	0.00	0.00	0.00	0.00	0.00
D-4	Total Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or	0.00	0.00	0.00	0.00	0.00

ADA Totals for Track (Sum of D-1 through D-4)	D-5	0.00	0.00	0.00	0.00	0.00
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Transitional Kindergarten ADA

Commencing with the 2025-26 school year and each school year thereafter, ADA may be generated by students who turn 4 by September 1st.

Classroom-based ADA for Students in Transitional Kindergarten pursuant to EC 48000(c) included in Line B-5 (TK/K-3 Column, First Year ADA Only)	E-1	0.00	0.00	0.00	0.00	0.00
Non-Classroom-based ADA for Students in Transitional Kindergarten pursuant to EC 48000(c) included in Line C-5 (TK/K-3 Column, First Year ADA Only)	E-2	0.00	0.00	0.00	0.00	0.00
Total ADA for Students in Transitional Kindergarten pursuant to EC 48000(c) (Sum of E-1 and E-2)	E-3	0.00	0.00	0.00	0.00	0.00

Other ADA

Nonclassroom-based ADA not eligible for funding pursuant to EC 47612.5(b) and 51745.6 and not included in C-5	E-4	0.00	0.00	0.00	0.00	0.00
Course Based Independent Study ADA, pursuant to EC 51749.5, included in C-5	E-5	0.00	0.00	0.00	0.00	0.00
Course Based Independent Study ADA not eligible for funding, pursuant to EC 47612.5(b) and 51745.6, included in E-4	E-6	0.00	0.00	0.00	0.00	0.00

Attendance Recovery

ADA for Students participating in Attendance Recovery pursuant to EC 46211 included in Section B	E-7	0.00	0.00	0.00	0.00	0.00
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ADA

Record 3 of 5

Reported ADA

Single track charter schools report all ADA in the Single TRK/TRK A record. Charter schools operating multiple instructional tracks report ADA for Track A in Single TRK/TRK A (record 1 of 5), and report ADA for Tracks B, C, D, E by navigating to records 2 through 5.

Countywide charters authorized pursuant to EC 47605.6 and charters approved by the State Board of Education pursuant to EC Section 47605(k) must also complete the ADA Allocation Tab.

Instructional Track

Track C

Classroom-based ADA

TK/K-3

Grades 4-6

Grades 7-8

Grades 9-12

Total

Regular Classroom	B-1	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education [EC 56345(b)(3)] Classroom-based ADA (Divisor 175)	B-2	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions Classroom- based ADA	B-3	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions Classroom-based ADA (Divisor 175)	B-4	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Classroom-based ADA Totals for Track (Sum of B-1 through B-4)	B-5	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Nonclassroom-based ADA								
Regular Nonclassroom-based ADA	C-1	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education [EC 56345(b)(3)] Nonclassroom-based ADA (Divisor 175)	C-2	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions Nonclassroom-based ADA	C-3	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions Nonclassroom-based ADA (Divisor 175)	C-4	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Nonclassroom-based ADA Totals for Track (Sum of C- 1 through C-4)	C-5	0.00	0.00	0.00	0.00	0.00	0.00	0.00
ADA Totals for Track								
Total Regular ADA (B-1 + C-1)	D-1	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Extended Year Special Education [EC 56345(b) (3)] ADA (Divisor 175) (B-2 + C-2)	D-2	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions ADA (B-3 + C-3)	D-3	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions (Divisor 175) ADA (B-4 + C-4)	D-4	0.00	0.00	0.00	0.00	0.00	0.00	0.00
ADA Totals for Track (Sum of D-1 through D-4)	D-5	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transitional Kindergarten ADA								

Commencing with the 2025-26 school year and each school year thereafter, ADA may be generated by students who turn 4 by September 1st.

Classroom-based Kindergarten pursuant to EC 48000(c) included in Line B-5 (TK/K-3 Column, First Year ADA Only)	E-1	0.00	0.00	0.00	0.00	0.00
Non-Classroom-based ADA for Students in Transitional Kindergarten pursuant to EC 48000(c) included in Line C-5 (TK/K-3 Column, First Year ADA Only)	E-2	0.00	0.00	0.00	0.00	0.00
Total ADA for Students in Transitional Kindergarten pursuant to EC 48000(c) (Sum of E-1 and E-2)	E-3	0.00	0.00	0.00	0.00	0.00
Other ADA						
Nonclassroom-based ADA not eligible for funding pursuant to EC 47612.5(b) and 51745.6 and not included in C-5	E-4	0.00	0.00	0.00	0.00	0.00
Course Based Independent Study ADA, pursuant to EC 51749.5, included in C-5	E-5	0.00	0.00	0.00	0.00	0.00
Course Based Independent Study ADA not eligible for funding, pursuant to EC 47612.5(b) and 51745.6, included in E-4	E-6	0.00	0.00	0.00	0.00	0.00
Attendance Recovery						
ADA for Students participating in Attendance Recovery pursuant to EC 46211 included in Section B	E-7	0.00	0.00	0.00	0.00	0.00

ADA

Record 4 of 5

Reported ADA

Single track charter schools report all ADA in the Single TRK/TRK A record. Charter schools operating multiple instructional tracks report ADA for Track A in Single TRK/TRK A (record 1 of 5), and report ADA for Tracks B, C, D, E by navigating to records 2 through 5.

Countywide charters authorized pursuant to EC 47605.6 and charters approved by the State Board of Education pursuant to EC Section 47605(k) must also complete the ADA Allocation Tab.

Instructional Track	Track D				Total
	TK/K-3	Grades 4-6	Grades 7-8	Grades 9-12	
Classroom-based ADA					
Regular Classroom-based ADA	B-1	0.00	0.00	0.00	0.00
Extended Year Special Education [EC 56345(b)(3)] Classroom-based ADA (Divisor 175)	B-2	0.00	0.00	0.00	0.00
Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions Classroom-based ADA	B-3	0.00	0.00	0.00	0.00
Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or	B-4	0.00	0.00	0.00	0.00

Nonpublic, Nonsectarian Schools - Licensed Children's Institutions Classrooms-based ADA (Divisor 175)

B-5 Classroom-based ADA Totals for Track (Sum of B-1 through B-4) 0.00 0.00 0.00 0.00 0.00

Nonclassroom-based ADA

C-1 Regular Nonclassroom-based ADA 0.00 0.00 0.00 0.00 0.00

C-2 Extended Year Special Education [EC 56345(b)(3)] Nonclassroom-based ADA (Divisor 175) 0.00 0.00 0.00 0.00 0.00

Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children's Institutions Nonclassroom-based ADA

C-3 0.00 0.00 0.00 0.00 0.00

Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children's Institutions Nonclassroom-based ADA (Divisor 175)

C-4 0.00 0.00 0.00 0.00 0.00

Nonclassroom-based ADA Totals for Track (Sum of C-1 through C-4)

C-5 0.00 0.00 0.00 0.00 0.00

ADA Totals for Track

D-1 Total Regular ADA (B-1 + C-1) 0.00 0.00 0.00 0.00 0.00

D-2 Total Extended Year Special Education [EC 56345(b)(3)] ADA (Divisor 175) (B-2 + C-2) 0.00 0.00 0.00 0.00 0.00

Total Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children's Institutions ADA (B-3 + C-3)

D-3 0.00 0.00 0.00 0.00 0.00

Total Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children's Institutions (Divisor 175) ADA (B-4 + C-4)

D-4 0.00 0.00 0.00 0.00 0.00

ADA Totals for Track (Sum of D-1 through D-4)

D-5 0.00 0.00 0.00 0.00 0.00

Transitional Kindergarten ADA

Commencing with the 2025-26 school year and each school year thereafter, ADA may be generated by students who turn 4 by September 1st.

E-1 Classroom-based ADA for Students in Transitional Kindergarten pursuant to EC 48000(c) included in Line B-5 (TK/K-3 Column, First Year ADA Only) 0.00 0.00 0.00 0.00 0.00

Non-Classroom-based ADA for Students in Transitional Kindergarten pursuant to EC 48000(c) included in Line C-5 (TK/K-3 Column, First Year ADA Only)

E-2 0.00 0.00 0.00 0.00 0.00

Total ADA for Students in Transitional Kindergarten pursuant to EC 48000(c) (Sum of E-1 and E-2)

E-3 0.00 0.00 0.00 0.00 0.00

Other ADA

Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions Nonclassroom-based ADA (Divisor 175)	C-4	0.00	0.00	0.00	0.00	0.00
Nonclassroom-based ADA Totals for Track (Sum of C- 1 through C-4)	C-5	0.00	0.00	0.00	0.00	0.00
ADA Totals for Track						
Total Regular ADA (B-1 + C-1)	D-1	0.00	0.00	0.00	0.00	0.00
Total Extended Year Special Education [EC 56345(b) (3)] ADA (Divisor 175) (B-2 + C-2)	D-2	0.00	0.00	0.00	0.00	0.00
Total Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children Institutions ADA (B-3 + C-3)	D-3	0.00	0.00	0.00	0.00	0.00
Total Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions (Divisor 175) ADA (B-4 + C-4)	D-4	0.00	0.00	0.00	0.00	0.00
ADA Totals for Track (Sum of D-1 through D-4)	D-5	0.00	0.00	0.00	0.00	0.00
Transitional Kindergarten ADA						
Commencing with the 2025-26 school year and each school year thereafter, ADA may be generated by students who turn 4 by September 1st.						
Classroom-based ADA for Students in Transitional Kindergarten pursuant to EC 48000(c) included in Line B-5 (TK/K-3 Column, First Year ADA Only)	E-1	0.00	0.00	0.00	0.00	0.00
Non-Classroom-based ADA for Students in Transitional Kindergarten pursuant to EC 48000(c) included in Line C-5 (TK/K-3 Column, First Year ADA Only)	E-2	0.00	0.00	0.00	0.00	0.00
Total ADA for Students in Transitional Kindergarten pursuant to EC 48000(c) (Sum of E-1 and E-2)	E-3	0.00	0.00	0.00	0.00	0.00
Other ADA						
Nonclassroom-based ADA not eligible for funding pursuant to EC 47612.5(b) and 51745.6 and not included in C-5	E-4	0.00	0.00	0.00	0.00	0.00
Course Based Independent Study ADA, pursuant to EC 51749.5, included in C-5	E-5	0.00	0.00	0.00	0.00	0.00
Course Based Independent Study ADA not eligible for funding, pursuant to EC 47612.5(b) and 51745.6, included in E-4	E-6	0.00	0.00	0.00	0.00	0.00
Attendance Recovery						
ADA for Students participating in Attendance Recovery pursuant to EC 46211 included in Section B	E-7	0.00	0.00	0.00	0.00	0.00

Summary

Summary of Reported ADA for All Tracks	TK/K-3	Grades 4-6	Grades 7-8	Grades 9-12	Total
Classroom-based ADA Totals for All Tracks (Sum of all records B-5)	I-1 0.00	0.00	0.00	0.00	0.00
Nonclassroom-based ADA Totals for All Tracks (Sum of all records C-5)	I-2 103.31	86.58	55.23	63.88	309.00
ADA Totals for All Tracks					
Total Regular ADA (Sum of All Records D-1)	J-1 103.31	86.58	55.23	63.88	309.00
Total Extended Year Special Education [EC 56345(b)(3)] ADA (Sum of All Records D-2)	J-2 0.00	0.00	0.00	0.00	0.00
Total Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions ADA (Sum of All Records D-3)	J-3 0.00	0.00	0.00	0.00	0.00
Total Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions ADA (Sum of All records D-4)	J-4 0.00	0.00	0.00	0.00	0.00
ADA Totals for All Tracks (Sum of J-1 through J-4)	J-5 103.31	86.58	55.23	63.88	309.00
Summary of Reported ADA for All Districts of Residence					
Applicable to countywide charter schools authorized pursuant to EC 47605.6 and State Board of Education authorized charters					
Classroom-based ADA Totals for All Districts (sum of all records F-5)	K-1 0.00	0.00	0.00	0.00	0.00
Nonclassroom-based ADA Totals for All Districts (sum of all records G-5)	K-2 0.00	0.00	0.00	0.00	0.00
ADA Totals for All Districts of Residence					
Total Regular ADA (sum of all records H-1)	L-1 0.00	0.00	0.00	0.00	0.00
Total Extended Year Special Education [EC 56345(b)(3)] ADA (Divisor 175) (Sum of All Records H-2)	L-2 0.00	0.00	0.00	0.00	0.00
Total Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions ADA (Sum of All Records H-3)	L-3 0.00	0.00	0.00	0.00	0.00
Total Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions (Divisor 175) ADA (Sum of All Records H-4)	L-4 0.00	0.00	0.00	0.00	0.00
ADA Totals for All Districts (Sum of L-1 through L-4)	L-5 0.00	0.00	0.00	0.00	0.00

Notes

VII - A

Monthly Attendance Summary

Blochman Union Elem
 4949 Foxen Canyon Rd.
 Santa Maria, CA 93454-9666
Primary Enrollment(Not Track Jumpers)

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List of Included Calendars
 25-26 Blochman K-4
 25-26 Blochman 5-8

Date Range: April 1, 2026 - April 30, 2026

Days Taught: 16

Attendance Category: 10: Regular Day

District of Apportionment: 4269112: Blochman Union Elem

Grades	Days										Enrollments				Total	Days Account		
	Enroll	NC	OR	Possible	UnEx	Ex	Appt	IS	IS ADA	ADA	%	AR Days	Beginning	Gains			Losses	Ending
Grade K	304	0	0	304	3	5	296	12	0.75	18.50	97.37	0	19	0	0	19	19	304
Grade TK	16	0	0	16	0	2	14	0	0.00	0.88	87.50	0	1	0	0	1	1	16
Total KN	320	0	0	320	3	7	310	12	0.75	19.38	96.88	0	20	0	0	20	20	320
Grade 01	368	0	0	368	7	9	352	10	0.63	22.00	95.65	0	23	0	0	23	23	368
Grade 02	272	0	0	272	4	17	251	5	0.31	15.69	92.28	0	17	0	0	17	17	272
Grade 03	320	0	0	320	4	6	310	0	0.00	19.38	96.88	0	20	0	0	20	20	320
Total Grades 1-3	960	0	0	960	15	32	913	15	0.94	57.06	95.10	0	60	0	0	60	60	960
Grade 04	432	0	0	432	6	12	414	0	0.00	25.88	95.83	0	27	0	0	27	27	432
Grade 05	384	0	0	384	9	12	363	8	0.50	22.69	94.53	0	24	0	0	24	24	384
Grade 06	416	0	0	416	7	9	400	3	0.19	25.00	96.15	0	26	0	0	26	26	416
Total Grades 4-6	1232	0	0	1232	22	33	1177	11	0.69	73.56	95.54	0	77	0	0	77	77	1232
Grade 07	432	0	0	432	7	13	412	4	0.25	25.75	95.37	0	27	0	0	27	27	432
Grade 08	384	0	0	384	4	11	369	0	0.00	23.06	96.09	0	24	0	0	24	24	384
Total Grades 7-8	816	0	0	816	11	24	781	4	0.25	48.81	95.71	0	51	0	0	51	51	816
Total All Grades	3328	0	0	3328	51	96	3181	42	2.63	198.81	95.58	0	208	0	0	208	208	3328

VII – B

2026–27 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Carrie Lopes, Title I Policy, Program, and Support Office, CLopes@cde.ca.gov, 916-319-0126

Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Doug C Brown
Authorized Representative's Title	Superintendent/Principal
Authorized Representative's Signature Date	05/01/2026
Comment	
If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2026–27 LCAP Federal Addendum Certification

CDE Program Contact:

Local Agency Systems Support Office, LCAPAddendum@cde.ca.gov, 916-323-5233

Initial Application

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

County Office of Education (COE) or District For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	09/10/2019
Direct Funded Charter Enter the adoption date of the current LCAP	
Authorized Representative's Full Name	Doug Brown
Authorized Representative's Title	Superintendent/Principal

*****Warning*****

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2026–27 Application for Funding

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

By checking this box the LEA certifies that the Local Board has approved the Application for Funding for the listed fiscal year	Yes
---	-----

District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

By checking this box the LEA certifies that parent input has been received from the District English Learner Committee (if applicable) regarding the spending of Title III funds for the listed fiscal year	No
---	----

Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111et seq. SACS 3010	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	No
Title III English Learner ESEA Sec. 3102 SACS 4203	No
Title III Immigrant ESEA Sec. 3102 SACS 4201	No
Title IV, Part A (Student and School Support) ESSA Sec. 4101 SACS 4127	No
Title V, Part B Subpart 1 Small, Rural School Achievement Grant ESSA Sec. 5211 SACS 5810	Yes

*****Warning*****

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2026–27 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education (CDE) oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

CDE Program Contact:

Hilary Thomson, Fiscal Oversight and Support Office, HThomson@cde.ca.gov, 916-323-0765

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the CDE web site at <https://www.cde.ca.gov/fg/ac/sa/>.

2026–27 Request for authorization	Yes
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	There are no known deficiencies.

*****Warning*****

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2026--27 Nonprofit Private School Consultation

The local educational agency shall provide, on an equitable basis, special education services or other benefits to address the needs of eligible children and staff enrolled in nonprofit private elementary and secondary schools under the programs listed below.

CDE Program Contact:

Sylvia Hanna, Title I Policy, Program, and Support Office, SHanna@cde.ca.gov, 916-319-0948
Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

In accordance with the Every Student Succeeds Act (ESSA) sections 1117 and 8501, a local educational agency shall consult annually with appropriate private school officials and both shall have the goal of reaching agreement on how to provide equitable and effective programs for eligible private school children, teachers, and families. This applies to programs under Title I, Part A; Title I, Part C; Title II, Part A; Title III, English Learner; Title III, Immigrant; Title IV, Part A; Title IV, Part B; and section 4631, with regard to the Project School Emergency Response to Violence Program (Project SERV).

The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information in the Private School Affidavit is not verified, and the California Department of Education takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify the accuracy of student enrollment data and the tax exempt status if it is being used for the purpose of providing equitable services.

Private School's Believed Results of Consultation Allowable Codes

- Y1: meaningful consultation occurred
- Y2: timely and meaningful consultation did not occur
- Y3: the program design is not equitable with respect to eligible private school children
- Y4: timely and meaningful consultation did not occur and the program design is not equitable with respect to eligible private school children
- Add non-attendance area school(s) No

The local educational agency is electing to add nonprofit private schools outside of the district's attendance area.

*****Warning*****
The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2026-27 Nonprofit Private School Consultation

The local educational agency shall provide, on an equitable basis, special education services or other benefits to address the needs of eligible children and staff enrolled in nonprofit private elementary and secondary schools under the programs listed below.

School Name	School Code	Enrollment	Consultation Occurred	Was Consultation Agreement Met	Signed Written Affirmation on File	Consultation Code	School Added

Warning
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VII – C

LEVEL I DEVELOPER FEE SPLIT AGREEMENT


This Agreement is entered into by and between the **SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT** and the **BLOCHMAN UNION SCHOOL DISTRICT**.

1. The parties agree that the following recitals are true:
 - a. Education Code Section 17620 permits the governing boards of school districts to levy a fee, charge, dedication or other form of requirement on residential, commercial and industrial development for the purpose of funding the construction and reconstruction of school facilities; and
 - b. Section 65995 of the Government Code limits the Level 1 fees levied to **\$5.38** per square foot of residential development and **\$0.87** per square foot of commercial or industrial development; and
 - c. Both the High School and Elementary School are impacted by residential, commercial and industrial development, and it will be necessary for each of them to levy fees pursuant to Education Code Section 17620 as a means of mitigating that impact; and
 - d. The High School District and Elementary School District each desire that a workable process be established so that the revenues generated within the common boundaries can be allocated between the High School and the Elementary School on a fair and reasonable basis.
2. The parties agree that the revenues of developer fees levied and collected within the common boundaries will be allocated pursuant to the relative need of each district for school facilities to serve unhoused students residing within the boundaries of the school districts. That allocation will be made as indicated on the document which is attached as Attachment 1.
3. The parties agree that application of these procedures results in each district being entitled to a specified percentage of the total revenues generated by those fees subject to Government Code Section 65995(b) and collected within the boundaries of the school districts. For purpose of collection, however, and in order to reduce the administrative costs in allocating these revenues, that percentage will be applied to the maximum rate set by Government Code Section 65996(b) or each category of development, as shown in Attachment 1 of this document, and the resulting rate will be established and collected by each district.
4. Both the Elementary School District and the High School District agree to alternate receipt of a ½ cent "round up" difference which occurs with an

AGREEMENT - Page 2

increase of Level 1 fees. In 2026, the Blochman Union School District received the round-up. The Santa Maria Joint Union High School District will receive the ½ cent with the next Level 1 increase.

5. The parties agree that this agreement and the rates specified in Attachment 1, dated April 14, 2026, remain in effect beginning June 15, 2026 until changed. The parties further agree that they will review the rates specified in Attachment 1 no later than March 1 (varies) of each calendar year, so that a successor to this agreement can be entered into prior to June 30 of each calendar year. Should one or both of the parties determine that agreement on the rates to be in effect for Fiscal Year 2026-2027 cannot be reached, the parties agree to submit the issue to arbitration as specified in Education Code Section 17623 no later than May 1 of each calendar year, so that a successor agreement can be entered into prior to June 15 of each calendar year.
6. The parties agree that either party may request a review of the existing rates should unforeseen circumstances either reduce the District's capacity to house students or increase the number of students in the District. Should the parties be unable to reach an agreement as to whether the rates should be adjusted based on this review, they agree that the rates specified in Attachment 1 will continue to be in effect for the duration of this Agreement.



Yolanda Ortiz
Assistant Superintendent of Business
Services



Nancy Shafer
Interim Business Manager

SANTA MARIA JOINT UNION
HIGH SCHOOL DISTRICT

BLOCHMAN UNION
SCHOOL DISTRICT

April 14, 2026

Date

4/17/26

Date

ATTACHMENT 1

Allocation of Level I Fee Revenue

Effective June 15, 2026, the allocation of the School Facilities Fee agreed by each District in consideration of the reciprocal covenant of each District to the other is as follows:

DISTRICT	RESIDENTIAL PER SQ. FT.	COMMERCIAL PER SQ. FT.	RENTAL SELF-STORAGE
Elementary School District	\$3.89 3.32	\$0.62 1.56	***
Santa Maria Joint Union High School District	<u>\$1.54</u>	<u>\$0.25</u>	\$0.17
	\$5.38	\$0.87	

The Districts hereby agree upon the foregoing allocation of the School Facilities Fees subject to the School Facilities Fee Cap as set forth herein and agree to establish and maintain fees in such amounts until the parties mutually agree to change any condition of this Agreement except as otherwise herein provided.

*** Dependent upon individual Elementary School District's Developer Fee Justification Studies, the amount varies due to residential offsets that are unique to each District's boundaries.

April 14, 2026

VII - D



1651 S. Juanita St.

San Jacinto, CA 92583

Page 1 of 4

LEASE NUMBER: 875

RENEWAL

THE RIGHTS AND INTERESTS OF LESSOR AND LESSEE UNDER THIS LEASE AND ALL SCHEDULES, SUPPLEMENTS, AMENDMENTS AND RIDERS HERETO, HAVE BEEN COLLATERALLY ASSIGNED TO BMO HARRIS BANK N.A. (THE "AGENT") FOR THE BENEFIT OF CERTAIN SECURED PARTIES, AND THIS LEASE IS SUBJECT TO A FIRST PRIORITY PERFECTED SECURITY INTEREST IN FAVOR OF THE AGENT FOR THE BENEFIT OF SUCH SECURED PARTIES. NO SECURITY INTEREST IN THIS LEASE MAY BE CREATED OR PERFECTED THROUGH THE TRANSFER OR POSSESSION OF ANY COUNTERPART HERETO OTHER THAN THE COUNTERPART EXECUTED BY THE AGENT

LEASE AGREEMENT RENEWAL

REFERENCE is hereby made to that certain Lease Agreement executed by the Parties having as an identifier the Lease Number referenced in the above header (the "Lease"). This Lease Agreement Renewal ("Renewal") shall serve as an amendment to the Lease only to the extent that it modifies the Lease. All other terms shall remain unchanged. This Renewal is made and entered into as of this 18th of February, 2026 by and between Class Leasing, LLC organized and existing under the laws of the state of California, hereinafter designated as "Lessor" and:

**Blochman Union School District
4949 Foxen Canyon Road
Santa Maria, CA 93454**


a public entity formed and existing under and by virtue of the laws in the state of California hereinafter designated as "Lessee". Lessor and Lessee referred collectively herein as "Parties" or individually as a "Party."

In consideration of the mutual covenants and agreements herein contained, the Lessor does hereby agree to lease unto Lessee, and Lessee does hereby agree to lease from Lessor the following personal property ("Equipment"):

**Two (2) 24'x40 Relocatable Classrooms,
Two Metal 4' x 11' Ramp and 5' x 7' Ramps
Serial Numbers:35623/24, 49990-01-/02**

The Equipment was installed by the Lessor on the premises and as directed by the Lease at Benjamin Foxen Elementary School, 4949 Foxen Canyon Road, Santa Maria, CA, 93454 for the use of Lessee upon the terms and conditions of the Lease and this Renewal:

- 1. LEASE.** This Lease is a true lease. Lessee shall not acquire ownership interest in any of the leased Equipment and Equipment shall retain its character of personal property of Lessor even though the Equipment may become affixed to, embedded in, or resting upon real property.
- 2. TERM AND RENT.** The fixed term of the Renewal Term is for a period of Five (5) year commencing on September 1st, 2026 the "Effective Date" and ending on August 30th, 2031. The Total Lease Sum for all lease payments during the Renewal Term is \$50,000.00*. This amount is divided into five (5) equal annual installments of \$10,000.00, with the first installment being due and payable on or before the Effective Date, and each subsequent installment due annually on the anniversary of the Effective Date thereafter. If the last installment of the lease payments is for a portion less than a year, then the payment shall be an amount prorated for the number of months in that period based on the annual rate. In the event any installment is not paid within thirty (30) days of the due date, an additional charge of ten percent (10%) (or the maximum allowable interest permitted by law) of the payment due on such installment will be assessed against Lessee as additional rent. Lessee must provide written notice to Lessor within sixty (60) days, but not less than thirty (30) days, of the end of the Renewal Term whether Lessee intends to renew the Term or return the leased Equipment to Lessor. Parties understand that arrangements for the return of the Equipment must be scheduled thirty (30) days in advance of anticipated removal. In the event Lessee does not provide effective notice for removal, and if expedited return can be affected by Lessor, then Lessee shall be liable for any additional costs and expenses associated with the expedited dismantle and removal of the Equipment. At the conclusion of the Term or upon surrender of the Equipment if the Term is renewed or extended, Lessee shall, at its sole cost and expense, disconnect all utilities, remove all of Lessee's personal property, and vacate the Equipment. Lessee hereby consents to entry by Lessor or its agents upon the Site where the Equipment may be located for the purpose of dismantle and removal of the Equipment. At such time, Lessee shall provide unobstructed truck access to the Equipment. Lessor shall not be responsible additional costs or expenses for non-standard removal of the Equipment or for site restoration. Lessee shall remove any personal property left in or on the Equipment; any such property which Lessee does not claim or take possession of within ten (10) days after Lessor retakes the Equipment, will be deemed abandoned by Lessee. Any fixtures, accessories, and additions to the returned Equipment shall be deemed the property of Lessor. Lessee shall reimburse Lessor for reasonable costs incurred related repair or otherwise restoring the Equipment to its condition when delivered, ordinary wear and tear excepted.
- 3. ADDITIONAL CHARGES.** Dismantle Fees of \$4,800.00* per unit and Return Fees of \$8,400.00* per unit to be due and payable at the end of the Term or upon termination of lease. These fees exclude pilot cars, shuttling, rolling, side loading or special loading of building if required, due to poor or restricted access.
- 4. SITE SUITABILITY.** Lessee shall ensure that a level compact, truck accessible site is available for placement and removal of the Equipment and warrants that the Site will have safe access, free from obstacles, obstructions, and encumbrances, a level pad with no more than 3 inches of variance in 30 feet, and adequate soil bearing pressure of not less than 2,500 psf. Lessee is responsible for securing all necessary Site related

Lessor 

Lessee 



permits, utility hookups, and all other Site preparation (unless otherwise expressly stated in Lessor's Proposal). Lessee shall have express legal authorization to locate the Equipment upon the site. If Lessee fails to provide such a Site, then Lessee shall pay for any resulting

*Includes any applicable taxes

additional delivery, installation, and knockdown and return charges, Lessee shall not alter the manner of installation or location of the Equipment without written consent of Lessor. Lessee shall not use, release, store, dispose of, or otherwise have present any Hazardous Materials in, on, under or near the Equipment, unless Lessor shall have first consented in writing to such use or presence of Hazardous Materials, and only to the extent such Hazardous Materials are used, stored, manufactured, disposed of or otherwise present in accordance with all applicable laws. "Hazardous Materials" shall mean any explosives, flammable substances, radioactive materials, asbestos, paints containing lead, materials containing urea, formaldehyde, polychlorinated biphenyls, oil, petroleum byproducts, or any other hazardous, toxic, dangerous or otherwise regulated substances, wastes, pollutants, contaminants, or biological substances (including fungi, bacteria, mold and microbial matter of any kind) whether having such characteristics in fact or defined as such under federal, state or local laws and regulations. Lessor is not liable or responsible for any Hazardous Material removal or remediation whatsoever.

5. **MAINTENANCE.** Lessee will furnish light, heat, custodial, and maintenance service to the unit(s) during the Term. For as long as Lessee timely makes all payments due hereunder, Lessor warrants throughout the Term that it will repair structural or mechanical defects in the Equipment (excluding HVAC filter, fire extinguishers, fuses/breakers, light bulbs, or other ordinary course repairs or maintenance) provided that Lessee notifies Lessor in writing of any defects, malfunctions, or leaks within two (2) business days of the occurrence thereof. In any event, the liability of Lessor shall be limited solely to the repairing of defects in the Equipment. Lessor shall have no liability for the repair of any condition resulting from Lessee's relocation of the Equipment, utility connections, alternation of the equipment, use of the Equipment for a purpose for which manufacturer did not intend, vandalism, misuse of Equipment, excessive wear and tear, or a condition of which timely notice is not provided to Lessor. The repair of the Equipment by Lessor, due to a condition resulting from any of the preceding causes shall result in additional charges to the Lessee. Lessor shall have no liability whatsoever for any consequential, incidental, or punitive damages, costs, or expenses. Except as specifically stated herein, Lessor disclaims any and all warranties, express or implied, related to the Equipment and any maintenance or repair work performed by Lessor. Lessee may install school furniture and equipment as may be required for school purposes. All such furniture and fixtures placed or installed in Equipment by the Lessee shall remain the property of the Lessee and upon termination of the Lease for any cause, shall be removed by Lessee. Lessee shall be responsible for and shall pay all charges for upkeep and/or storage of Equipment and shall make all necessary repairs and supply all parts and accessories needed to maintain and operate Equipment in proper condition and in good running order, subject to Lessor's obligations hereunder. At the end of the Term, or upon termination, Lessee shall surrender Equipment to Lessor in like condition as when delivered to Lessee, normal wear and tear excepted.


6. **INDEMNITY.** Except for claims and losses arising from the negligence of Lessor, Lessee agrees to indemnify, defend, and hold harmless Lessor for any and all claims, damages, losses, and liability arising out of the use and possession of the Equipment, during the Term and any renewal thereof. Lessee assumes responsibility for all assessments, sales, use, property, or other taxes and charges imposed whether the same be assessed against the Lessor or Lessee by any Federal, State, or Local Government in which such property is, or may be operated, during the Term and renewal thereof.

7. **INSURANCE.** Lessee maintains risk of loss from Substantial Completion of installation through surrender of the Equipment at the end of the Term or upon termination. Lessee will cause its own all risk insurance property policies to be extended to cover the Equipment for its full replacement cost (new for old without depreciation) and contents with endorsements in the name of the Lessor as his interest may appear, Lessee will also cause Lessor to be named as additional insured in its liability policy during the Term of the Lease and any renewal thereof.

8. **RELOCATION.** The Equipment shall not be removed from or relocated on the Site without prior written approval of Lessor. Lessee may elect to have the classroom(s) relocated by CLASS LEASING, LLC by calling (951) 943-1908 and making necessary arrangements. If an independent contractor is used, the Lessee shall obtain prior written approval from the Lessor stating the contractors name and address, the date of the relocation, and the premises to where the Equipment is to be moved. Lessee hereby covenants and agrees to indemnify and hold Lessor harmless and defend against any and all liability for injury or damage to person or property including the Equipment removed or relocated by an independent contractor.

9. **DEFAULT.** In the event Lessee does not make payments required hereunder or otherwise breaches a material term hereof, in Lessor's reasonable discretion, this shall be considered an "Event of Default." Any uncured Event of Default after notice and reasonable opportunity to cure shall be cause for termination by Lessor, and Lessor shall be entitled to immediate access and possession of the Equipment, to retain all payments previously made, and to demand from the Lessee all sums due and owing plus interest in accordance with California law.

10. **ASSIGNMENT.** Lessee may not assign this Lease or sublet the Equipment without the express written consent of Lessor. This agreement is in every respect binding on all successors and assigns. Such assignment shall not relieve Lessee of any of the obligations hereunder unless expressly released in writing by Lessor.

Lessor  Lessee 



11. PUBLIC WORKS ONLY. The following provisions apply only to Public Works projects: (a) Payment Bond and Performance Bond: when such bonds are required by the Contract Documents, Bonds will be obtained for the portion of the Work performed onsite prior to acceptance of Equipment, and for the portion of Work involving the dismantle and removal of leased Equipment, when required. Lessor will not maintain bonds for the duration of the Term, and the bond amount calculation shall exclude the calculation of rental fees to be paid during the lease Term; (b) Prevailing Wages: The Lessor and all lower tiered subcontractors shall: (i) pay their respective employees' wage rates not less than the prevailing wage rate established for the classification, trade or work performed by each worker at the project Site(s) according to agreed applicable MOU(s), and (ii) maintain complete and accurate payroll records for workers engaged in the Work at the project Site(s), (iii) for the portion of the Work performed at the project Site prior to acceptance of Equipment, and for the portion of Work involving the dismantle

and return of leased Equipment. (c) Certified Payroll: (i) Pursuant to California Labor Code §1776, the Lessor and each of its subcontractors shall maintain Certified Payroll Records for workers employed by them, engaged in the installation and removal of Equipment onsite as required by law. When required by the Contract Documents, the Lessor and all its subcontractors shall furnish copies of Certified Payroll Records to the Lessee and/or Labor Commissioner as directed in the Contract Documents and any others named in the Contract Documents or as required by law. (d) Payment Applications and Conditional Waivers and Releases: when required by the Contract Documents, the Lessor shall submit in lieu of, or in addition to, its standard invoice, (i) the Lessor's preparation of a Schedule of Values; (ii) the submittal of executed Waivers and Releases (on Progress Payment or Final Payment, conditional and unconditional as appropriate), which encompasses its lower tiered subcontractors receiving any portion of the Contract Price.

12. NOTICE. All Notices required hereunder must be mailed U.S. First-Class, pre-paid, Certified Mail to the other Party at the address listed for each Party herein. Any other form of notice shall be a courtesy. Either Party may update their address by sending proper Notice of the change to the other Party.

13. ENTIRE AGREEMENT. The Lease (and all renewals thereof), together with the Class Leasing Proposal, Class Leasing's bid response, and Request for Bids (strictly limited that portion of work which was proposed by Lessor and subject to any bid response clarification, exclusion, and/or addenda) ("Contract Documents"), given the order of precedence as listed, constitutes the entire agreement between the Parties. This lease shall be deemed incorporated into any other agreement, work order, purchase order, or subcontract between the Parties relating to the Equipment subject to this Lease Agreement or the work and services provided by Lessor.

14. SEVERABILITY. If any part of this Lease is found to be illegal or unenforceable, that part shall be severed from the contract and the rest of the agreement shall be enforceable as written.

15. LAW AND VENUE. This Lease, and the interpretation thereof, shall be governed by the laws of the state of California and venue shall be proper in Riverside California. In the event any legal action is commenced to enforce or interpret the terms or conditions of this Agreement, the prevailing party shall, in addition to any costs or other relief, be entitled to its reasonable attorney fees. Prevailing Party can be defined to mean the party who prevailed in its position whether as plaintiff or defendant, and regardless of whether the relief is monetary or equitable.

16. WAIVER. Failure by either Party to insist on performance hereunder, exercise any right or privilege, enforce provisions, or pursue remedies for any breach hereunder, shall not constitute a waiver of terms, conditions, rights, or privileges. Waivers may only be effective in writing and signed by the waiving Party and shall be limited to those rights or privileges specifically waived. Each Party hereby expressly waives all consequential, liquidated, incidental, special, and punitive damages which may arise or be occasioned by breach or default of the other Party. Under no circumstances shall Lessor be responsible for damages arising from loss of use of Equipment, unless explicitly stated herein.

IN WITNESS WHEREOF ON THE DATE AND YEAR FIRST ABOVE WRITTEN, THE LESSOR HAS CAUSED THIS LEASE TO BE EXECUTED BY HAVING ITS NAME AFFIXED BY ITS DULY AUTHORIZED OFFICER AND THE LESSEE HAS CAUSED THIS LEASE TO BE EXECUTED BY HAVING ITS NAME AFFIXED BY ITS DULY AUTHORIZED OFFICER.

Seller: Class Leasing LLC

Name: _____
Title: _____
Date: April 10, 2026

Buyer: Blochman-Union School District

Signature: _____
Name: Doug Brown
Title: Superintendent
Date: 3.26.2026

Lessor  Lessee 



1651 S. Juanita St.

San Jacinto, CA 92583

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LEASE NUMBER: 875

RENEWAL

Lessor  Lessee _____



LEASE NUMBER: TBD

THE RIGHTS AND INTERESTS OF LESSOR AND LESSEE UNDER THIS LEASE AND ALL SCHEDULES, SUPPLEMENTS, AMENDMENTS AND RIDERS HERETO, HAVE BEEN COLLATERALLY ASSIGNED TO BMO HARRIS BANK N.A. (THE "AGENT") FOR THE BENEFIT OF CERTAIN SECURED PARTIES, AND THIS LEASE IS SUBJECT TO A FIRST PRIORITY PERFECTED SECURITY INTEREST IN FAVOR OF THE AGENT FOR THE BENEFIT OF SUCH SECURED PARTIES. NO SECURITY INTEREST IN THIS LEASE MAY BE CREATED OR PERFECTED THROUGH THE TRANSFER OR POSSESSION OF ANY COUNTERPART HERETO OTHER THAN THE COUNTERPART EXECUTED BY THE AGENT

LEASE AGREEMENT

This Lease Agreement (the "Lease") made and entered into as of this 18th day of February, 2026, by and between Class Leasing, LLC organized and existing under the laws of the state of California, hereinafter designated as "Lessor" and:

Blochman Union School District
4949 Foxen Canyon Road
Santa Maria, CA 93454



a public entity formed and existing under and by virtue of the laws in the state of California hereinafter designated as "Lessee". Lessor and Lessee referred collectively herein as "Parties" or individually as a "Party."

In consideration of the mutual covenants and agreements herein contained, the Lessor does hereby agree to lease unto Lessee, and Lessee does hereby agree to lease from Lessor the following personal property ("Equipment"):

One (1) 24'x 40' DSA-Approved Refurbished Classrooms
w/ New Carpet
Metal 4' x 11' Ramp and 5' x 7' w/ Handrails
Serial Numbers: P-17-1621-A/B P-17-1622A/B

(the "Effective Date"), by the Lessor on the premises and as directed by the Lease at Blochman Union School District at 4949 Foxen Canyon Road, Santa Maria, CA 93454 ("Site"), for the use of Lessee upon the following terms and conditions which are hereby mutually agreed to by the Parties.

- LEASE.** This Lease is a true lease. Lessee shall not acquire ownership interest in any of the leased Equipment and Equipment shall retain its character of personal property of Lessor even though the Equipment may become affixed to, embedded in, or resting upon real property.
- TERM AND RENT.** The fixed term of the Lease is for a period of Five (5) years commencing on the Effective Date, October 31st, 2026 and ending on September 30th, 2031. The Total Lease Sum for all lease payments during the Term is \$46,600.00*. This amount is divided into five (5) equal annual installments of \$9,320.00, with the first installment being due and payable on or before the Effective Date, and each subsequent installment due annually on the anniversary of the Effective Date thereafter. If the last installment of the lease payments is for a portion less than a year, then the payment shall be an amount prorated for the number of months in that period based on the annual rate. In the event any installment is not paid within thirty (30) days of the due date, an additional charge of ten percent (10%) (or the maximum allowable interest permitted by law) of the payment due on such installment will be assessed against Lessee as additional rent. Lessee must provide written notice to Lessor within sixty (60) days, but not less than thirty (30) days, of the end of the Term whether Lessee intends to renew the Term or return the leased Equipment to Lessor. Parties understand that arrangements for the return of the Equipment must be scheduled thirty (30) days in advance of anticipated removal. In the event Lessee does not provide effective notice for removal, and if expedited return can be affected by Lessor, then Lessee shall be liable for any additional costs and expenses associated with the expedited dismantle and removal of the Equipment. At the conclusion of the Term or upon surrender of the Equipment if the Term is renewed or extended, Lessee shall, at its sole cost and expense, disconnect all utilities, remove all of Lessee's personal property, and vacate the Equipment. Lessee hereby consents to entry by Lessor or its agents upon the Site where the Equipment may be located for the purpose of dismantle and removal of the Equipment. At such time, Lessee shall provide unobstructed truck access to the Equipment. Lessor shall not be responsible additional costs or expenses for non-standard removal of the Equipment or for site restoration. Lessee shall remove any personal property left in or on the Equipment; any such property which Lessee does not claim or take possession of within ten (10) days after Lessor retakes the Equipment, will be deemed abandoned by Lessee. Any fixtures, accessories, and additions to the returned Equipment shall be deemed the property of Lessor. Lessee shall reimburse Lessor for reasonable costs incurred related repair or otherwise restoring the Equipment to its condition when delivered, ordinary wear and tear
- ADDITIONAL CHARGES.** In addition to the rental payments, the Lessee agrees to pay for the following charges: Delivery Fees of \$8,400.00* per unit and Installation Fees of \$4,800.00* per unit. Fees for Delivery, Installation, and One-time charges of \$3,400.00* for improvements, upgrades, modifications, and customizations ("Modifications" are due and payable on or before the Effective Date. Dismantle Fee of \$4,800.00 per unit and Return Fees of \$8,400.00* per unit, to be due and payable at the end of the Term or upon termination of lease. These fees exclude pilot cars, shuttling, rolling, side loading or special loading of building if required, due to poor or restricted access. Lessee acknowledges that most Modifications are performed in-plant, prior to Lessee's receipt of the Equipment. As such, this portion of work shall be invoiced upon milestone or progress completion and shall be due and payable net 30 days of the date of invoice. Payment of invoices for Modifications shall be made to

Lessor  Lessee 

LEASE NUMBER: TBD

Lessor within thirty (30) days of receipt of the invoice, regardless of whether Modifications are done in plant or on Site. Title to Modifications pass to Lessee upon Lessee's payment in full of the charges for the Modifications. Subject to fuel surcharge at time of return.

4. SITE SUITABILITY. Lessee shall ensure that a level compact, truck accessible site is available for placement of the Equipment and warrants that the Site will have safe access, free from obstacles, obstructions, and encumbrances, a level pad with no more than 3 inches of variance in 30 feet, and adequate soil bearing pressure of not less than 2,500 psf. Lessee is responsible for securing all necessary Site related permits,

*Includes any applicable taxes


utility hookups, and all other Site preparation (unless otherwise expressly stated in Lessor's Proposal). Lessee shall have express legal authorization to locate the Equipment upon the site. If Lessee fails to provide such a Site, then Lessee shall pay for any resulting additional delivery, installation, and knockdown and return charges, Lessee shall not alter the manner of installation or location of the Equipment without written consent of Lessor. Lessee shall not use, release, store, dispose of, or otherwise have present any Hazardous Materials in, on, under or near the Equipment, unless Lessor shall have first consented in writing to such use or presence of Hazardous Materials, and only to the extent such Hazardous Materials are used, stored, manufactured, disposed of or otherwise present in accordance with all applicable laws. "Hazardous Materials" shall mean any explosives, flammable substances, radioactive materials, asbestos, paints containing lead, materials containing urea, formaldehyde, polychlorinated biphenyls, oil, petroleum byproducts, or any other hazardous, toxic, dangerous or otherwise regulated substances, wastes, pollutants, contaminants, or biological substances (including fungi, bacteria, mold and microbial matter of any kind) whether having such characteristics in fact or defined as such under federal, state or local laws and regulations. Lessor is not liable or responsible for any Hazardous Material removal or remediation whatsoever.

5. SERVICES AND DELIVERY. The Lessor shall provide all labor, materials, and services required for the standard installation of each unit except that all excluded site work, including connection to utilities, shall be done by the Lessee or their designee. Lessee shall take delivery within a commercially reasonable time, on or around the Effective Date unless otherwise agreed in writing by the Parties. For newly manufactured or customized Equipment, Parties agree and acknowledge that the production of the Equipment cannot begin until Lessee has provided required approvals of the final drawings. All shop drawings, submittals, and specifications provided by Lessee or Lessor ("Specs") will be used to compile the final engineered drawings of the Equipment. Any discrepancy, conflict, omission, or addition among the Specs and the final drawings will be resolved in favor of the final drawings. Any delay in providing Specs or approvals will result in equitable adjustment in Lessor's performance time. Upon Substantial Completion of installation, Lessee agrees to timely inspect the Equipment. "Substantial Completion" shall occur when the Equipment is capable of being used for its intended purpose and only punch list items remain. Lessee shall have forty-eight (48) hours from the date Lessee receives notice of Substantial Completion to notify the Lessor, in writing, of any observable defects or nonconformance of the Equipment ("Inspection Period"), such notice shall specify each defect or nonconformance in the form of a punch list. Unless Lessor receives timely written notice from Lessee as set forth herein, Lessee is deemed to accept the Equipment and acknowledges that the Equipment is in good order and operating condition as of the date of Substantial Completion ("Acceptance"). Lessee shall not use, take possession, or occupy the Equipment, or allow any other contractor to use, occupy, or perform any work in or to the Equipment until after Acceptance; otherwise, Lessee's Acceptance shall be deemed final upon the occurrence thereof.

6. MAINTENANCE. Lessee will furnish light, heat, custodial, and maintenance service to the unit(s) during the Term. For as long as Lessee timely makes all payments due hereunder, Lessor warrants throughout the Term that it will repair structural or mechanical defects in the Equipment (excluding HVAC filter, fire extinguishers, fuses/breakers, light bulbs, or other ordinary course repairs or maintenance) provided that Lessee notifies Lessor in writing of any defects, malfunctions, or leaks within two (2) business days of the occurrence thereof. In any event, the liability of Lessor shall be limited solely to the repairing of defects in the Equipment. Lessor shall have no liability for the repair of any condition resulting from Lessee's relocation of the Equipment, utility connections, alteration of the equipment, use of the Equipment for a purpose for which manufacturer did not intend, vandalism, misuse of Equipment, excessive wear and tear, or a condition of which timely notice is not provided to Lessor. The repair of the Equipment by Lessor, due to a condition resulting from any of the preceding causes shall result in additional charges to the Lessee. Lessor shall have no liability whatsoever for any consequential, incidental, or punitive damages, costs, or expenses. Except as specifically stated herein, Lessor disclaims any and all warranties, express or implied, related to the Equipment and any maintenance or repair work performed by Lessor. Lessee may install school furniture and equipment as may be required for school purposes. All such furniture and fixtures placed or installed in Equipment by the Lessee shall remain the property of the Lessee and upon termination of the Lease for any cause, shall be removed by Lessee. Lessee shall be responsible for and shall pay all charges for upkeep and/or storage of Equipment and shall make all necessary repairs and supply all parts and accessories needed to maintain and operate Equipment in proper condition and in good running order, subject to Lessor's obligations hereunder. At the end of the Term, or upon termination, Lessee shall surrender Equipment to Lessor in like condition as when delivered to Lessee, normal wear and tear excepted.

7. INDEMNITY. Except for claims and losses arising from the negligence of Lessor, Lessee agrees to indemnify, defend, and hold harmless Lessor for any and all claims, damages, losses, and liability arising out of the use and possession of the Equipment, during the Term and any renewal thereof. Lessee assumes responsibility for all assessments, sales, use, property, or other taxes and charges imposed whether the same be assessed against the Lessor or Lessee by any Federal, State, or Local Government in which such property is, or may be operated, during the Term and renewal thereof.

8. INSURANCE. Risk of Loss passes to Lessee upon Substantial Completion. Lessee will cause its own all risk insurance property policies to be extended to cover the Equipment for its full replacement cost (new for old without depreciation) and contents with endorsements in the name

Lessor  Lessee _____

LEASE NUMBER: TBD

of the Lessor as his interest may appear, Lessee will also cause Lessor to be named as additional insured in its liability policy during the Term of the Lease and any renewal thereof.

9. RELOCATION. The Equipment shall not be removed from or relocated on the Site without prior written approval of Lessor. Lessee may elect to have the classroom(s) relocated by CLASS LEASING, LLC by calling (951) 943-1908 and making necessary arrangements. If an independent contractor is used, the Lessee shall obtain prior written approval from the Lessor stating the contractors name and address, the date of the relocation, and the premises to where the Equipment is to be moved. Lessee hereby covenants and agrees to indemnify and hold Lessor harmless and defend against any and all liability for injury or damage to a person or property including the Equipment removed or relocated by an independent contractor.

10. DEFAULT. In the event Lessee does not make payments required hereunder or otherwise breaches a material term hereof, in Lessor's reasonable discretion, this shall be considered an "Event of Default." Any uncured Event of Default after notice and reasonable opportunity to cure shall be cause for termination by Lessor, and Lessor shall be entitled to immediate access and possession of the Equipment, to retain all payments previously made, and to demand from the Lessee all sums due and owing plus interest in accordance with California law.

11. ASSIGNMENT. Lessee may not assign this Lease or sublet the Equipment without the express written consent of Lessor. This agreement is in every respect binding on all successors and assigns. Such assignment shall not relieve Lessee of any of the obligations hereunder unless expressly released in writing by Lessor.

12. PUBLIC WORKS ONLY. The following provisions apply only to Public Works projects: (a) Payment Bond and Performance Bond: when such bonds are required by the Contract Documents, Bonds will be obtained for the portion of the Work performed onsite prior to acceptance of Equipment, and for the portion of Work involving the dismantle and removal of leased Equipment, when required. Lessor will not maintain bonds for the duration of the Term, and the bond amount calculation shall exclude the calculation of rental fees to be paid during the lease Term; (b) Prevailing Wages: The Lessor and all lower tiered subcontractors shall: (i) pay their respective employees' wage rates not less than the prevailing wage rate established for the classification, trade or work performed by each worker at the project Site(s) according to agreed applicable MOU(s), and (ii) maintain complete and accurate payroll records for workers engaged in the Work at the project Site(s), (iii) for the portion of the Work performed at the project Site prior to acceptance of Equipment, and for the portion of Work involving the dismantle and return of leased Equipment. (c) Certified Payroll: (i) Pursuant to California Labor Code §1776, the Lessor and each of its subcontractors shall maintain Certified Payroll Records for workers employed by them, engaged in the installation and removal of Equipment onsite as required by law. When required by the Contract Documents, the Lessor and all its subcontractors shall furnish copies of Certified Payroll Records to the Lessee and/or Labor Commissioner as directed in the Contract Documents and any others named in the Contract Documents or as required by law. (d) Payment Applications and Conditional Waivers and Releases: when required by the Contract Documents, the Lessor shall submit in lieu of, or in addition to, its standard invoice, (i) the Lessor's preparation of a Schedule of Values; (ii) the submittal of executed Waivers and Releases (on Progress Payment or Final Payment, conditional and unconditional as appropriate), which encompasses its lower tiered subcontractors receiving any portion of the Contract Price.

13. NOTICE. All Notices required hereunder must be mailed U.S. First-Class, pre-paid, Certified Mail to the other Party at the address listed for each Party herein. Any other form of notice shall be a courtesy. Either Party may update their address by sending proper Notice of the change to the other Party.

14. ENTIRE AGREEMENT. This Lease, together with the Class Leasing Proposal, Class Leasing's bid response, and Request for Bids (strictly limited that portion of work which was proposed by Lessor and subject to any bid response clarification, exclusion, and/or addenda) ("Contract Documents"), given the order of precedence as listed, constitutes the entire agreement between the Parties. This lease shall be deemed incorporated into any other agreement, work order, purchase order, or subcontract between the Parties relating to the Equipment subject to this Lease Agreement or the work and services provided by Lessor.

15. SEVERABILITY. If any part of this Lease is found to be illegal or unenforceable, that part shall be severed from the contract and the rest of the agreement shall be enforceable as written.

16. LAW AND VENUE. This Lease, and the interpretation thereof, shall be governed by the laws of the state of California and venue shall be proper in Riverside California. In the event any legal action is commenced to enforce or interpret the terms or conditions of this Agreement, the prevailing party shall, in addition to any costs or other relief, be entitled to its reasonable attorney fees. Prevailing Party can be defined to mean the party who prevailed in its position whether as plaintiff or defendant, and regardless of whether the relief is monetary or equitable.

17. WAIVER. Failure by either Party to insist on performance hereunder, exercise any right or privilege, enforce provisions, or pursue remedies for any breach hereunder, shall not constitute a waiver of terms, conditions, rights, or privileges. Waivers may only be effective in writing and signed by the waiving Party and shall be limited to those rights or privileges specifically waived. Each Party hereby expressly waives all consequential, liquidated, incidental, special, and punitive damages which may arise or be occasioned by breach or default of the other Party. Under no circumstances shall Lessor be responsible for damages arising from loss of use of Equipment, unless explicitly stated herein.

IN WITNESS WHEREOF ON THE DATE AND YEAR FIRST ABOVE WRITTEN, THE LESSOR HAS CAUSED THIS LEASE TO BE EXECUTED BY HAVING ITS NAME AFFIXED BY ITS DULY AUTHORIZED OFFICER AND THE LESSEE HAS CAUSED THIS LEASE TO BE EXECUTED BY HAVING ITS NAME AFFIXED BY ITS DULY AUTHORIZED OFFICER.

Lessor  Lessee 

LEASE NUMBER: TBD

Seller: Class Leasing, LLC

Buyer: Blochman Union School District

Signature: 

Signature: 

Name: _____

Name: Doug Brown

Title: _____

Title: Superintendent

Date: _____

April 10, 2026

Date: _____

3.26.2026

AGREEMENT TO FURNISH INSURANCE

The Lessee hereby agrees to furnish a Certificate of Insurance as required in the Lease Document for

Lease Number: **TBD** naming, CLASS LEASING, LLC, as additional insured.

Blochman Union School District

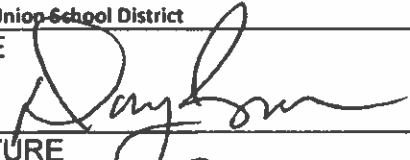
LESSEE

SIGNATURE

PRINT NAME

TITLE

DATE



Doug Brown

Superintendent

3.26.2026

Lessor 

Lessee _____

LEASE NUMBER: TBD

CUSTOMER MODIFICATIONS
AND
RETURN OF EQUIPMENT

MODIFICATIONS:

All modifications, improvements, and upgrades ("Modifications") provided by Class Leasing, LLC to the Lessee (also referred herein as "Customer") made on or to the leased Equipment shall be treated as a final sale transaction. Such Modifications shall be the sole personal property of the Customer. Customer maintains ownership of its personal property after the expiration of the lease Term, even though such personal property may become affixed to the leased Equipment. Prior to the return of the leased Equipment, Customer/Lessee shall, at its sole cost and expense, immediately disconnect all utilities, remove all Lessee's personal property, restore the Equipment to its pre-lease condition (ordinary wear and tear excepted).

RETURN:

Lessor shall not be liable for any damage to any personal property left in or on the Equipment or for keeping or storing any personal property of Lessee left in or on the Equipment; any such property which Lessee does not remove from the Equipment will be deemed abandoned by Lessee and shall become the sole personal property of Lessor.

ACKNOWLEDGED:

Blochman Union School District

LESSEE

SIGNATURE

PRINT NAME

TITLE

DATE

Lessor

Lessee

VII - E

Special Education Local Plan Area (SELPA) Local Plan

SELPA

Fiscal Year

LOCAL PLAN

Section B: Governance and Administration

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education

Special Education Division

Section B: Governance and Administration

SELPA

Fiscal Year

B. Governance and Administration

California Education Code (EC) sections 56195 et seq. and 56205

Participating Local Educational Agencies

Participating local educational agencies (LEAs) included in the Special Education Local Plan Area (SELPA) local plan must be identified in Attachment I.

Special Education Local Plan Area—Local Plan Requirements

1. Describe the geographic service area covered by the local plan: [EC 56195.1(d); EC 56195.1(a)(1); EC 56211; EC 56212]

Santa Barbara County covers an area of 3,789 square miles (2,735 square miles is land, and 1,054 square miles is water including the Channel Islands) with an estimated population of 445,000 residents. It is bordered on the north by San Luis Obispo County, on the northeast by Kern County and on the southeast by Ventura County. The county is bordered by the Pacific Ocean to the south and west.

The SELPA serves approximately 69,000 students TK through twelfth grade and up to 22 years old. In addition, Early Starts Services through SBCEO, serves 125 infants and toddlers from birth to age 3. The SELPA is made up of 26 Local Education Agencies (LEAs). Some districts are designated as "unified", servicing both elementary and secondary students, as well as adult education students. Some communities have separate districts for elementary and high school levels. Twelve LEAs are designated as "small school districts" (less than 1000 students), five LEAs are Charter schools and the remaining districts have enrollment ranging from 1,000 to 17,000 students.

2. Describe the SELPA regional governance and administrative structure of the local plan. Clearly define the roles and structure of a multi-LEA governing body, or single LEA administration as applicable: [EC 56195.1(b)(1)-(3)(c); EC 56205(a)(12)]

The Santa Barbara County Special Education Local Plan Area (SELPA) serves all Local Education Agencies (LEAs) in the geographic area of Santa Barbara county including the Santa Barbara County Education Office, for a total of 26 LEAs. The Santa Barbara County SELPA Joint Powers Agency Board ("JPA Board") is the governing body of the Santa Barbara County Special Education Local Plan Area ("SELPA"). The JPA Board derives its powers from the laws of the State of California and from a Joint Powers Agreement approved by all SELPA member local educational agencies ("LEAs"), including the Santa Barbara County Education Office. The parties create the SELPA, which is a separate public agency responsible for administering the JPA, SELPA Local Plan, SELPA policies and administrative regulations, and any additional agreements entered

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SELPA **Santa Barbara County**

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into by the SELPA.

The SELPA is governed by the SELPA JPA Board (JPA Board"), and is composed of nine voting members. The Board is comprised of the County Superintendent of Schools and superintendents or the equivalent from member LEAs in the SELPA and are selected as follows:

Six (6) members from non-direct service districts are selected by the consensus of the LEA member superintendents or the equivalent within that sector of the SELPA; (2) two of the six members representing non-direct service LEA members in south Santa Barbara County; two (2) of the six members representing non-direct service LEA members in North Santa Barbara County; and one (2) of the six members representing non-direct service LEA members in Central Santa Barbara County. One of these six (6) members includes one (1) member from 9-12th grade high school LEA members. One (1) member from direct service LEA members selected by the superintendents or the equivalent in the sector of the SELPA that is comprised of direct service LEA members in North, Central and South Santa Barbara County. One (1) member from charter school LEA members selected by the superintendents or the equivalent from the LEAs that make up this sector of the SELPA. The County Superintendent of Schools continuously serves as the ninth member of the JPA Board. All appointments to the JPA Board are for a two (2)-year term.

3. Describe the SELPA's regional policy making process. Clearly define the roles of a multi-LEA governing body, or single LEA administration as applicable related to the policy making process for coordinating and implementing the local plan: [EC 56195.7(i)(j)(1)(2)]

The JPA Board develops and adopts the SELPA Local Plan and policies and administrative regulations which may be amended from time to time. The formulation and adoption of written policies and administrative regulations constitute one method by which the JPA Board exercises its leadership in the operation of the SELPA. In formulating policies, the JPA Board adopts general principles and statements of intent in the form of policies concerning the establishment and operation of the program and other matters within the duties and scope of responsibility of the JPA Board.

The SELPA Executive Director recommends policies for adoption and recommend revisions of existing policies to the JPA Board. The adoption of policies are recorded in the minutes of the JPA Board.

A proposed policy is subject to adoption, revision, or deletion, upon a majority vote of all members of the JPA Board. Regular meetings will be held as determined by the JPA Board and set forth in its policies and administrative regulations. Such meetings comply with all applicable provisions of the law, including, but not limited to, the Brown Act (California Government Code Sections 54950, et seq.). A majority of the voting membership of the JPA Board constitutes a quorum and a majority of the voting membership is necessary for action to be taken. Vacant positions are counted as part of the membership when determining whether a majority exists.

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4. Clearly define the roles of the County Office of Education (COE) as applicable, and/or any other administrative supports necessary to coordinate and implement the local plan: [EC 56195.1(c); EC 56205(a)(12)(D)(i); EC 56195.5]

The JPA Board develops and adopts the SELPA Local Plan and policies and administrative regulations which may be amended from time to time The formulation

and adoption of written policies and administrative regulations constitute one method by which the JPA Board exercises its leadership in the operation of the

SELPA. In formulating policies, the JPA Board adopts general principles and statements of intent in the form of policies concerning the establishment and

operation of the program and other matters within the duties and scope of responsibility of the JPA Board.

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limited to, the Brown Act (California Government Code Sections 54950, et seq.). A majority of the voting membership of the JPA Board constitutes a quorum and a majority of the voting membership is necessary for action to be taken. Vacant positions are counted as part of the membership when determining whether a majority exists.

5. Does the SELPA have policies and procedures that allow for the participation of charter schools in the local plan? [EC 56207.5]

Yes No

If No, explain why the SELPA does not have the policy and procedures.

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6. Identify and describe the representation and participation of the SELPA community advisory committee (CAC) pursuant to EC Section 56190 in the development of the local plan: [EC 56194(a)(b)(d); EC 56195.9(a)]

The CAC's responsibilities include advising the JPA Board of the SELPA regarding the development, amendment, and review of the Local Plan. The CAC acts in an advisory capacity and may recommend

priorities or changes to be addressed by the plan. Other responsibilities include, but are not limited to:

- Encouraging community and parental involvement in the development, review, and implementation of the SELPA Local Plan;
- Supporting activities on behalf of individuals with exceptional needs;
- Assisting in parent awareness of the importance of regular school attendance; and
- Providing families an opportunity to share resources and support.

7. Describe the SELPA's process for regular consultations regarding the plan development with representative of special education and regular education teachers, and administrators selected by the groups they represent and parent members of the CAC: [EC 56205(a)(12)(E); EC 56205(b)(7)]

The SELPA maintains; a coordinated system of internal program review, evaluation of the effectiveness of the local plan, and implementation of a local plan accountability mechanism to include monitoring of performance goals and indicators; a coordinated system of data collection and management information systems as needed to meet SELPA requirements; a coordination of interagency agreements and development of policies and administrative regulations relating to the coordination with other local public agencies that serve the individuals with exceptional needs. This includes; regular meetings of the JPA Board; regular meetings with special education administrators and managers (SEAM); regular meetings of Community Advisory Committee, made up of parents, special educators and general educators; community and interagency partners consultations.

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8. Identify and describe the responsible local agency (RLA), Administrative Unit (AU), or other agency who is responsible for performing tasks such as the receipt and distribution of funds, provision of administrative support, and coordination and implementation of the plan: [EC 56836.01(a)(b); EC 56205(a)(12)(D)(ii); EC 56195(b)(3); EC 56030]

Hope School District, a member LEA of the SELPA serves as the responsible local agency/Administrative Unit AU for the Santa Barbara County SELPA. As AU, Hope, serves purely as a cash conduit in receiving special education revenues and relaying them directly to a Santa Barbara County SELPA joint powers agency (JPA), where the JPA then performs all other AU services including allocation of the funds to member LEAs.

9. Describe the contractual agreements and the SELPA's system for determining the responsibility of participating agency for the education of each student with special needs residing within the geographical area served by the plan: [EC 56195.7. EC 56195.1(b)(c)]

Per Santa Barbara County SELPA JPA Board Policies 6302-6306, member Local Education Agencies (LEAs) retain primary responsibility for providing Free Appropriate Public Education (FAPE) to students within their boundaries, utilizing a collaborative model for regional programs to provide services to students with high needs and low incidence disabilities which may be difficult for small districts to serve independently. When a regional program is not available, adjacent LEAs may enter into MOUs with each other to provide the needed services. The SELPA, through the Executive Director, enters into Master Contracts with state-certified non-public schools and agencies to ensure a full continuum of services. Districts may utilize these contracts and make Individualized Service Agreements for services they are unable to provide. The SELPA also facilitates some of the non-public school placements.

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10. For multi-LEA local plans, specify:

- a. The responsibilities of each participating COE and LEA governing board in the policymaking process: *[EC 56205(a)(12)(D)(i)]*

The governance of member LEA special education programs shall be the responsibility of the member LEA governing boards. Member LEA governing boards shall have and retain authority to receive and budget all special education income allocated by the SELPA JPA Board for programs and services provided by the LEAs, except state regionalized services allocations, and for monitoring the appropriate use of federal, state and local funds allocated for special education programs.

Each member LEA shall cooperate with the SELPA and its JPA Board in the development and implementation of the Local Plan, SELPA policies and administrative regulations, and any other SELPA agreements and processes.

7. FUNCTIONS OF THE SELPA

The SELPA shall be responsible for the following:

- a. In conjunction with the LEAs who are parties to this JPA, develop policies and administrative regulations as required by the Local Plan for the provision of special education and related services for individuals with exceptional needs.
- b. Coordinate the Local Plan and implementation of the Local Plan.
- c. Assure the provision of administrative support and regionalized services to each of the parties in the following areas at levels to be determined by the SELPA, subject to annual budget plan allocations, and at an annual cost not to exceed the annual state appropriations for regionalized services and an amount approved by the SELPA JPA Board and prorated to participating member local education agencies:
 - (1) Coordinated system of identification and assessment and development of uniform policies governing identification, referral and placement of individuals with exceptional needs.
 - (2) Coordinated system of procedural safeguards.
 - (3) Coordinated system of staff development and parent education including training members of the Community Advisory Committee.

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- (4) Coordinated system of curriculum development and alignment with the core curriculum.
- (5) Coordinated system of internal program review, evaluation of the effectiveness of the local plan, and implementation of a local plan accountability mechanism to include monitoring of performance goals and indicators.
- (6) Coordinated system of data collection and management information systems as needed to meet SELPA requirements.
- (7) Coordination of interagency agreements and development of policies and administrative regulations relating to the coordination with other local public agencies that serve the individuals with exceptional needs.
- (8) Coordination of services to medical facilities.
- (9) Coordination of services to individuals with exceptional needs placed in licensed children's institutions and foster family homes.
- (10) Coordination of services to individuals with exceptional needs placed in Juvenile Court Schools or County Community Schools.
- (11) Preparation and transmission of required state and federal compliance and reporting.
- (12) Fiscal and logistical support of the Community Advisory Committee.
- (13) Coordination of transportation services for individuals with exceptional needs.
- (14) Coordination of career and vocational education and transition services.
- (15) Assurance of full educational opportunity.
- (16) Fiscal administration allocation and monitoring of state and federal funds pursuant to California Education Code

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Section 56836 and 56841.

- (17) Allocation of program specialist funds for direct instructional program support that may be provided by program specialists in accordance with California Education Code Section 56368.**
- (18) Coordination of search/serve responsibilities.**
- (19) Coordination of special day classes, resource specialist programs, related services, and other special education instructional programs as agreed upon by the SELPA and the particular LEAs involved.**
- (20) Coordination of services for infants and preschoolers.**
- (21) Provision of educationally related mental health ("ERMHS") services.)**
- (22) Provision of support for dispute resolution and due process, as requested.**
- (23) Coordination and oversight of nonpublic school placements and oversight of nonpublic agency services.**
- (24) Ensure equal access to all programs and services in the region.**
- (25) Ensure an equitable provision of services to individuals with exceptional needs between the ages of 0 and 22.**
- (26) Assist in the resolution of complaints and work cooperatively with districts/county office to correct identified problems.**
- (27) Such other areas as the SELPA JPA Board directs.**
 - d. Monitor compliance with federal and state laws and regulations regarding special education.**
 - e. Coordination of agreements with individual member LEAs and/or the County Education Office for provision of special education services.**
 - f. Receive, distribute and account for support funds for Local Plan implementation.**
 - g. Decide disputes within the scope of this JPA among the parties. The decision of the SELPA JPA Board shall be final in the settlement of disputes between parties.**

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h. Participate in any other functions necessary to conduct the business of the SELPA.

8. ANNUAL BUDGET PLAN

The SELPA shall, in conjunction with the parties to this JPA, develop an annual budget plan for Local Plan activities and conduct the required public hearing. The budget plan shall include provisions setting forth the manner and level to which the SELPA shall be funded.

a. The annual budget plan shall include the expenditure of all regionalized services and program specialist funds allocated by the state legislature. It shall also include the estimated SELPA support and administrative chargeback.

b. The SELPA Executive Director shall submit an annual budget plan to the SELPA JPA Board on the following calendar:

- (1) Proposed Adopted Budget for review - May
- (2) Proposed Adopted Budget approval - June

c. The SELPA JPA Board is the entity that must develop, revise and approve all allocations of funds received by the SELPA.

d. The SELPA JPA Board shall review and approve or reject requests for an increase or decrease in regionalized services and regional program allocations, and allocate all other funds received by the SELPA.

e. Allocation revisions approved by the SELPA JPA Board shall be sent to each party to this JPA by the SELPA Executive Director within thirty (30) days after the revision has been approved by the JPA Board.

f. Written notice of the rejection of a request shall be sent to the originator of the request by the SELPA Executive Director within thirty (30) days after receipt of the request.

g. No request for modification to the annual budget plan shall be approved by the SELPA JPA Board which results in an increase to the annual budget plan which may exceed any funding limitations.

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b. The responsibilities of the superintendents of each participating LEA and COE in the implementation of the local plan: [EC 56205(a)(12)(D)(i)]

The governance of member LEA special education programs shall be the responsibility of the member LEA governing boards. Member LEA governing boards shall have and retain authority to receive and budget all special education income allocated by the SELPA JPA Board for programs and services provided by the LEAs, except state regionalized services allocations, and for monitoring the appropriate use of federal, state and local funds allocated for special education programs.

Each member LEA shall cooperate with the SELPA and its JPA Board in the development and implementation of the Local Plan, SELPA policies and administrative regulations, and any other SELPA agreements and processes.

7. FUNCTIONS OF THE SELPA

The SELPA shall be responsible for the following:

- a. In conjunction with the LEAs who are parties to this JPA, develop policies and administrative regulations as required by the Local Plan for the provision of special education and related services for individuals with exceptional needs.
- b. Coordinate the Local Plan and implementation of the Local Plan.
- c. Assure the provision of administrative support and regionalized services to each of the parties in the following areas at levels to be determined by the SELPA, subject to annual budget plan allocations, and at an annual cost not to exceed the annual state appropriations for regionalized services and an amount approved by the SELPA JPA Board and prorated to participating member local education agencies:
 - (1) Coordinated system of identification and assessment and development of uniform policies governing identification, referral and placement of individuals with exceptional needs.
 - (2) Coordinated system of procedural safeguards.
 - (3) Coordinated system of staff development and parent education including training members of the Community Advisory Committee.

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- (4) Coordinated system of curriculum development and alignment with the core curriculum.
- (5) Coordinated system of internal program review, evaluation of the effectiveness of the local plan, and implementation of a local plan accountability mechanism to include monitoring of performance goals and indicators.
- (6) Coordinated system of data collection and management information systems as needed to meet SELPA requirements.
- (7) Coordination of interagency agreements and development of policies and administrative regulations relating to the coordination with other local public agencies that serve the individuals with exceptional needs.
- (8) Coordination of services to medical facilities.
- (9) Coordination of services to individuals with exceptional needs placed in licensed children's institutions and foster family homes.
- (10) Coordination of services to individuals with exceptional needs placed in Juvenile Court Schools or County Community Schools.
- (11) Preparation and transmission of required state and federal compliance and reporting.
- (12) Fiscal and logistical support of the Community Advisory Committee.
- (13) Coordination of transportation services for individuals with exceptional needs.
- (14) Coordination of career and vocational education and transition services.
- (15) Assurance of full educational opportunity.
- (16) Fiscal administration allocation and monitoring of state and federal funds pursuant to California Education Code

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SELPA **Santa Barbara County**

Fiscal Year **2026-27**

Section 56836 and 56841.

(17) Allocation of program specialist funds for direct instructional program support that may be provided by program specialists in accordance with California Education Code Section 56368.

(18) Coordination of search/serve responsibilities.

(19) Coordination of special day classes, resource specialist programs, related services, and other special education instructional programs as agreed upon by the SELPA and the particular LEAs involved.

(20) Coordination of services for infants and preschoolers.

(21) Provision of educationally related mental health ("ERMHS") services.)

(22) Provision of support for dispute resolution and due process, as requested.

(23) Coordination and oversight of nonpublic school placements and oversight of nonpublic agency services.

(24) Ensure equal access to all programs and services in the region.

(25) Ensure an equitable provision of services to individuals with exceptional needs between the ages of 0 and 22.

(26) Assist in the resolution of complaints and work cooperatively with districts/county office to correct identified problems.

(27) Such other areas as the SELPA JPA Board directs.

d. Monitor compliance with federal and state laws and regulations regarding special education.

e. Coordination of agreements with individual member LEAs and/or the County Education Office for provision of special education services.

f. Receive, distribute and account for support funds for Local Plan implementation.

g. Decide disputes within the scope of this JPA among the parties. The decision of the SELPA JPA Board shall be final in the settlement of disputes between parties.

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SELPA **Santa Barbara County**

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h. Participate in any other functions necessary to conduct the business of the SELPA.

8. ANNUAL BUDGET PLAN

The SELPA shall, in conjunction with the parties to this JPA, develop an annual budget plan for Local Plan activities and conduct the required public hearing. The budget plan shall include provisions setting forth the manner and level to which the SELPA shall be funded.

a. The annual budget plan shall include the expenditure of all regionalized services and program specialist funds allocated by the state legislature. It shall also include the estimated SELPA support and administrative chargeback.

b. The SELPA Executive Director shall submit an annual budget plan to the SELPA JPA Board on the following calendar:

- (1) Proposed Adopted Budget for review - May
- (2) Proposed Adopted Budget approval - June

c. The SELPA JPA Board is the entity that must develop, revise and approve all allocations of funds received by the SELPA.

d. The SELPA JPA Board shall review and approve or reject requests for an increase or decrease in regionalized services and regional program allocations, and allocate all other funds received by the SELPA.

e. Allocation revisions approved by the SELPA JPA Board shall be sent to each party to this JPA by the SELPA Executive Director within thirty (30) days after the revision has been approved by the JPA Board.

f. Written notice of the rejection of a request shall be sent to the originator of the request by the SELPA Executive Director within thirty (30) days after receipt of the request.

g. No request for modification to the annual budget plan shall be approved by the SELPA JPA Board which results in an increase to the annual budget plan which may exceed any funding limitations.

c. The responsibilities of district and county administrators of special education in coordinating the administration of the local plan: [EC 56205(a)(12)(D)(i)]

The governance of member LEA special education programs shall be the

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responsibility of the member LEA governing boards. Member LEA governing boards shall have and retain authority to receive and budget all special education income allocated by the SELPA JPA Board for programs and services provided by the LEAs, except state regionalized services allocations, and for monitoring the appropriate use of federal, state and local funds allocated for special education programs.

Each member LEA shall cooperate with the SELPA and its JPA Board in the development and implementation of the Local Plan, SELPA policies and administrative regulations, and any other SELPA agreements and processes.

7. FUNCTIONS OF THE SELPA

The SELPA shall be responsible for the following:

a. In conjunction with the LEAs who are parties to this JPA, develop policies and administrative regulations as required by the Local Plan for the provision of special education and related services for individuals with exceptional needs.

b. Coordinate the Local Plan and implementation of the Local Plan.

c. Assure the provision of administrative support and regionalized services to each of the parties in the following areas at levels to be determined by the SELPA, subject to annual budget plan allocations, and at an annual cost not to exceed the annual state appropriations for regionalized services and an amount approved by the SELPA JPA Board and prorated to participating member local education agencies:

(1) Coordinated system of identification and assessment and development of uniform policies governing identification, referral and placement of individuals with exceptional needs.

(2) Coordinated system of procedural safeguards.

(3) Coordinated system of staff development and parent education including training members of the Community Advisory Committee.

(4) Coordinated system of curriculum development and alignment with the core curriculum.

(5) Coordinated system of internal program review, evaluation of the effectiveness of the local plan, and

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SELPA **Santa Barbara County**

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implementation of a local plan accountability mechanism to include monitoring of performance goals and indicators.

(6) Coordinated system of data collection and management information systems as needed to meet SELPA requirements.

(7) Coordination of interagency agreements and development of policies and administrative regulations relating to the coordination with other local public agencies that serve the individuals with exceptional needs.

(8) Coordination of services to medical facilities.

(9) Coordination of services to individuals with exceptional needs placed in licensed children's institutions and foster family homes.

(10) Coordination of services to individuals with exceptional needs placed in Juvenile Court Schools or County Community Schools.

(11) Preparation and transmission of required state and federal compliance and reporting.

(12) Fiscal and logistical support of the Community Advisory Committee.

(13) Coordination of transportation services for individuals with exceptional needs.

(14) Coordination of career and vocational education and transition services.

(15) Assurance of full educational opportunity.

(16) Fiscal administration allocation and monitoring of state and federal funds pursuant to California Education Code Section 56836 and 56841.

(17) Allocation of program specialist funds for direct instructional program support that may be provided by program specialists in accordance with California Education

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Code Section 56368.

- (18) Coordination of search/serve responsibilities.
- (19) Coordination of special day classes, resource specialist programs, related services, and other special education instructional programs as agreed upon by the SELPA and the particular LEAs involved.
- (20) Coordination of services for infants and preschoolers.
- (21) Provision of educationally related mental health ("ERMHS") services.)
- (22) Provision of support for dispute resolution and due process, as requested.
- (23) Coordination and oversight of nonpublic school placements and oversight of nonpublic agency services.
- (24) Ensure equal access to all programs and services in the region.
- (25) Ensure an equitable provision of services to individuals with exceptional needs between the ages of 0 and 22.
- (26) Assist in the resolution of complaints and work cooperatively with districts/county office to correct identified problems.
- (27) Such other areas as the SELPA JPA Board directs.
 - d. Monitor compliance with federal and state laws and regulations regarding special education.
 - e. Coordination of agreements with individual member LEAs and/or the County Education Office for provision of special education services.
 - f. Receive, distribute and account for support funds for Local Plan implementation.
 - g. Decide disputes within the scope of this JPA among the parties. The decision of the SELPA JPA Board shall be final in the settlement of disputes between parties.
 - h. Participate in any other functions necessary to conduct the business of the SELPA.

8. ANNUAL BUDGET PLAN

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SELPA **Santa Barbara County**

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The SELPA shall, in conjunction with the parties to this JPA, develop an annual budget plan for Local Plan activities and conduct the required public hearing. The budget plan shall include provisions setting forth the manner and level to which the SELPA shall be funded.

a. The annual budget plan shall include the expenditure of all regionalized services and program specialist funds allocated by the state legislature. It shall also include the estimated SELPA support and administrative chargeback.

b. The SELPA Executive Director shall submit an annual budget plan to the SELPA JPA Board on the following calendar:

(1) Proposed Adopted Budget for review - May

(2) Proposed Adopted Budget approval - June

c. The SELPA JPA Board is the entity that must develop, revise and approve all allocations of funds received by the SELPA.

d. The SELPA JPA Board shall review and approve or reject requests for an increase or decrease in regionalized services and regional program allocations, and allocate all other funds received by the SELPA.

e. Allocation revisions approved by the SELPA JPA Board shall be sent to each party to this JPA by the SELPA Executive Director within thirty (30) days after the revision has been approved by the JPA Board.

f. Written notice of the rejection of a request shall be sent to the originator of the request by the SELPA Executive Director within thirty (30) days after receipt of the request.

g. No request for modification to the annual budget plan shall be approved by the SELPA JPA Board which results in an increase to the annual budget plan which may exceed any funding limitations.

11. Identify the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA related to:

a. The hiring, supervision, evaluation, and discipline of the SELPA administrator and staff employed by the AU in support of the local plan: [EC 56205(a)(12)(D)(ii)(I)]

Administrative Regulation: SELPA Employees: Hiring, Supervision, and Evaluation

In order to provide for administrative support to implement the Santa Barbara SELPA's local plan, the JPA

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Board shall hire the following employees:

- SELPA Executive Director
- SELPA Coordinator
- SELPA Chief Business Official
- SELPA Program Specialist
- SELPA Executive Assistant
- SELPA Office Manager
- SELPA Mental Health Manager
- SELPA Mental Health Specialist
- SELPA Mental Health Clinical Psychologist Supervisor
- SELPA Assistive Technology ("AT")/Alternative Augmentative Communication Specialist ("AAC")
- SELPA Board Certified Behavior Analyst ("BCBA") Behavior/Autism Specialist
- SELPA Educational Audiologist

The JPA Board shall contract with a member local educational agency ("LEA") to hire and employ a "Wrap-Like" team of mental health professionals, including

Wrap Facilitators and Youth Support Specialists.

Job Descriptions

The JPA Board shall maintain current job descriptions for each of these positions. The JPA Board may review and revise these job descriptions as it believes is

appropriate. The job descriptions shall be maintained as part of the Santa Barbara County SELPA's personnel handbook.

Hiring

All SELPA employee positions, including the "Wrap-Like" team shall be advertised for by the JPA Board, which may delegate this task to the SELPA Executive

Director.

The SELPA Executive Director shall be directly interviewed and hired by the JPA Board.

All other SELPA employees, including the Wrap-Like team, shall be interviewed by the SELPA Executive Director and the SELPA Executive Director's choice of

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additional SELPA staff.

All other SELPA employees, except the Wrap-Like team, shall be recommended to the JPA Board for hiring. The Wrap-Like team members shall be referred to the LEA member with whom the SELPA has a contract for the hiring of the Wrap-Like team members.

Supervision and Evaluation

The SELPA Executive Director shall be directly responsible to, and evaluated by, the JPA Board. The evaluation schedule and mechanism shall be determined between the JPA Board and the Executive Director in accordance with the terms of the Executive Director's contract for employment.

All other SELPA employees and the Wrap-Like team shall be supervised and evaluated by the SELPA Executive Director who may delegate said supervisions and evaluation responsibilities to the SELPA administrator who directly supervises the other employee or the Wrap-Like team. The evaluation format and

timeframe shall be in accordance with the employee's contract for employment and the SELPA's personnel handbook. With the exception of the SELPA Executive Director, all employees and the Wrap-Like team shall be disciplined in accordance with the SELPA's personnel policies and administrative regulations.

- b. The local method used to distribute federal and state funds to the SELPA RLA/AU and to LEAs within the SELPA: [EC 56205(a)12(D) (ii)(II); EC 56195.7(i)]**

The funds are distributed through Interorganizational Journal Entries at the County Level.

Policy 3101 "Process for Distribution of State and Federal Funds"

Policy 3204 "AB 602 Special Education Fiscal Allocation Plan" specifies how allocations of federal and state funds for LEAs are calculated. For most revenues, a designated amount is retained at SELPA for "off-the-top" provisions of services and priorities, the remaining funds are allocated in a manner similar to how it was received.

Policy 3217 "Responsibility for Funding Calculations" states the SELPA has the responsibility to receive and allocate the funding. The Administrative Unit receives all revenue in a fiduciary fund and passes all revenue to SELPA, who creates the entries to pass funding to the LEAs. The SELPA transfers revenues and expenditures between LEAs via County Journal Entries for regionally operated programs.

c. The operation of special education programs: [EC 56205(a)(12)(D)(ii)(III)]

c. Policy 6405 Entities Responsible for Program Operation

Entities Responsible for Program Operation Nondirect service school districts will operate programs for individuals with disabilities residing within their district with the following exceptions: 1. 2. 3. The County Education Office will operate infant programs for individuals with disabilities who are within the age range of birth to 3 years and who are eligible for special education. The County Education Office will operate preschool special education programs for individuals with disabilities who are enrolled in preschool programs except for: a. District operated regional programs of low incidence disabilities such as hearing impaired, visually impaired, etc. b. District operated preschool special education programs for individuals with disabilities. The expectation is that children will enter kindergarten if they are 4.9 years of age as of September 1. Individuals with disabilities who are retained in preschool through the recommendation of the IEP Team (which must include an administrative representative from both the County Education Office and the child's district of residence) shall continue to receive necessary special education services from the County Education Office. All preschool students shall transition to an appropriate kindergarten program by the student's sixth birthday in order to meet California Compulsory Education Laws. 4. Preschool individuals with an IEP who reside in districts that comprise the Santa Barbara County SELPA (SBCSELPA) may, upon parent request due to employment related reasons, receive preschool special education services in a like program offered as FAPE in the IEP from the County Education Office and district where regional program is operated on a space available basis in regions of the SBCSELPA other than the region where services would normally be provided. In cases where preschool intra-SELPA placements are at parent request rather than pursuant to a recommendation of the IEP Team, transportation for the child shall be the responsibility of the parent. School age regional program students who reside in districts that comprise the SBCSELPA may, upon parent written request to and approval from the SBCSELPA Executive Director, attend and receive special education services in a like regional program located in a region other than the region where the services would normally be provided on a space available basis due to parent employment reasons. The SBCSELPA Executive Director will meet with the LEA special education administrator and regional program operators from both regions to discuss the request to ensure the request is appropriate and feasible. The SBCSELPA Executive Director's final decision will be provided to the parent in writing within 30 days from the request unless the request is received when school is not in session pending JPA Board approval. If the request is received when school is not in session, then the final decision will be provided to the parent by September 15th. Each intra-SELPA transfer will be granted for one year only and a new request must be submitted annually. In cases where the intra-SELPA placement is at parent request rather than pursuant to a recommendation of the IEP Team, transportation for the child shall be the responsibility of the parent. All costs associate with the program, with the exception of transportation, shall be funded as per SBCSELPA Local Plan Policy 3204. 5. Preschool individuals with disabilities whose parents reside outside the boundaries of the SBCSELPA may receive preschool special education services provided by the County Education Office with the consent of the child's district of residence on a space available basis. Any excess costs of special education services received by such individuals shall be billed to the child's district of residence. The governing board of the

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County Education Office or any district within the SBCSELPA may provide for the education of individual pupils in special education programs maintained by other districts or counties and may include within the special education program pupils who reside in other districts or counties. (EDUCATION CODE 56195.5(b)) DATE APPROVED: January 9, 1987 DATE REVISED: March 3, 1995 DATE REVISED: December 3, 2007 DATE REVISED: December 14, 2009 DATE REVISED: January 8, 1999 DATE REVISED: December 9, 2002 DATE REVISED: DATE REVISED: November 1, 2010 February 2, 2015

d. Monitoring the appropriate use of federal, state, and local funds allocated for special education programs: [EC 56205(a)(12)(D)(ii)(IV)]

a. The governance of member LEA special education programs shall be the responsibility of the member LEA governing boards. Member LEA governing boards shall have and retain authority to receive and budget all special education income allocated by the SELPA JPA Board for programs and services provided by the LEAs, except state regionalized services allocations, and for **monitoring the appropriate use of federal, state and local funds allocated for special education programs.**

The SELPA annually reviews the external audits of each LEA to see if there are any compliance findings with regard to the appropriate use of funds for special education programs.

12. Describe how specialized equipment and services will be distributed within the SELPA in a manner that minimizes the necessity to serve students in isolated sites and maximizes the opportunities to serve students in the least restrictive environments: [EC 56206]

6422 SPECIAL EDUCATION - INSTRUCTION IMPLEMENTATION Low Incidence Specialized Equipment, Materials and Services The Santa Barbara County SELPA (SBCSELPA) shall provide specialized equipment, materials and services to students in special education with a low incidence disability when the IEP team concludes that these are necessary for them to benefit from special education. Low Incidence funds will be utilized to provide the necessary equipment, materials and services. In accordance with State Guidelines, Low Incidence funds for equipment and services will not be co-mingled. Funding for specialized equipment, materials and services will be distributed within the SBCSELPA in a manner that maximizes

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Policies, Procedures, and Programs

Pursuant to *EC* sections 56122 and 56205(a), the SELPA ensures conformity with Title 20 *United States Code (USC)* and in accordance with Title 34 *Code of Federal Regulations (CFR)* Section 300.201 and has in effect policies, procedures, and programs. For each of the following 23 areas, identify whether or not, each of the following provisions of law are adopted as stated. If the policy is not adopted as stated, briefly describe the SELPA's policy for the given area. In all cases, provide the SELPA policy and procedure numbers (if applicable. Leave blank if not applicable); the document title; and the physical location where the policy can be found.

1. Free Appropriate Public Education: 20 USC Section 1412(a)(1); EC 56205(a)(1)

Policy/Procedure Number:
Document Title:
Document Location:

"It shall be the policy of this LEA that a free appropriate public education is available to all children with disabilities residing in the LEA between the ages of 3 and 21, inclusive, including children with disabilities who have been suspended or expelled from school." The policy is adopted by the SELPA as stated:

Yes No

2. Full Educational Opportunity: 20 USC Section 1412(a)(2); EC 56205(a)(2)

Policy/Procedure Number:
Document Title:
Document Location:

"It shall be the policy of this LEA that all children with disabilities have access to educational programs, non-academic programs, and services available to non-disabled children." The policy is adopted by the SELPA as stated:

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Yes No

3. Child Find: 20 USC Section 1412(a)(3); EC 56205(a)(3)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that all children with disabilities residing in the State, including children with disabilities who are homeless or are wards of the State and children with disabilities attending private schools, regardless of the severity of their disabilities, who are in need of special education and related services, are identified, located, and evaluated. A practical method has been developed and implemented to determine which children with disabilities are currently receiving needed special education and related services." The policy is adopted by the SELPA as stated:

Yes No

4. Individualized Education Program (IEP) and Individualized Family Service Plan (IFSP): 20 USC Section 1412(a)(4); EC 56205(a)(4)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that an IEP, or an IFSP that meets the requirements of 20 USC Section 1436 (d), is developed, implemented, reviewed, and revised for each child with a disability who requires special education and related services in accordance with 20 USC Section 1414 (d). It shall be the policy of this LEA that an IEP will be conducted on at least an annual basis to review a student's progress and make appropriate revisions." The policy is adopted by the SELPA as stated:

Yes No

5. Least Restrictive Environment: USC Section 1412(a)(5); EC 56205(a)(5)

Policy/Procedure Number:

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Document Title:

Document Location:

"It shall be the policy of this LEA that to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the general educational environment, occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily." The policy is adopted by the SELPA as stated:

Yes No

6. Procedural Safeguards: 20 USC Section 1412(a)(6); EC 56205(a)(6)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that children with disabilities and their parents shall be afforded all procedural safeguards according to state and federal laws and regulations." The policy is adopted by the SELPA as stated:

Yes No

7. Evaluation: 20 USC Section 1412(a)(7); EC 56205(a)(7)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that a reassessment of a child with a disability shall be conducted at least once every three years or more frequently, if appropriate." The policy is adopted by the SELPA as stated:

Yes No

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8. Confidentiality: 20 USC Section 1412(a)(8); EC 56205(a)(8)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that the confidentiality of personally identifiable data, information, and records maintained by the LEA relating to children with disabilities and their parents and families shall be protected pursuant to the Family Educational Rights and Privacy Act, non-academic programs, and services available to non-disabled children." The policy is adopted by the SELPA as stated:

Yes No

9. Part C to Part B Transition: 20 USC Section 1412(a)(9); EC 56205(a)(9)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that children participating in early intervention programs under the Individuals with Disabilities Education Act (IDEA), Part C, and who will participate in preschool programs, experience a smooth and effective transition to preschool programs in a manner consistent with 20 USC Section 1437(a)(9). The transition process shall begin prior to the child's third birthday."The policy is adopted by the SELPA as stated:

Yes No

10. Private Schools: 20 USC Section 1412(a)(10); EC 56205(a)(10)

Policy/Procedure Number:

Document Title:

Document Location:

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"It shall be the policy of this LEA to assure that children with disabilities voluntarily enrolled by their parents in private schools shall receive appropriate special education and related services pursuant to LEA coordinated procedures. The proportionate amount of federal funds will be allocated for the purpose of providing special education services to children with disabilities voluntarily enrolled in private school by their parents." The policy is adopted by the SELPA as stated:

Yes No

11. Local Compliance Assurances: 20 USC Section 1412(a)(11); EC 56205(a)(11)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that the local plan shall be adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs, and that the agency(ies) herein represented will meet all applicable requirements of state and federal laws and-regulations, including compliance with the IDEA; the Federal Rehabilitation Act of 1973, Section 504 of Public Law; and the provisions of the California EC, Part 30." The policy is adopted by the SELPA as stated:

Yes No

12. Interagency: 20 USC Section 1412(a)(12); EC 56205(a)(12)(D)(iii)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that interagency agreements or other mechanisms for interagency coordination are in effect to ensure services required for free appropriate public education are provided, including the continuation of services during an interagency dispute resolution process." The policy is adopted by the SELPA as stated:

Yes No

13. Governance: 20 USC Section 1412(a)(13); EC 56205(a)(12)

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Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to support and comply with the provisions of the governance bodies and any necessary administrative support to implement the local plan. A final determination that an LEA is not eligible for assistance under this part will not be made without first affording that LEA with reasonable notice and an opportunity for a hearing through the State Education Agency." The policy is adopted by the SELPA as stated:

Yes No

14. Personnel Qualifications; EC 56205(a)(13)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to ensure that personnel providing special education related services are appropriately and adequately prepared and trained, and that those personnel have the content knowledge and skills to serve children with disabilities. This policy shall not be construed to create a right of action on behalf of an individual student for the failure of a particular LEA staff person to be highly qualified or to prevent a parent from filing a State complaint with the California Department of Education (CDE) about staff qualifications." The policy is adopted by the SELPA as stated:

Yes No

15. Performance Goals and Indicators: 20 USC Section 1412(a)(15); EC 56205(a)(14)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to comply with the requirements of the performance goals and indicators developed by the CDE and provide data as required by the CDE." The policy is adopted by

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the SELPA as stated:

Yes No

16. Participation in Assessments: 20 USC Section 1412(a)(16); EC 56205(a)(15)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that all students with disabilities shall participate in state and district-wide assessment programs described in 20 USC Subsection 6311. The IEP team determines how a student will access assessments with or without accommodations, or access alternate assessments where necessary and as indicated in their respective Reps.." The policy is adopted by the SELPA as stated:

Yes No

17. Supplementation of State, Local, and Federal Funds: 20 USC Section 1412(a)(17); EC 56205(a)(16)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to provide assurances that funds received from Part B of the IDEA will be expended in accordance with the applicable provisions of the IDEA, and will be used to supplement and not to supplant state, local, and other federal funds." The policy is adopted by the SELPA as stated:

Yes No

18. Maintenance of Effort: 20 USC Section 1412(a)(18); EC 56205(a)(17)

Policy/Procedure Number:

Document Title:

Document Location:

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"It shall be the policy of this LEA that federal funds will not be used to reduce the level of local funds and/or combined level of local and state funds expended for the education of children with disabilities except as provided in federal laws and regulations." The policy is adopted by the SELPA as stated:

Yes No

19. Public Participation: 20 USC Section 1412(a)(19); EC 56205(a)(18)

Policy/Procedure Number:
Policy/Procedure Title:
Document Location:

"It shall be the policy of this LEA that public hearings, adequate notice of the hearings, and an opportunity for comments are available to the general public, including individuals with disabilities and parents of children with disabilities, and are held prior to the adoption of any policies and/or regulations needed to comply with Part B of the IDEA." The policy is adopted by the SELPA as stated:

Yes No

20. Suspension and Expulsion: 20 USC Section 1412(a)(22); EC 56205(a)(19)

Policy/Procedure Number:
Document Title:
Document Location:

"The LEA assures that data on suspension and expulsion rates will be provided in a manner prescribed by the CDE. When indicated by data analysis, the LEA further assures that policies, procedures, and practices related to the development and implementation of the IEPs will be revised." The policy is adopted by the SELPA as stated:

Yes No

21. Access to Instructional Materials: 20 USC Section 1412(a)(23); EC 56205(a)(20)

Policy/Procedure Number:

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Document Title:

Document Location:

"It shall be the policy of this LEA to provide instructional materials to blind students or other students with print disabilities in a timely manner according to the state-adopted National Instructional Materials Accessibility Standard." The policy is adopted by the SELPA as stated:

Yes No

22. Over-identification and Disproportionality: 20 USC Section 1412(a)(24); EC 56205(a)(21)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to prevent the inappropriate over-identification or disproportionate representation by race and ethnicity of children as children with disabilities." The policy is adopted by the SELPA as stated:

Yes No

23. Prohibition on Mandatory Medicine: 20 USC Section 1412(a)(25); EC 56205(a)(22)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to prohibit school personnel from requiring a student to obtain a prescription for a substance covered by the Controlled Substances Act as a condition of attending school or receiving a special education assessment and/or services." The policy is adopted by the SELPA as stated:

Yes No

Administration of Regionalized Operations and Services

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Pursuant to EC sections 56195.7(c), 56205(a)(12)(B), 56368, and 56836.23, describe the regionalized operation and service functions. Descriptions must include an explanation of the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA. Information provided should include the document title and the location (e.g., SELPA office) for each function:"

1. Coordination of the SELPA and the implementation of the local plan:

Document Title:

Document Location:

JOINT EXERCISE OF POWERS AGREEMENT
SANTA BARBARA COUNTY SPECIAL EDUCATION LOCAL PLAN AREA

Pursuant to California Education Code section 56195.1, the undersigned local educational agencies ("LEAs") listed Section 1, enter into this Joint Powers Agreement ("JPA"), providing for the creation, maintenance, and administration of the Santa Barbara County Special Education Local Plan Area ("SELPA").

The purpose of the JPA shall be to create and maintain the SELPA and to submit to the California Superintendent of Public Instruction a local plan for the education of children with exceptional needs within the SELPA, to provide governance structure and any necessary administrative support to implement the plan, to establish a system for determining the responsibility of member LEAs for the education of children with exceptional needs, and to designate an administrative unit ("AU").

1. PARTIES AND MEMBERS OF SELPA

The governing boards of the following school districts and

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LEA charter schools join with the Santa Barbara County Education Office pursuant to California Government Code section 6500 and California Education Code section 56195.1(c) for the SELPA:

- Adelante Charter School
- Ballard School District
- Blochman Union School District
- Buellton Union School District
- Carpinteria Unified School District
- Cold Spring School District
- College School District
- Cuyama Joint Union School District
- Family Partnership Charter School
- Goleta Union School District
- Guadalupe Union School District
- Hope School District
- Lompoc Unified School District
- Los Olivos School District
- Manzanita Public Charter School
- Montecito Union School District
- Orcutt Union School District
- Peabody Charter School
- Santa Barbara Charter School
- Santa Barbara Unified School District
- Santa Maria Joint Union High School District
- Santa Maria-Bonita School District
- Santa Ynez Valley Union High School District
- Solvang School District

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Vista Del Mar Union School District and the
Santa Barbara County Education Office

2. TERM

This JPA shall be in effect and shall continue until terminated pursuant to the terms of the JPA or amended pursuant to the terms of this JPA.

3. ADMINISTRATION AND GOVERNANCE

a. The parties hereto hereby create the SELPA, which will be a separate public agency responsible for administering this JPA, SELPA Local Plan, SELPA policies and administrative regulations, and any additional agreements entered into by the SELPA.

b. The SELPA shall be governed by the SELPA JPA Board (JPA Board”), which shall be composed of nine voting members. The Board shall be comprised of the County Superintendent of Schools and superintendents or the equivalent from member LEAs in the SELPA and shall be selected as follows:

i. Six (6) members from non-direct service districts shall be selected by the consensus of the LEA member superintendents or the equivalent within that sector of the SELPA; (2) two of the six members representing non-direct service LEA members in south Santa Barbara County; two (2) of the six members representing non-direct service LEA members in North Santa Barbara County; and one (2) of the six members representing non-direct service LEA members in Central Santa Barbara County. One of these six (6) members shall include one (1) member from 9-12th grade high school LEA members.

ii. One (1) member from direct service LEA members shall be selected by the superintendents or the equivalent in the sector of the SELPA that is comprised of direct service LEA members in North, Central and South Santa Barbara County.

iii. One (1) member from charter school LEA members shall be selected by the superintendents or the equivalent from the

LEAs that make up this sector of the SELPA.

iv. The County Superintendent of Schools shall continuously serve as the ninth member of the JPA Board.

c. All appointments to the JPA Board shall be for a two (2)-year term. Appointments to the JPA Board shall expire on *June 30*. Current JPA Board members who would have served through December 31, will serve for a term of approximately 30 months so that the dates of services will align with the fiscal year calendar of the SELPA.

d. Each voting member of the JPA Board shall take and execute the oath of office prior to exercising any duties hereunder.

e. The JPA Board shall annually elect a Chairperson, Vice-Chairperson, and Clerk from its voting members. The SELPA Executive Director shall serve as Secretary to the JPA Board.

f. The JPA Board shall develop and adopt the SELPA Local Plan and policies and administrative regulations which may be amended from time to time.

g. Regular meetings shall be held as determined by the JPA Board and set forth in its policies and administrative regulations. Such meetings shall comply with all applicable provisions of the law, including, but not limited to, the Brown Act (California Government Code Sections 54950, et seq.).

h. A majority of the voting membership of the JPA Board shall constitute a quorum and a majority of the voting membership shall be necessary for action to be taken. Vacant positions shall be counted as part of the membership when determining whether a majority exists. If a member of the JPA Board misses three consecutive JPA Board meetings, the other members of the JPA Board may opt to remove the JPA Board member. When a member of the JPA Board resigns, is removed, or otherwise vacates membership on the JPA Board, a replacement member shall be appointed by consensus of the member LEAs in the region from

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which that JPA Board member was appointed.

h. The fiscal year of the SELPA shall run from July 1 through June 30.

4. AUDITING AND ACCOUNTING SERVICE

The Auditor/Controller of Santa Barbara County, the Santa Barbara County Superintendent of Schools, and the Treasurer of Santa Barbara County shall perform the Auditor/Controller and Treasurer functions for the SELPA that are prescribed by California Government Code Sections 6505 and 6505.5. There shall be strict accountability of all funds. All revenues and expenditures shall be reported to the SELPA JPA Board.

5. POWERS OF THE SELPA

The SELPA is hereby empowered in its own name and through the JPA Board to do all acts necessary for, or incidental to, accomplishing the purposes set forth in this JPA including, but not limited to, any or all of the following:

- a. To make and enter into contracts.
- b. To select, employ, and dismiss agents or employees, or to utilize the services of personnel of the parties when such services are offered by the parties.
- c. To acquire, construct, manage, maintain or operate any buildings, equipment or improvements.
- d. To acquire, hold or dispose of property, real and personal.
- e. To sue and be sued in its own name.
- f. To incur debts, liabilities or obligations.
- g. To apply for, accept, receive, and disburse funds and grants from any agency of the

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United States of America, the State of California, or any other public agency.

h. To invest any money in the treasury pursuant to California Government Code Section 6505.5 that is not required for the immediate activities of the SELPA, as the SELPA JPA Board determines is advisable, in the manner and on the same conditions as local agencies, pursuant to California Government Code Section 53601.

i. To adopt a Local Plan, policies, and administrative regulations governing the operations of the SELPA.

j. To perform such other functions as may be necessary or appropriate to carry out this JPA, so long as such other functions performed are not prohibited by any provisions of law.

k. To receive gifts, contributions and donations of property, funds, services and other forms of assistance from persons, firms, corporations, associations and any other governmental entity in accordance with applicable laws.

l. To obtain insurance coverage.

A member LEA of the SELPA shall serve as the AU of the SELPA, and the AU shall be the SELPA's agent in the exercise of any or all of these powers when so authorized by the SELPA Board.

The SELPA shall employ a SELPA Executive Director who shall be the Secretary to the SELPA JPA Board and shall act as the Executive to the JPA Board for all administrative functions. The SELPA Executive Director and any other staff employed by the SELPA shall be appointed by the SELPA JPA Board. The SELPA Executive Director and any other employees shall be housed pursuant to SELPA policy. The duties of the SELPA Executive Director and other individuals employed by the

SELPA shall be stated in position descriptions which shall be formally approved by the SELPA JPA Board. The SELPA JPA Board may modify such position descriptions in whole or in part and at any time during the term of this JPA.

The powers listed above shall be exercised in the manner provided in the law and be subject only to the restrictions upon the manner of exercising such powers as are contained in the law, in the SELPA Local Plan, and/or the SELPA policies and administrative regulations.

6. OBLIGATIONS AND POWERS OF LOCAL EDUCATION AGENCIES

a. The governance of member LEA special education programs shall be the responsibility of the member LEA governing boards. Member LEA governing boards shall have and retain authority to receive and budget all special education income allocated by the SELPA JPA Board for programs and services provided by the LEAs, except state regionalized services allocations, and for monitoring the appropriate use of federal, state and local funds allocated for special education programs.

b. Each member LEA shall cooperate with the SELPA and its JPA Board in the development and implementation of the Local Plan, SELPA policies and administrative regulations, and any other SELPA agreements and processes.

7. FUNCTIONS OF THE SELPA

The SELPA shall be responsible for the following:

a. In conjunction with the LEAs who are parties to this JPA, develop policies and administrative regulations as required by the Local Plan for the provision of special education and related

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services for individuals with exceptional needs.

b. Coordinate the Local Plan and implementation of the Local Plan.

c. Assure the provision of administrative support and regionalized services to each of the parties in the following areas at levels to be determined by the SELPA, subject to annual budget plan allocations, and at an annual cost not to exceed the annual state appropriations for regionalized services and an amount approved by the SELPA JPA Board and prorated to participating member local education agencies:

(1) Coordinated system of identification and assessment and development of uniform policies governing identification, referral and placement of individuals with exceptional needs.

(2) Coordinated system of procedural safeguards.

(3) Coordinated system of staff development and parent education including training members of the Community Advisory Committee.

(4) Coordinated system of curriculum development and alignment with the core curriculum.

(5) Coordinated system of internal program review, evaluation of the effectiveness of the local plan, and implementation of a local plan accountability mechanism to include monitoring of performance

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- goals and indicators.
- (6) Coordinated system of data collection and management information systems as needed to meet SELPA requirements.
- (7) Coordination of interagency agreements and development of policies and administrative regulations relating to the coordination with other local public agencies that serve the individuals with exceptional needs.
- (8) Coordination of services to medical facilities.
- (9) Coordination of services to individuals with exceptional needs placed in licensed children's institutions and foster family homes.
- (10) Coordination of services to individuals with exceptional needs placed in Juvenile Court Schools or County Community Schools.
- (11) Preparation and transmission of required state and federal compliance and reporting.
- (12) Fiscal and logistical support of the Community Advisory Committee.
- (13) Coordination of transportation services for individuals

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with exceptional needs.

(14) Coordination of career and vocational education and transition services.

(15) Assurance of full educational opportunity.

(16) Fiscal administration allocation and monitoring of state and federal funds pursuant to California Education Code Section 56836 and 56841.

(17) Allocation of program specialist funds for direct instructional program support that may be provided by program specialists in accordance with California Education Code Section 56368.

(18) Coordination of search/serve responsibilities.

(19) Coordination of special day classes, resource specialist programs, related services, and other special education instructional programs as agreed upon by the SELPA and the particular LEAs involved.

(20) Coordination of services for infants and preschoolers.

(21) Provision of educationally related mental health ("ERMHS") services.)

(22) Provision of support for dispute resolution and due process, as requested.

(23) Coordination and oversight of nonpublic

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school placements and oversight of nonpublic agency services.

(24) Ensure equal access to all programs and services in the region.

(25) Ensure an equitable provision of services to individuals with exceptional needs between the ages of 0 and 22.

(26) Assist in the resolution of complaints and work cooperatively with districts/county office to correct identified problems.

(27) Such other areas as the SELPA JPA Board directs.

d. Monitor compliance with federal and state laws and regulations regarding special education.

e. Coordination of agreements with individual member LEAs and/or the County Education Office for provision of special education services.

f. Receive, distribute and account for support funds for Local Plan implementation.

g. Decide disputes within the scope of this JPA among the parties. The decision of the SELPA JPA Board shall be final in the settlement of disputes between parties.

h. Participate in any other functions necessary to conduct the business of the SELPA.

8. ANNUAL BUDGET PLAN

The SELPA shall, in conjunction with the parties to this JPA, develop an annual budget plan for Local Plan activities and conduct the required public hearing. The budget plan shall include provisions setting forth the manner and level to which the SELPA shall be funded.

a. The annual budget plan shall include the expenditure of all regionalized services and program specialist funds allocated by the state legislature. It shall also include the estimated SELPA support and administrative chargeback.

b. The SELPA Executive Director shall submit an annual budget plan to the SELPA JPA Board on the following calendar:

(1) Proposed Adopted Budget for review - May

(2) Proposed Adopted Budget approval - June

c. The SELPA JPA Board is the entity that must develop, revise and approve all allocations of funds received by the SELPA.

d. The SELPA JPA Board shall review and approve or reject requests for an increase or decrease in regionalized services and regional program allocations, and allocate all other funds received by the SELPA.

e. Allocation revisions approved by the SELPA JPA Board shall be sent to each party to this JPA by the SELPA Executive Director within thirty (30) days after the revision has been approved by the JPA Board.

f. Written notice of the rejection of a request shall be sent to the originator of the request by the SELPA Executive Director within thirty (30) days after receipt of the request.

g. No request for modification to the

annual budget plan shall be approved by the SELPA JPA Board which results in an increase to the annual budget plan which may exceed any funding limitations.

9. DISTRIBUTION OF LIABILITY

The SELPA is a joint powers agency and its members are jointly and severally liable, to the extent provided in California Government Code Section 895.2, for the negligent or wrongful acts of the SELPA and one another occurring in the performance of this JPA. Each party hereto agrees to indemnify and hold the other parties harmless from all liability for damage, actual or alleged, to persons or property arising out of or resulting from negligent acts or omissions of the indemnifying party or its employees. Where the SELPA or its employees are held liable for injuries to persons or property, each party's liability for contribution or indemnity for such injuries shall be determined by multiplying the judgment recovered or settlement paid by a percentage equal to the party's average daily attendance for the previous school year, using the figures for average daily attendance shown on the California Department of Education Annual Report of Attendance Forms J-18/19. In the event of liability imposed upon any entity created by this JPA, for injury which is caused by the negligent or wrongful act or omission of any of the parties in the performance of this JPA, the contribution of the party or parties not directly responsible for the negligent or wrongful act or omission shall be limited to One Hundred Dollars (\$100.00). The party or parties directly responsible for the negligent or wrongful acts or omission shall indemnify, defend, and hold all other parties harmless from any liability for personal injury or property damage arising out of the performance of this JPA.

10. INSURANCE

Each party shall obtain public liability,

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property damage and worker's compensation insurance sufficient so that it may meet its potential liabilities hereunder. The Administrative Unit shall insure itself. The SELPA JPA Board shall obtain public liability, property damage and worker's compensation insurance sufficient to insure itself from loss, liability or claims arising out of or in any way connected with this JPA.

11. AMENDMENT

This JPA may be amended, altered or supplemented at any time by the JPA Board followed by a two-thirds vote of the participating member LEA governing boards. Any amendment, alteration, or supplement must be reduced to writing prior to a vote by the JPA Board and member LEA governing boards.

12. DISPOSITION OF PROPERTY AND FUNDS UPON TERMINATION Upon termination, the property and funds of the SELPA shall be distributed as follows:

a. All property and funds shall be transferred to the new agency operating system.

b. If no new agency exists, all SELPA costs, expenses, and charges must be paid first; then, property shall be distributed pursuant to an agreement reached by all parties to this JPA at that time. If said parties cannot agree on distribution, said property shall, to the extent possible, be sold for cash, and said cash and the remaining unsaleable property shall be distributed to each of the parties in accordance with the respective contributions of each party to the cost of said property.

c. After payment of all costs, expenses and charges incurred under the JPA, any monies in the possession of the SELPA shall be returned to the parties in proportion to contributions made.

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13. SEVERABILITY

Should any one part, term, or provision of this JPA be determined by a court of competent jurisdiction to be illegal or in conflict with any law of the State of California or the United States or otherwise be rendered unenforceable or ineffectual, all remaining portions and provisions of this JPA shall not be affected thereby and shall remain valid and enforceable to the fullest extent permitted by law.

14. ADOPTION AND EXECUTION

Each member of LEA shall become a party to this JPA by virtue of its governing board's approval of the SELPA JPA. Thereafter, this JPA may be executed by each party on a separate copy thereof with the same force and effect as though all parties had executed a single original copy. The collection of such separately executed copies shall be treated as a single copy executed by all parties. Each party shall promptly transmit an executed copy of this document to the SELPA Executive Director.

2. Coordinated system of identification and assessment:

Document Title:

Document Location:

JOINT EXERCISE OF POWERS AGREEMENT

SANTA BARBARA COUNTY SPECIAL EDUCATION LOCAL PLAN AREA

Pursuant to California Education Code section 56195.1, the undersigned local educational agencies ("LEAs")

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listed Section 1, enter into this Joint Powers Agreement (“JPA”), providing for the creation, maintenance, and administration of the Santa Barbara County Special Education Local Plan Area (“SELPA”).

The purpose of the JPA shall be to create and maintain the SELPA and to submit to the California Superintendent of Public Instruction a local plan for the education of children with exceptional needs within the SELPA, to provide governance structure and any necessary administrative support to implement the plan, to establish a system for determining the responsibility of member LEAs for the education of children with exceptional needs, and to designate an administrative unit (“AU”).

1. PARTIES AND MEMBERS OF SELPA

The governing boards of the following school districts and LEA charter schools join with the Santa Barbara County Education Office pursuant to California Government Code section 6500 and California Education Code section 56195.1(c) for the SELPA:

- Adelante Charter School
- Ballard School District
- Blochman Union School District
- Buellton Union School District
- Carpinteria Unified School District
- Cold Spring School District
- College School District
- Cuyama Joint Union School District
- Family Partnership Charter School
- Goleta Union School District

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Guadalupe Union School District
Hope School District
Lompoc Unified School District
Los Olivos School District
Manzanita Public Charter School
Montecito Union School District
Orcutt Union School District
Peabody Charter School
Santa Barbara Charter School
Santa Barbara Unified School District
Santa Maria Joint Union High School District
Santa Maria-Bonita School District
Santa Ynez Valley Union High School District
Solvang School District
Vista Del Mar Union School District and the
Santa Barbara County Education Office

2. TERM

This JPA shall be in effect and shall continue until terminated pursuant to the terms of the JPA or amended pursuant to the terms of this JPA.

3. ADMINISTRATION AND GOVERNANCE

a. The parties hereto hereby create the SELPA, which will be a separate public agency responsible for administering this JPA, SELPA Local Plan, SELPA policies and administrative regulations, and any additional agreements entered into by the SELPA.

b. The SELPA shall be governed by the SELPA JPA Board (JPA Board”), which shall be composed of nine voting members. The Board shall be comprised of the County Superintendent of Schools and superintendents or the equivalent from member LEAs in the SELPA and shall be selected as follows:

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i. Six (6) members from non-direct service districts shall be selected by the consensus of the LEA member superintendents or the equivalent within that sector of the SELPA; (2) two of the six members representing non-direct service LEA members in south Santa Barbara County; two (2) of the six members representing non-direct service LEA members in North Santa Barbara County; and one (2) of the six members representing non-direct service LEA members in Central Santa Barbara County. One of these six (6) members shall include one (1) member from 9-12th grade high school LEA members.

ii. One (1) member from direct service LEA members shall be selected by the superintendents or the equivalent in the sector of the SELPA that is comprised of direct service LEA members in North, Central and South Santa Barbara County.

iii. One (1) member from charter school LEA members shall be selected by the superintendents or the equivalent from the LEAs that make up this sector of the SELPA.

iv. The County Superintendent of Schools shall continuously serve as the ninth member of the JPA Board.

c. All appointments to the JPA Board shall be for a two (2)-year term. Appointments to the JPA Board shall expire on **June 30**. Current JPA Board members who would have served through December 31, will serve for a term of approximately 30 months so that the dates of services will align with the fiscal year calendar of the SELPA.

d. Each voting member of the JPA Board shall take and execute the oath of office prior to exercising any duties hereunder.

e. The JPA Board shall annually elect a Chairperson, Vice-Chairperson, and Clerk from its voting members. The SELPA Executive Director shall serve as Secretary to the JPA Board.

f. The JPA Board shall develop and adopt the

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SELPA Local Plan and policies and administrative regulations which may be amended from time to time.

g. Regular meetings shall be held as determined by the JPA Board and set forth in its policies and administrative regulations. Such meetings shall comply with all applicable provisions of the law, including, but not limited to, the Brown Act (California Government Code Sections 54950, et seq.).

h. A majority of the voting membership of the JPA Board shall constitute a quorum and a majority of the voting membership shall be necessary for action to be taken. Vacant positions shall be counted as part of the membership when determining whether a majority exists. If a member of the JPA Board misses three consecutive JPA Board meetings, the other members of the JPA Board may opt to remove the JPA Board member. When a member of the JPA Board resigns, is removed, or otherwise vacates membership on the JPA Board, a replacement member shall be appointed by consensus of the member LEAs in the region from which that JPA Board member was appointed.

h. The fiscal year of the SELPA shall run from July 1 through June 30.

4. AUDITING AND ACCOUNTING SERVICE

The Auditor/Controller of Santa Barbara County, the Santa Barbara County Superintendent of Schools, and the Treasurer of Santa Barbara County shall perform the Auditor/Controller and Treasurer functions for the SELPA that are prescribed by California Government Code Sections 6505 and 6505.5. There shall be strict accountability of all funds. All revenues and expenditures shall be reported to the SELPA JPA Board.

5. POWERS OF THE SELPA

The SELPA is hereby empowered in its own name and through the JPA Board to do all acts necessary for,

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or incidental to, accomplishing the purposes set forth in this JPA including, but not limited to, any or all of the following:

- a. To make and enter into contracts.
- b. To select, employ, and dismiss agents or employees, or to utilize the services of personnel of the parties when such services are offered by the parties.
- c. To acquire, construct, manage, maintain or operate any buildings, equipment or improvements.
- d. To acquire, hold or dispose of property, real and personal.
- e. To sue and be sued in its own name.
- f. To incur debts, liabilities or obligations.
- g. To apply for, accept, receive, and disburse funds and grants from any agency of the United States of America, the State of California, or any other public agency.
- h. To invest any money in the treasury pursuant to California Government Code Section 6505.5 that is not required for the immediate activities of the SELPA, as the SELPA JPA Board determines is advisable, in the manner and on the same conditions as local agencies, pursuant to California Government Code Section 53601.
- i. To adopt a Local Plan, policies, and administrative regulations governing the operations of the SELPA.
- j. To perform such other functions as may be necessary or appropriate to carry out this JPA, so long as such other functions performed are not prohibited by any provisions of law.
- k. To receive gifts, contributions and donations of property, funds, services and other forms of assistance from persons, firms, corporations,

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associations and any other governmental entity in accordance with applicable laws.

1. To obtain insurance coverage.

A member LEA of the SELPA shall serve as the AU of the SELPA, and the AU shall be the SELPA's agent in the exercise of any or all of these powers when so authorized by the SELPA Board.

The SELPA shall employ a SELPA Executive Director who shall be the Secretary to the SELPA JPA Board and shall act as the Executive to the JPA Board for all administrative functions. The SELPA Executive Director and any other staff employed by the SELPA shall be appointed by the SELPA JPA Board. The SELPA Executive Director and any other employees shall be housed pursuant to SELPA policy. The duties of the SELPA Executive Director and other individuals employed by the SELPA shall be stated in position descriptions which shall be formally approved by the SELPA JPA Board. The SELPA JPA Board may modify such position descriptions in whole or in part and at any time during the term of this JPA.

The powers listed above shall be exercised in the manner provided in the law and be subject only to the restrictions upon the manner of exercising such powers as are contained in the law, in the SELPA Local Plan, and/or the SELPA policies and administrative regulations.

6. OBLIGATIONS AND POWERS OF LOCAL EDUCATION AGENCIES

- a. The governance of member LEA special education programs shall be the responsibility of the member LEA governing boards. Member LEA governing boards shall have and retain authority to

receive and budget all special education income allocated by the SELPA JPA Board for programs and services provided by the LEAs, except state regionalized services allocations, and for monitoring the appropriate use of federal, state and local funds allocated for special education programs.

b. Each member LEA shall cooperate with the SELPA and its JPA Board in the development and implementation of the Local Plan, SELPA policies and administrative regulations, and any other SELPA agreements and processes.

7. FUNCTIONS OF THE SELPA

The SELPA shall be responsible for the following:

a. In conjunction with the LEAs who are parties to this JPA, develop policies and administrative regulations as required by the Local Plan for the provision of special education and related services for individuals with exceptional needs.

b. Coordinate the Local Plan and implementation of the Local Plan.

c. Assure the provision of administrative support and regionalized services to each of the parties in the following areas at levels to be determined by the SELPA, subject to annual budget plan allocations, and at an annual cost not to exceed the annual state appropriations for regionalized services and an amount approved by the SELPA JPA Board and prorated to participating member local education agencies:

(1) Coordinated system of identification and assessment and development of uniform policies governing identification,

referral and placement of individuals with exceptional needs.

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3. Coordinated system of procedural safeguards:

Document Title:

Document Location:

Description:

7. FUNCTIONS OF THE SELPA

The SELPA shall be responsible for the following:

- a. In conjunction with the LEAs who are parties to this JPA, develop policies and administrative regulations as required by the Local Plan for the provision of special education and related services for individuals with exceptional needs.
- b. Coordinate the Local Plan and implementation of the Local Plan.
- c. Assure the provision of administrative support and regionalized services to each of the parties in the following areas at levels to be determined by the SELPA, subject to annual budget plan allocations, and at an annual cost not to exceed the annual state appropriations for regionalized services and an amount approved by the SELPA JPA Board and prorated to participating member local education agencies:
 - (2) Coordinated system of procedural safeguards.

4. Coordinated system of staff development and parent and guardian education:

Document Title:

Document Location:

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Description:

7. FUNCTIONS OF THE SELPA

The SELPA shall be responsible for the following:

a. In conjunction with the LEAs who are parties to this JPA, develop policies and administrative regulations as required by the Local Plan for the provision of special education and related services for individuals with exceptional needs.

b. Coordinate the Local Plan and implementation of the Local Plan.

c. Assure the provision of administrative support and regionalized services to each of the parties in the following areas at levels to be determined by the SELPA, subject to annual budget plan allocations, and at an annual cost not to exceed the annual state appropriations for regionalized services and an amount approved by the SELPA JPA Board and prorated to participating member local education agencies:

(3) Coordinated system of staff development and parent

education including training members of the Community Advisory Committee.

5. Coordinated system of curriculum development and alignment with the core curriculum:

Document Title:

Document Location:

7. FUNCTIONS OF THE SELPA

The SELPA shall be responsible for the following:

a. In conjunction with the LEAs who are parties to this JPA, develop policies and

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Description:

administrative regulations as required by the Local Plan for the provision of special education and related services for individuals with exceptional needs.

b. Coordinate the Local Plan and implementation of the Local Plan.

c. Assure the provision of administrative support and regionalized services to each of the parties in the following areas at levels to be determined by the SELPA, subject to annual budget plan allocations, and at an annual cost not to exceed the annual state appropriations for regionalized services and an amount approved by the SELPA JPA Board and prorated to participating member local education agencies: (4) Coordinated system of curriculum development and alignment with the core curriculum.

6. Coordinated system internal program review, evaluation of the effectiveness of the local plan, and implementation of the local plan accountability system:

Document Title:

Document Location:

7. FUNCTIONS OF THE SELPA

The SELPA shall be responsible for the following:

a. In conjunction with the LEAs who are parties to this JPA, develop policies and administrative regulations as required by the Local Plan for the provision of special education and related services for individuals with exceptional needs.

b. Coordinate the Local Plan and implementation of the Local Plan.

c. Assure the provision of administrative support and regionalized services to

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Description:

each of the parties in the following areas at levels to be determined by the SELPA, subject to annual budget plan allocations, and at an annual cost not to exceed the annual state appropriations for regionalized services and an amount approved by the SELPA JPA Board and prorated to participating member local education agencies: (5) Coordinated system of internal program review, evaluation

of the effectiveness of the local plan, and implementation of a local plan accountability mechanism to include monitoring of performance goals and indicators.

7. Coordinated system of data collection and management:

Document Title:

Document Location:

Description:

7. FUNCTIONS OF THE SELPA

The SELPA shall be responsible for the following:

- a. In conjunction with the LEAs who are parties to this JPA, develop policies and administrative regulations as required by the Local Plan for the provision of special education and related services for individuals with exceptional needs.
- b. Coordinate the Local Plan and implementation of the Local Plan.
- c. Assure the provision of administrative support and regionalized services to each of the parties in the following areas at levels to be determined by the SELPA, subject to annual budget plan allocations, and at an annual cost not to exceed

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the annual state appropriations for regionalized services and an amount approved by the SELPA JPA Board and prorated to participating member local education agencies:

(6) Coordinated system of data collection and management information systems as needed to meet SELPA requirements.

8. Coordination of interagency agreements:

Document Title:

Document Location:

Description: **7. FUNCTIONS OF THE SELPA**
The SELPA shall be responsible for the following:
a. In conjunction with the LEAs who are parties to this JPA, develop policies and administrative regulations as required by the Local Plan for the provision of special education and related services for individuals with exceptional needs.
b. Coordinate the Local Plan and implementation of the Local Plan.
c. Assure the provision of administrative support and regionalized services to each of the parties in the following areas at levels to be determined by the SELPA, subject to annual budget plan allocations, and at an annual cost not to exceed the annual state appropriations for regionalized services and an amount approved by the SELPA JPA Board and prorated to participating member local education agencies:
(7) Coordination of interagency agreements and development of policies and administrative regulations relating to the coordination with other local public agencies that serve the individuals with exceptional needs.

9. Coordination of services to medical facilities:

Document Title:

Document Location:

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Description:

7. FUNCTIONS OF THE SELPA

The SELPA shall be responsible for the following:

a. In conjunction with the LEAs who are parties to this JPA, develop policies and administrative regulations as required by the Local Plan for the provision of special education and related services for individuals with exceptional needs.

b. Coordinate the Local Plan and implementation of the Local Plan.

c. Assure the provision of administrative support and regionalized services to each of the parties in the following areas at levels to be determined by the SELPA, subject to annual budget plan allocations, and at an annual cost not to exceed the annual state appropriations for regionalized services and an amount approved by the SELPA JPA Board and prorated to participating member local education agencies:

(8) Coordination of services to medical facilities.

10. Coordination of services to licensed children's institutions and foster family homes:

Document Title:

JPA Agreement

Document Location:

SELPA Office and SELPA website www.sbcselfpa.org

7. FUNCTIONS OF THE SELPA

The SELPA shall be responsible for the following:

a. In conjunction with the LEAs who are parties to this JPA, develop policies and administrative regulations as required by the Local Plan for the provision of special education and related services for individuals with exceptional needs.

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Description:

b. Coordinate the Local Plan and implementation of the Local Plan.

c. Assure the provision of administrative support and regionalized services to each of the parties in the following areas at levels to be determined by the SELPA, subject to annual budget plan allocations, and at an annual cost not to exceed the annual state appropriations for regionalized services and an amount approved by the SELPA JPA Board and prorated to participating member local education agencies:

(9) Coordination of services to individuals with exceptional needs placed in licensed children's institutions and foster family homes.

11. Preparation and transmission of required special education local plan area reports:

Document Title:

Document Location:

Description:

7. FUNCTIONS OF THE SELPA

The SELPA shall be responsible for the following:

a. In conjunction with the LEAs who are parties to this JPA, develop policies and administrative regulations as required by the Local Plan for the provision of special education and related services for individuals with exceptional needs.

b. Coordinate the Local Plan and implementation of the Local Plan.

c. Assure the provision of administrative support and regionalized services to each of the parties in the following areas at levels to be determined by the SELPA, subject to annual budget

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plan allocations, and at an annual cost not to exceed the annual state appropriations for regionalized services and an amount approved by the SELPA JPA Board and prorated to participating member local education agencies:

(11) Preparation and transmission of required state and federal compliance and reporting.

12. Fiscal and logistical support of the CAC:

Document Title:

Document Location:

Description:

7. FUNCTIONS OF THE SELPA

The SELPA shall be responsible for the following:

a. In conjunction with the LEAs who are parties to this JPA, develop policies and administrative regulations as required by the Local Plan for the provision of special education and related services for individuals with exceptional needs.

b. Coordinate the Local Plan and implementation of the Local Plan.

c. Assure the provision of administrative support and regionalized services to each of the parties in the following areas at levels to be determined by the SELPA, subject to annual budget plan allocations, and at an annual cost not to exceed the annual state appropriations for regionalized services and an amount approved by the SELPA JPA Board and prorated to participating member local education agencies: (12) Fiscal and logistical support of the Community Advisory

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13. Coordination of transportation services for individuals with exceptional needs:

Document Title:

Document Location:

Description:

7. FUNCTIONS OF THE SELPA

The SELPA shall be responsible for the following:

- a. In conjunction with the LEAs who are parties to this JPA, develop policies and administrative regulations as required by the Local Plan for the provision of special education and related services for individuals with exceptional needs.
- b. Coordinate the Local Plan and implementation of the Local Plan.
- c. Assure the provision of administrative support and regionalized services to each of the parties in the following areas at levels to be determined by the SELPA, subject to annual budget plan allocations, and at an annual cost not to exceed the annual state appropriations for regionalized services and an amount approved by the SELPA JPA Board and prorated to participating member local education agencies: (13) Coordination of transportation services for individuals with exceptional needs.

14. Coordination of career and vocational education and transition services:

Document Title:

Document Location:

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7. FUNCTIONS OF THE SELPA

The SELPA shall be responsible for the following:

a. In conjunction with the LEAs who are parties to this JPA, develop policies and administrative regulations as required by the Local Plan for the provision of special education and related services for individuals with exceptional needs.

b. Coordinate the Local Plan and implementation of the Local Plan.

c. Assure the provision of administrative support and regionalized services to each of the parties in the following areas at levels to be determined by the SELPA, subject to annual budget plan allocations, and at an annual cost not to exceed the annual state appropriations for regionalized services and an amount approved by the SELPA JPA Board and prorated to participating member local education agencies: (15) Assurance of full educational opportunity.

Description:

15. Assurance of full educational opportunity:

Document Title:

Document Location:

7. FUNCTIONS OF THE SELPA

The SELPA shall be responsible for the following:

a. In conjunction with the LEAs who are parties to this JPA, develop policies and administrative regulations as required by the Local Plan for the provision of special education and related services for individuals with exceptional needs.

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b. Coordinate the Local Plan and implementation of the Local Plan.

c. Assure the provision of administrative support and regionalized services to each of the parties in the following areas at levels to be determined by the SELPA, subject to annual budget plan allocations, and at an annual cost not to exceed the annual state appropriations for regionalized services and an amount approved by the SELPA JPA Board and prorated to participating member local education agencies: (15) Assurance of full educational opportunity.

16. Fiscal administration and the allocation of state and federal funds pursuant to EC Section 56836.01—The SELPA Administrator's responsibility for the fiscal administration of the annual budget plan; the allocation of state and federal funds; and the reporting and accounting of special education funding.

Document Title:

Document Location:

Description:

Description Powers of the JPA, Functions of the SELPA, the Annual Budget Plan

17. Direct instructional program support that maybe provided by program specialists in accordance with EC Section 56368:

Document Title:

Document Location:

7. FUNCTIONS OF THE SELPA

The SELPA shall be responsible for the following:

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a. In conjunction with the LEAs who are parties to this JPA, develop policies and administrative regulations as required by the Local Plan for the provision of special education and related services for individuals with exceptional needs.

b. Coordinate the Local Plan and implementation of the Local Plan.

c. Assure the provision of administrative support and regionalized services to each of the parties in the following areas at levels to be determined by the SELPA, subject to annual budget plan allocations, and at an annual cost not to exceed the annual state appropriations for regionalized services and an amount approved by the SELPA JPA Board and prorated to participating member local education agencies: (17) Allocation of program specialist funds for direct instructional program support that may be provided by program specialists in accordance with California Education Code Section 56368.

Special Education Local Plan Area Services

1. A description of programs for early childhood special education from birth through five years of age:

Document Title:

Document Location:

7. FUNCTIONS OF THE SELPA

The SELPA shall be responsible for the following:

a. In conjunction with the LEAs who

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are parties to this JPA, develop policies and administrative regulations as required by the Local Plan for the provision of special education and related services for individuals with exceptional needs.

b. Coordinate the Local Plan and implementation of the Local Plan.

c. Assure the provision of administrative support and regionalized services to each of the parties in the following areas at levels to be determined by the SELPA, subject to annual budget plan allocations, and at an annual cost not to exceed the annual state appropriations for regionalized services and an amount approved by the SELPA JPA Board and prorated to participating member local education agencies: (20) Coordination of services for infants and preschoolers.

2. A description of the method by which members of the public, including parents or guardians of individuals with exceptional needs who are receiving services under the local plan, may address questions or concerns to the SELPA governing body or individual administrator:

Document Title:

Document Location:

Description:

3. A description of a dispute resolution process, including mediation and final and binding arbitration to resolve disputes over the distribution of funding, the responsibility for service provision, and the other governance activities specified within the local plan:

Document Title:

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BY SBCSELPA Introduction SELPAs currently function as objective agencies that provide information and support to parents/guardians, community partners, students, and school district personnel ensuring compliance within special education's multitude of requirements. SELPA's role of being an objective partner provides the supports often needed in navigating conflict in special education. SELPA's mission is to ensure all students in special education receive the supports, services, and programming provided within a free and appropriate public education (FAPE). Because disagreements are inevitable within educational systems, SELPA's provide a process to identify and discuss the area(s) of conflict through alternative to dispute resolution (ADR). Objectively, through ADR, collaborative communication between parents, students, and school personnel is hopefully restored and the trust broken through the dispute is fostered toward repair. SBCSELPA and member LEAs promote collaborative relationships with parents/guardians to ensure that students with disabilities receive the services and supports needed in the provision of a free and appropriate public education (FAPE). Often, parent(s)/guardian and school personnel may encounter conflict when providing services and supports within the Individual Education Plan (IEP). In lieu of allowing the conflict to fester, SBCSELPA encourages the ADR process in providing a variety of alternatives to address the conflict and work as a team with the parent(s)/guardian to consensus. The SBCSELPA's overarching goal of ADR is for parents/guardians and school district teams to come to consensus on the conflict and avoid the need to retain costly attorneys, encounter due process, and state complaints, and to promote collaborative communication through the building of positive relationships with families and school district teams. The SBCSELPA ADR Process SBCSELPA supports parents/guardians, students, and school personnel through ADR in being a neutral third party. SBCSELPA is not an advocate for a district nor for a parent. SBCSELPA focuses on the conflict and journeys all conversations back to focus on the student's best interests. ADR is a process for resolving conflicts that is voluntary, confidential, and encourages future positive relationships, while creating mutual consensus and solutions. When a conflict arises for a parent/guardian, student, or school district personnel, a phone call is usually made to the SBCSELPA office. The SBCSELPA Executive Assistant discusses the nature of the call and will often refer the caller to the SBCSELPA Coordinator to investigate further into the concern(s). The SBCSELPA Coordinator's role through the call is to listen, be neutral, and to provide special education learning opportunities and the time for the parent(s)/guardian or school personnel to ask questions. If the nature of the conflict appears to be a communication breakdown, the SBCSELPA Coordinator supports positive communication between the

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district personnel and parent(s)/guardian through follow up conversation(s) with both groups. SBCSELPA encourages continued communication with district personnel and leadership once a conflict is identified.

4. A description of the process being used to ensure a student is referred for special education instruction and services only after the resources of the regular education program have been considered and, where appropriate, utilized:

Document Title:

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Description:

5. A description of the process being used to oversee and evaluate placements in nonpublic, nonsectarian schools and the method of ensuring that all requirements of each student's individualized education program are being met. The description shall include a method for evaluating whether the student is making appropriate educational progress:

Document Title:

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The Santa Barbara County SELPA (SBCSELPA) and its member local education agencies shall enter into master contracts for the provision of special education and/or related services only with nonpublic schools and agencies that have been certified by the California Department of Education as meeting appropriate standards relating to the required special education and specified related services and facilities for individuals with disabilities. Master contracts developed for nonpublic, nonsectarian school or agency services shall be consistent with the provisions of California Education Code Sections 56366(a)(1), 56366(b) and 56366(d), and policy memorandums issued by the California Department of Education. The master contract shall specify the general

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administrative and financial agreements between the nonpublic, nonsectarian school or agency and the SBCSELPA or contracting local education agency, as appropriate, to provide special education and related services, as well as transportation as specified in the pupil's individualized education program. The master contract shall include procedures for record keeping and documentation to assure that appropriate high school graduation credit is received by the pupil. The master contract may allow for partial or full-time attendance at the nonpublic school. The master contract shall include an individual service agreement for each pupil receiving nonpublic school or agency services negotiated for the length of time for which nonpublic school or agency services are specified in the pupil's individualized education program. Changes in educational instruction, services, or placement provided under the contract may be made only on the basis of revisions to the pupil's individualized education program. The nonpublic school or agency shall provide all services specified in the individualized education program unless the nonpublic school or agency and the SBCSELPA or contracting local education agency agree otherwise in the contract or individual service agreement. The master contract or individual service agreement shall not include special education transportation provided through the use of services or equipment owned, leased, or contracted by a district, SBCSELPA, or county office, unless provided directly or subcontracted by the nonpublic school or agency. The master contract shall specify the schedule for apprising the SBCSELPA or contracting local education agency of the progress of pupils being served pursuant to such contract. The master contract shall contain provisions for billing and payment for services consistent with the requirements of Education Code Sections 56366 (c)(1) and 56366.5. The master contract shall contain assurances that special education and related services will be delivered utilizing appropriate, credentialed/qualified teachers and/or staff as specified by the individualized education program and/or the individual service agreement in accordance with the requirements of Education Code Section 56061 and 56366. Nonpublic schools with which the SBCSELPA and its member local education agencies enter into contracts for the provision of special education shall have available a written course of study designed to provide adequate credits for high school graduation for secondary age students. By entering into master and individual service contracts with the SBCSELPA and its member local education agencies, nonpublic schools and agencies assure that students shall receive designated instruction and services related services as specified in their individualized education programs. Failure to provide such services shall be grounds for termination of the master and individual service contracts and may also be grounds for suspension or revocation of the

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certification of the nonpublic school or agency. Each nonpublic school or agency shall be required to submit monthly attendance records verifying that all instructional services have been provided as specified in the individualized education programs of those students being served by the school or agency.

6. A description of the process by which the SELPA will fulfill the obligations to provide free and appropriate public education (FAPE) to a student age 18 to 21 (or age 22 under the circumstances described in EC 56026(c)(4)) who has been incarcerated in a county jail and remains eligible for special education services:

The obligation to make FAPE available extends to those otherwise-eligible adults in county jail, age 18 to 21, who: (a) had been identified as a child with a disability and had received services in accordance with an IEP, but left school prior to their incarceration; or (b) did not have an IEP in their last educational setting, but had actually been identified as a child with a disability. (EC Section 56040)

It is the responsibility of the district of residence (DOR) to provide special education services and related services to an adult student in county jail who remains eligible for these services and wishes to receive them. The DOR is the district in which the student's parents resided when the student turned 18, unless and until the parents move to a new DOR. For conserved students, the DOR is based on the residence of the conservator. (EC Section 56041)

Document Title:

Document Location:

Description: